

Welcome to the Honors College

Welcome to the IUPUI Honors College!

The IUPUI Undergraduate Honors Program

Philosophy and Requirements

The IUPUI Undergraduate Honors Program, housed in University College, challenges students to strengthen and enrich their university education. The program raises student academic achievement and increases intellectual vitality throughout the campus, the Indianapolis community, the state, and beyond. The Honors Program accomplishes this by being highly inclusive and offering students a number of different access points. Unlike most traditional honors programs, IUPUI's program accommodates the educational needs of beginning traditional and nontraditional students, returning students, and part-time students, while consistently maintaining an emphasis on academic excellence.

Honors Students and Bachelor's Degrees

The Honors Program offers students the opportunity not only to take honors courses, but also to earn honors credit that can lead to completing their degree "with honors." Completion of the Honors Notation signifies that the student has performed at an exceptional level and has been exposed to the principles of undergraduate learning as well as to interdisciplinary course work.

Students may earn a General Honors Notation by completing the following prescribed program of honors study. This notation signifies that the student has performed in an outstanding manner across a broad spectrum of study in diverse fields of the arts and sciences. When successfully completed, the General Honors Notation is listed on the student's IUPUI transcript. Students who graduate with a degree from Indiana University may have the notation also listed on their diploma. Purdue University does not provide this option on its diplomas.

Requirements to graduate with the General Honors Notation, students must:

- Complete 18 credit hours of honors credits:
- 9 credit hours must be completed in regular Honors course work.
- The remaining 9 credit hours may be completed with some combination of course work, independent research, culture studies, etc., as noted under "Credit Options" below.

Maintain the following grade requirements:

- A GPA of 3.3 in all university course work completed.
- A GPA of 3.3 in all Honors course work completed.
- To count for credit toward the Honors Notation, a grade of "B" or higher must be obtained in the course (i.e., courses in which a grade of "B-" or lower is received will not count toward the 18 hour credit requirement).

- Submit an Application for Honors Notation by the second week of the semester in which the student will graduate.

Credit Options

Honors courses form the common academic core.

- A minimum of 9 credit hours are required.
- Choose from honors-designated courses (H399, H499) and other honors-approved courses (e.g., "S" prefix courses).

"H" Option courses enable students to design an Honors experience in selected courses with individual faculty.

- Up to 9 credit hours of "H" Option credit will count toward the notation.
- Application for "H" Option credit is required after consultation with the course instructor.

Research course work provides students with valuable research experience as well as excellent preparation for graduate or professional study.

- Up to 6 credit hours of H399 Honors Independent Research will count toward the notation.
- Up to 6 credit hours of H499 Honors Senior Thesis/Project will count toward the notation.
- Students normally pursue a research emphasis that is related to their chosen major or that may serve as their capstone experience.
- Students may receive financial support through the Undergraduate Research Opportunities Program.

Graduate course work enables students to become familiar with graduate education while delving further into their major field.

- Up to 6 credit hours of approved graduate course work will count toward the notation.

Community service offers valuable professional experience and enables students to give back to communities while examining how their academic programs intersect with the world at large.

- Up to 3 hours of community service "equivalent credits" * will count toward the notation.
- For each 30 hours of approved service, students will earn 1 "credit equivalent" upon completion of a six to ten page reflection paper on the significance of this service to their academic growth.
- Service learning course work is also available under regularly offered Honors Courses.

International Experiences and Culture Studies develop informed, empathic, and globally experienced leaders.

- Up to 6 credits will count toward the notation for participation in an approved study abroad program.
- Three "equivalent credits" * can be earned by completing four semesters of a foreign language (including American Sign Language).
- Three "equivalent credits" * can be earned by completing two semesters of non-honors courses that focus on cultures other than those of Western Europe. Courses may be selected from a list of qualified courses available online or in the Honors Program Office. Students must choose two courses in the same cultural sphere. **Note:** Courses used

in this way may not be double-counted for another Honors category.

*Equivalent credits are not counted toward official degree requirements, but are granted toward qualification for the General Honors Notation. They are internal to the Honors Program only and are not included in official credit hour calculations by the Office of the Registrar.

Honors Associate Notation

Candidates for the Honors Associate Notation must complete the 9 credit hours of Honors work as outlined above. Six of these credit hours should be in Honors-designated courses. Students must also complete all regular associate degree requirements with a minimum overall GPA of 3.3 and at least a 3.3 GPA in honors courses.

Departmental or School Honors Programs

In addition to the General Honors Program that is open to all qualified students, there are currently honors programs in nine departments, each with its own requirements: Departments of Biology, Chemistry, Communication Studies, French, Geology, German, Philosophy, Political Science, and Psychology. Honors degrees also are offered by the Kelley School of Business, the School of Nursing, and the School of Public and Environmental Affairs. For information on the requirements for these programs, see each school's section in this bulletin.

Overview

The [IUPUI Honors College](#) is a beacon of academic excellence, inspiring an enduring spirit of inquiry and discovery.

Our promise is a transformative [Honors College](#) experience that is challenging, engaging, meaningful, relevant, and one that builds a strong foundation for a lifetime of learning and engagement.

Our dynamic and unique academic endeavors are guided by the IUPUI Principles of Undergraduate Learning—essential ingredients of the undergraduate educational experience at IUPUI. These principles form a vibrant conceptual framework for all Honors Scholars' education.

The principles permeate the curriculum in the major field of study and the IUPUI Honors College. Specific expectations for IUPUI's graduates are determined by the faculty in a student's major field of study in the areas of Core Communication and Quantitative Skills, Critical Thinking, Integration and Application of Knowledge, Intellectual Depth, Breadth, and Adaptiveness, Understanding Society and Culture, and Values and Ethics.

Together, these expectations speak to what Honors Scholars will know as graduates of IUPUI, and what they will be able to do upon completion of their degree.

Facilities

Honors House

Honors House is located in the Campus Apartments on the Riverwalk and is open to honors-eligible students only. Each Honors House resident has a private bedroom within a two-bedroom apartment. A full-time resident assistant serves as a mentor, guide, and resource person

for residents. Resident assistants live on site and assist in program development and implementation, as well as meeting the individual needs of each of our residents.

Honors College Location

The new Honors College space in the lower level of University Library is designed to accommodate Honors staff as well as Honors Scholars. Interactive technology provides collaborative study space as well as individual study space while sustainable design features promote energy conservation and recycling.

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Admission and Academic Policies

The IUPUI Honors College is open to specific scholarship cohorts of incoming freshmen in every major offered at IUPUI. Entering freshmen who apply by February 1 with a minimum combined math and verbal (critical reading) SAT score of 1250, or an ACT of 28 and a high school GPA of at least 3.75 are directly admitted to the Honors College.

This includes all Bepko Scholars and Fellows, Adam W. Herbert Presidential Scholars, Plater International Scholars, and Chancellor's Scholars.

The IUPUI Honors College offers high-ability incoming freshmen the opportunity to apply for our named scholarships, which include the Bepko Scholars and Fellows Program, the Adam W. Herbert Presidential Scholarship, and the Plater International Scholars Program. For details on these awards and information on the application process, visit <http://honorscollege.iupui.edu/scholarships/>. The application deadline for these scholarships is November 15.

All Honors College Scholars are required to complete one Honors course or experience every semester. Students may take no more than 6 credit hours of Honors work each semester. Students admitted to the Honors College prior to Fall 2010 are required to complete 18 Honors credits with a minimum 3.3 grade point average in order to graduate from IUPUI with Honors. Students admitted Fall 2010 and thereafter are required to complete 24 Honors credits with a minimum 3.3 grade point average in order to graduate with Honors.

Students have the following options for earning Honors credit: complete an Honors course, complete an Honors Contract, engage in research, study abroad, or take a graduate course as an undergraduate student. Students must complete and submit applicable paperwork to the Honors College office in order to earn Honors credit for all options other than an Honors course. All students must contact an Honors College staff member in order to obtain authorization to register for an Honors course with the exception of chemistry courses and Organizational Leadership and Supervision (OLS) courses. Students should contact those departments to request authorization.

Current IUPUI students who are not in the Honors College, but have at least a 3.5 GPA may be allowed to complete an Honors course or experience with permission from the Honors College. Interested students should discuss this with their academic advisor and then contact an Honors advisor for authorization prior to registration.

Honors College Courses

Honors-Designated and Honors-Approved Courses

are regularly offered as traditional-style courses with limited enrollment designed specifically for honors students with Honors appearing in the course title. Course enrollment is generally limited to facilitate more substantive interaction between students and the course faculty member. Course offerings vary from semester to semester.

Honors Contracts may be completed by an Honors Scholar and his/her professor to create a special Honors section for a course. The Honors Contract, the most common method for earning Honors credit, enables qualified students to engage in Honors work in courses not specifically designed as Honors courses by working with the faculty member to create a special Honors project. The student who enters into an Honors Contract with a faculty member will engage in work beyond what is required for a regular undergraduate course; the course will appear as Honors credit on the student's transcript. Honors Contract forms must be submitted to the Honors College office no

later than the end of the third week of classes during fall and spring semesters and by the end of the first week of classes during summer sessions.

For more information about Honors courses and Honors Contracts and to see a list of Honors courses offered for the current semester, please visit the Honors College website at <http://www.honorscollege.iupui.edu/curriculum/courses/>.

American Studies

AMST-A 303 Topics in American Studies (1-3 cr.)

Interdisciplinary consideration of various American studies topics.

Business

BUS-A 204 Introduction to Financial Accounting:

Honors (3 cr.) P: A100; sophomore standing. The course covers the concepts and issues associated with corporate financial reporting. Particular emphasis is placed on understanding the role of financial accounting in the economy and how different accounting methods affect the financial statement.

BUS-F 304 Honors Financial Management (3 cr.)

P: Students must meet the Option II admission criteria to take the Integrative Core courses, including course, GPA, and grade requirements. R: Business student of junior or senior standing. Section authorization is required. The course provides a conceptual framework of a firm's investment, financing, and dividend decisions; includes working capital management, capital budgeting, and capital structure strategies.

BUS-J 402 Administrative Policy: Honors (3 cr.)

P: I-Core; senior standing. Administration of business organizations: policy formulation, organizations, methods, and executive control.

BUS-K 204 The Computer in Business: Honors (3 cr.)

Introduction to the role of computers in business, with emphasis on microcomputer applications. Experimental exercises include learning about Windows-based spreadsheets, database applications, electronic mail, and Internet navigation tools. The lectures focus on the use and application of technology (hardware, software, networks, databases) and integrates current management topics (business applications, systems development, data management, computer ethics).

BUS-L 204 Commercial Law I: Honors (3 cr.)

P: sophomore standing. Includes the nature of law, torts, contracts, the sale of goods, and the legal regulations of business competition.

BUS-M 304 Honors Marketing Management (3 cr.)

P: Students must meet the Option II admission criteria to take the Integrative Core courses, including course, GPA, and grade requirements. R: Section authorization required. Marketing planning and decision making examined from the firm's and the consumer's points of view; marketing concept and its company-wide implications; integration of marketing with other functions. Market structure and behavior and their relationship to marketing strategy and implementation.

BUS-P 304 Honors Operations Management (3 cr.)

P: Students must meet the Option II admission criteria to take the Integrative Core courses, including course, GPA, and grade requirements. R: Business student of junior or

senior standing. Section authorization required. A survey course concerned with the production and distribution of goods and services. Part of the Integrative Core, along with F304 and M304. Examines how a firm produces and delivers its goods and services, with consistent and acceptable levels of quality, in a cost-effective manner. The discussion covers a wide range of interrelated issues including quality and process improvement, forecasting, planning, resource management, customer service, scheduling, and layout and process design. A semester-long, team project is the primary activity used to integrate the three core courses.

BUS-X 105 Business Administration Introduction: Honors (3 cr.) Business administration from the standpoint of the manager of a business firm operating in the contemporary economic, political, and social environment. No credit for Kelley School of Business students when taken concurrently with or after the Integrative Core.

BUS-X 293 Honors Seminar in Business (1-3 cr.) For students in Business Honors Program.

BUS-X 393 Honors Seminar in Business (1-3 cr.) For students in the Business Honors Program.

BUS-X 496 Honors Seminar in Business (1-5 cr.) P: senior standing. For students in Kelley School of Business Honors Program.

BUS-X 496 Supervised Independent Honors Research in Business (1-5 cr.) P: senior standing. For students in Kelley School of Business Honors Program.

BUS-Z 304 Managing and Behavior in Organizations: Honors (3 cr.) P: junior standing. Integration of behavior and organizational theories. Application of concepts and theories toward improving individual, group, and organizational performance. Builds from a behavioral foundation toward an understanding of managerial processes.

BUS-Z 494 Herman B Wells Seminar in Leadership (3 cr.) P: I-Core; senior standing and consent of instructor. Open to Kelley School of Business seniors and selected seniors from other schools with high scholastic ability and promise of developing leadership qualities exemplified by Herman B Wells.

Chemistry

CHEM 199 Honors Seminar (2 cr.)

CHEM-C 105 Principles of Chemistry I (3 cr.) P: two years of high school algebra and one year of high school chemistry. Fall, day, night; Spring, day; Summer I, day. Usually taken concurrently with C125. A placement examination may be required for admission to this course. See "Chemistry Placement Examination" above. Principles of inorganic and physical chemistry emphasizing physical and chemical properties, atomic and molecular structure, chemical bonding, and states of matter.

CHEM-S 125 Experimental Chemistry I (2 cr.) P or C: C105 or equivalent. Fall, day, night; Spring, day; Summer I, day. Laboratory work illustrating topics covered in C105.

CHEM-S 126 Experimental Chemistry II (2 cr.) lecture, laboratory P: C105 and C125; P or C: C106 or equivalent. Fall, day; Spring, day, night; Summer II, day. Continuation

of C125. Laboratory work illustrating topics covered in C105 and C106.

Communications

COMM-R 110 Fundamentals of Speech

Communication (3 cr.) P: reading placement score of at least 80. Theory and practice of public speaking; training in thought processes necessary to organize speech content for informative and persuasive situations; application of language and delivery skills to specific audiences. A minimum of six speaking situations.

Economics

ECON-S 201 Introduction to Microeconomics: Honors (3 cr.) Designed for students of superior ability. Covers the same core materials as E201.

Education

EDUC-F 400 Honors Seminar (3 cr.)

English

The School of Liberal Arts requires English W131 or W140, and W132, W150, or W231 for graduation for both the A.A. and the B.A. degrees. Contact the Writing Program at (317) 274-3824 or see the Web site (writing.iupui.edu) for questions about placement.

ENG-W 140 Elementary Composition/Honors (3 cr.)

Offers an introductory writing course for advanced freshman writers. Requirements, including number and type of assignments, are parallel to W131. W140 offers greater intensity of discussion and response to writing. Evaluation is based on portfolios of the students' work.

ENG-W 150 Elementary Composition II/Honors (3 cr.)

P: W140 (with a grade of C or higher) or W131 and permission of the instructor. Allows an honors student to explore the investigative methods used within a chosen discipline as an introduction to academic writing. Individual projects using these various methods combine primary and secondary skills. Evaluation is based on portfolios of the student's work. Replacing W132 or W231 for honors students, this course follows W140.

History

HIST-H 105 American History I (3 cr.) I. Colonial period, Revolution, Confederation and Constitution, national period to 1865. II. 1865 to present. Political history forms framework, with economic, social, cultural, and intellectual history interwoven. Introduction to historical literature, source material, and criticism.

HIST-H 113 History of Western Civilization I (3 cr.)

I. Rise and fall of ancient civilizations; barbarian invasions; rise, flowering, and disruption of medieval church; feudalism, national monarchies. II. Rise of middle class; parliamentary institutions, liberalism, political democracy; industrial revolution, capitalism, and socialist movements; nationalism, imperialism, international rivalries, world wars.

Honors

HON-H 100 Freshman Honors Seminar (3 cr.)

HON-H 110 Honors First Year Seminar I (3 cr.)

HON-H 111 Honors First Year Seminar II (3 cr.)

HON-H 198 Honors Topics (3 cr.)

HON-H 298 Honors Topics (3 cr.)**HON-H 299 Honors Tutorial (3 cr.)**

HON-H 310 Creation of Modernity in West (3 cr.) A new junior-level integrator course for honors students only. Course examines rise of modernity in the West as an integrated social economic, scientific, and artistic phenomenon.

HON-H 398 Honors Topics (3 cr.)**HON-H 399 Honors Colloquium (3 cr.)****HON-H 497 Honors Colloquium (3 cr.)****HON-H 498 Do the Homeless Count? (3 cr.)****HON-H 499 Honors Senior Thesis (3 cr.)****Informatics**

INFO-H 101 Introduction to Informatics, Honors (3 cr.)

INFO-H 201 Math Foundations Informatics, Honors (3 cr.)

INFO-H 202 Social Informatics, Honors (3 cr.)

INFO-H 210 Information Infrastructure I, Honors (3 cr.)

INFO-H 211 Information Infrastructure II, Honors (3 cr.)

INFO-H 300 Human Computer Interaction Design and Programming, Honors (3 cr.)

INFO-H 308 Information Representation, Honors (3 cr.)

INFO-H 400 Topics in Informatics, Honors (3 cr.)

INFO-H 450 Design and Development of Information Systems, Honors (3 cr.)

INFO-H 451 Design and Development of Information Systems, Honors (3 cr.)

INFO-H 494 Design and Development of Information Systems, Honors (3 cr.)

INFO-H 495 Design and Development of Information Systems, Honors (3 cr.)

INFO-H 498 Honors Seminar (3 cr.)

INFO-H 499 Readings and Research in Informatics, Honors (3 cr.)

Journalism

JOUR-J 499 Honors Research in Journalism (1-3 cr.) Opportunity for independent reading, research, and experimentation on relevant issues in mass communications. Work with faculty member on individual basis. I Sem., II Sem., SS.

Math

MATH 26100 Multivariate Calculus (4 cr.) P: 164. Equiv. IU MATH M311. Fall, spring, summer. Spatial analytic geometry, vectors, curvilinear motion, curvature, partial differentiation, multiple integration, line integrals, and Green's theorem. An honors option for this course is available. Note: Effective Fall 2009, this course is offered under an updated course description, as below.

MATH-S 165 Honors Analytic Geometry and Calculus I (4 cr.) Precalculus or trigonometry and consent of

instructor. This course covers the same topics as MATH 165. However, it is intended for students having a strong interest in mathematics who wish to study the concepts of calculus in more depth and who are seeking mathematical challenge.

MATH-S 166 Honors Analytic Geometry and Calculus II (4 cr.) P: S165 (minimum grade of B-) or 165 (minimum grade of A-), and consent of instructor. This course covers the same topics as MATH 166. However, it is intended for students having a strong interest in mathematics who wish to study the concepts of calculus in more depth and who are seeking mathematical challenge.

Medical Humanities and Health Studies

MHHS-M 492 Topics in Medical Humanities and Health Studies (1-3 cr.) Intensive study and analysis of selected issues and problems in Medical Humanities and Health Studies. Topics will ordinarily cut across fields and disciplines. May be repeated once for credit on a different topic. Fall 2010: Culture of Mental Illness.

Nursing

NURS-H 498 Nursing Honors Colloquium (1 cr.)

Specifically for students accepted to nursing honors study option. This course will cover various research topics in each semester of the nursing major, helping prepare students to complete a senior thesis. Students will receive a grade of R until senior thesis is complete.

NURS-Z 480 B.S.N. Portfolio Review for Course

Substitution (1-6 cr.) P: Permission of instructor. The portfolio review process is available to all undergraduate students who believe that they can meet the learning objectives/competencies required of a specific nursing course within their program of study. The portfolio is a mechanism used to validate the acquisition of knowledge and skills congruent with course expectations and student learning outcomes. The portfolio provides objective evidence that students have acquired necessary content and skills through prior learning and/or practice experiences.

Organizational Leadership and Supervision

OLS 25200 Human Behavior in Organizations (3 cr.)

Class 3. Study of individual and group behavior in organizations. Special emphasis on typical supervisory relationships.

Philosophy

PHIL-S 110 Introduction to Philosophy—Honors (3 cr.) This course is an introduction to key philosophical concepts and issues as well as major thinkers and historical periods.

PHIL-S 120 Ethics—Honors (3 cr.) A study of ethical values in relation to such problems as personal and societal decision making, selection and justification of lifestyle, goal orientation, conflict resolution, freedom and creativity, commitment and responsibility.

PHIL-S 314 Philosophy and Modern Times—Honors

(3 cr.) A study of one or more philosophical concepts, themes, or developments characteristic of the modern period.

Political Science

POLS-Y 498 Readings for Honors (1-6 cr.) Open only to senior majors in the department who have at least a

3.3 grade point average within the major; approval of department is required. Course involves an intensive individual program of reading and/or research.

Psychology

PSY-B 104 Psychology as a Social Science (3 cr.) B104 Psychology as a Social Science (3 cr.) Equiv. to IU PSY P102 and PU PSY 120. Fall, Spring, Summer. Introduction to scientific method, individual differences, personality, developmental, abnormal, social, and industrial psychology.

PSY-B 499 Capstone Honors Research (ARR. cr.) B499 Capstone Honors Research (cr. arr.) P: consent of instructor. Equiv. to IU PSY P499. Fall, Spring, Summer. Independent readings and research resulting in a research paper.

Religion

REL-R 111 The Bible (3 cr.) A critical introduction to the major periods, persons, events, and literatures that constitute the Bible; designed to provide general humanities-level instruction on this important text.

Science

SCI-I 120 Windows on Science (1 cr.) Fall, spring. Designed for new and prospective science majors, the course covers an integrative overview of science, examining science and society, the scientific method and community of scientists, undergraduate research, professional ethics, an exploration of science-based careers, and strategies for success as a science major.

SPEA

SPEA-V 391 Honors Readings in Public and Environmental Affairs (1-3 cr.) P: approval of instructor and SPEA honors advisor. Restricted to students in SPEA Honors Program. May be repeated for credit.

SPEA-V 490 Directed Research in Public and Environmental Affairs (0-3 cr.) To be arranged with the individual instructor and approved by the chairperson of the undergraduate program. May be repeated for credit.

SPEA-V 491 Honors Research in Public and Environmental Affairs (0-3 cr.) To be arranged with the individual instructor and approved by the chairperson of the undergraduate program. May be repeated for credit.

SPEA-V 499 Honors Thesis (3 cr.) Required of seniors in the Honors Program. Research and paper to be arranged with individual instructor and approved by the campus SPEA Honors Program director. May be repeated for credit.

Student Organizations & Services

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Honors College Student Council

Honors College Student Council is the student voice for all Honors Scholars. It connects and supports the development of IUPUI Honors College student organizations in an effort to develop a collaborative community of students in the IUPUI Honors College. Executive Officer positions, class representatives, and Honors Student Organization representatives comprise

the general assembly and working body of the Student Council.

Honors House Council

Honors House Council for students living in the Honors section of the Campus Apartments on the Riverwalk are a member of this residential-based organization. Honors House Council does community building and educational events for students living in Honors House. Leadership positions are available for students.

Alpha Lambda Delta/Phi Eta Sigma (ALD/PES)

These two first-year honor societies are active with community service, scholarship, and leadership. Full-time, first-year students with a 3.5 GPA or higher are invited to join these organizations. Scholarship opportunities are available through both national organizations for members. Monthly meetings, service events, and social events are held, and officers attend national leadership workshops. The ALD/PES chapter at IUPUI has been recognized as one of the top five chapters in the country every year since 2004. You'll find more information on the Honors College website at <http://www.honorscollege.iupui.edu/impact/societies/>.

Honors Adventure Club

The Honors Adventure Club plans regular outdoor and adventurous activities. Events like caving, camping, canoeing, poly-holiday party, skiing, and laser tag are just some examples of how students are engaged outside of the classroom. Leadership positions are available to students, including first-year students.

Honors Arts & Culture Society

The Honors Arts & Culture Society coordinates scholars to explore the diverse cultural experiences Indianapolis has to offer. Museum visits, international cuisine, symphony performances, and cultural festivals are just some of the great places the Society takes students. This group is open to all students to lead or join on trips throughout the city.

Honors Community in Housing

The Honors Community is located in the Campus River Walk Apartments and is open to Honors-eligible students. Two full-time resident assistants serve as mentors, guides, and resources for residents. They live on site and assist in program development and implementation, as well as meeting the individual needs of each resident. For more information about housing, please visit the Honors College website at <http://www.honorscollege.iupui.edu/honorhouse/>.