## B.S. ELEMENTARY EDUCATION (120 cr. hrs.)

Special Education

**School of Education** 

4-Year Degree Plan (sample)

YEAR ONE				YEAR THREE			
(-11 C	4.4			E-II Comparison (40 on house)		- dita	┷
all Semester (13 cr. hours)	course title	credits	grade	Fall Semester (18 cr. hours)	course title	credits	gr
L Writing	ENG-W 131 Elementary Composition I	3			EDUC-E 370 Language Arts and Reading	3	+
FL Critical Thinking	ENG-W 270 Argumentative Writing	3			EDUC-K 305 Developmental Characteristics of Exceptional Children	3	
	End w End rigamentative writing				EDUC-K 402 Internship in Instructional Techniques for the Mildly		+
FL Quantitative Reasoning	MATH-M 111 Mathematics in the World	3			Disabled	1*	
FL Information Literacy	COAS-Q 110 Introduction to Information Literacy	1			EDUC-K 362 Team Approaches to the Education of Students with Disabilities	3	
FL Computer Literacy	EDUC-W 200 Using Computers in Education	3			EDUC-K 370 Introduction to Language and Learning Disorders	3	t
	, .			CSV Health and Wellness	EDUC-M 359 Health and Wellness for Teachers	2	$^{+}$
Spring Semester (12 cr. hours)					Concentration Area	3	十
CC The Natural World	Variable Topics Sections	3	-			+	十
	Variable Topics Sections	3		Spring Semester (18 cr. hours)		1 - 1	+
CC Literacy and Intellectual Traditions	·	$\vdash$	_	Spring Schiester (10 ch hours)	EDUC-E 371 Language Arts and Reading II	3	+
CC Arts, Aesthetics, and Creativity	Variable Topics Sections	3	-		EDUC-K 306 Teaching Students with Special Needs in Secondary	+ - }	+
CSV Non-Western Cultures	Variable Topics Sections	3			Classrooms	3	
					EDUC-K 402 Internship in Instructional Techniques for the Mildly Disabled	1*	
YEAR TWO					EDUC-BE 333 Introduction to Early Childhood Education	3	T
					EDUC-E 333 Inquiry in Mathematics and Science	3	T
Fall Semester (10 cr. hours)	course title	credits	grade		EDUC-M 464 Methods of Teaching Reading	3	T
	EDUC-Q 200 Introduction to Scientific Inquiry	3			EDUC-M 301 Laboratory-Field Experience	2	$^{\dagger}$
CC Human Behavior and Social Institution	s EDUC-P 250 General Education Psychology	3					十
	EDUC-K 205 Introduction to Exceptional Children	3	_	Summer Semester (3 cr. hours)		1	$^{\dagger}$
	EDUC-F 100 Introduction to Teaching	1			EDUC-K 343 Education of the Socially and Emotionally Disturbed	3	+
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				YEAR FOUR			Ė
Spring Semester (18 cr. hours)							T
L Oral Communications	Laboratory Experience	2	<del>                                     </del>	Fall Semester (13 cr. hours)	course title	credits	g
PE OTAL COMMUNICATIONS	EDUC-F 202 Exploring the Personal Demands of Teaching: Field	-			EDUC-K 345 Academic and Behavioral Assessment of Mildly		
	Experience	1			Handicapped Children	3	
					EDUC-K 402 Internship in Instructional Techniques for the Mildly		T
	EDUC-M 310 General Methods	3			Disabled	1*	_
L Visual Literacy	EDUC-W 310 Integrating Technology K-12	3			EDUC-K 452 Classroom Management	3	$\perp$
CSV Diversity in United States Society	EDUC-H 340 Education and American Culture	3			Concentration Area	3	
	Concentration Area	3			Concentration Area	3	
	Concentration Area	3					
				Spring Semester (12 cr. hours)			
Summer Semester (6 cr. hours)					EDUC-K 480 Student Teaching in Special Education	6	T
	EDUC-K 300 Developmental Characteristics of Exceptional Individuals	3			EDUC-K 480 Student Teaching in Special Education	6	1
		3			ESSE N 400 Student reading in Special Education	1 1	+
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L Fundamental Literacies CSV Contem	nporary Social Values CC Common Core* (at least one Common C	ore class m	nust be at the	300 level)			