

Contents

596	Department of Military Science
596	Background
596	What Is a Commissioned Officer?
596	Faculty
596	Administration
596	Admission Requirements
596	Policy
596	Standards
597	Curriculum
597	Basic Course
597	Advanced Course
597	Military Science Courses
598	Professional Military Education Requirements
598	Suggested Schedule of Courses
598	Academic Policy
598	Partnership Schools
599	Support Services
599	Advanced Placement
599	Leader's Training Course
599	Veterans
599	Junior ROTC (JROTC)
599	Simultaneous Membership Program (SMP)
599	Cadet Professional Development Training
599	Airborne School
599	Cadet Troop Leader Training
600	Financial Aid
600	Army ROTC Scholarships
600	Fee Remission
600	Books/Supplies
600	Subsistence Allowance
600	Simultaneous Membership Program (SMP)
600	Institutional Scholarships
600	Student Employment
600	Compensation Outlook

Department of Military Science

Chairperson/Professor of Military Science
Lieutenant Colonel Glenn R. Powers

Senior Assistant Professor of Military Science
Lieutenant Colonel Robert A. Levitt

Assistant Professor of Military Science Major
Gerald Hadley

Assistant Professor of Military Science Major
Tracy Erby

Senior Military Instructor Master Sergeant Tony K.
Connell

U.S. Army Instructor Sergeant First Class John C.
Wieland

Recruiter Staff Sergeant Tyson R. Johnston

Human Resources Assistant Virgie Eubanks

Military Property Custodian Richard J. Cuellar

Advising Union Building, Room 326; phone: (317) 274-2691; fax: (317) 274-0069; e-mail: goarmy@iupui.edu; Web site: www.iupui.edu/~armyrotc/

Background

Since 1918, the Reserve Officers' Training Corps has produced thousands of commissioned officers for the United States Army. While other commissioning sources exist, Army ROTC produces officers with diverse educational backgrounds and contemporary ideas. This is accomplished because the primary focus of an Army ROTC Cadet is being a student first in whatever major field of study the student desires. This collaboration with the university, along with military science classes during the school year and some military training on weekends and during summer break, is the method of producing leaders.

Many student-cadets have interest in, but no experience with, the military. ROTC is a great test-bed for that interest and can lead to a guaranteed job in a profession that the American people respect and one that may provide a lifetime of satisfaction. Monetary incentives (e.g., tuition scholarships and stipends) that make it easier to get through college are available. Intangible incentives (including camaraderie, adventure, and others too countless to name) improve quality of life and performance as a whole.

Because of the nature of the cadets' future profession, ROTC has been called "the best leadership course in America." ROTC enhances a student's education by providing unique leadership and management experience. It helps develop self-discipline, physical stamina, and poise. Students develop qualities that lead to success in any career. U.S. Secretary of State Colin Powell credits ROTC for making him much of what he is today.

ROTC at IUPUI has grown with the campus. We have commissioned 250 officers since 1980, and they have served in Indiana, throughout the United States, and around the world.

What Is a Commissioned Officer?

A graduate of any of this country's 270 ROTC programs is commissioned a second lieutenant in the U.S. Army. This commission can be in the Active Army or the Reserve Component (National Guard and Army Reserves). An officer plans the work of the organization, assigns tasks to subordinates, and ensures that the work is accomplished to the highest standard. Even the most junior officer routinely has 30 or more personnel working directly under his or her control. Officers lead the army. They do so by developing missions, training their subordinates, influencing people, and solving problems. An officer must have integrity and the warrior spirit.

A commission as a second lieutenant may lead to a short stay in the Army and then a smooth transition to a civilian life. If this is the case, junior military officers leaving the service are highly sought after by Fortune 500 firms for their leadership experience. On the other hand, a junior military officer may fall in love with the lifestyle and benefits of being an officer and decide to make a rewarding career out of service to the United States.

Faculty

Active-duty or retired Army personnel are assigned to the Department of Military Science with the consent of the ROTC Faculty Advisory Committee at Indiana University—Purdue University Indianapolis (IUPUI) and the dean of faculty as confirmed by the Trustees of Indiana University. Such personnel spend an average of three years as instructors in the department. Each faculty member has a blend of practical military experience and solid educational background. The composition of the faculty is as follows:

Administration

The faculty is supported by a full-time staff that has clerical, administrative, and logistical responsibilities. The staff includes the military property custodian (a university employee) and the human resources assistant (a Department of the Army civilian).

Admission Requirements

Policy

The ROTC Basic Course (see "Curriculum, Basic Course" in this bulletin) is open to all IUPUI, IUPUI Columbus, Butler University, Franklin College, Marian College, University of Indianapolis, and Ivy Tech—Community College of Indiana students without any prerequisites or allied requirements. Students who are not U.S. citizens must check with the Department of Military Science administrative office prior to course attendance to ensure that they have the proper permission from their home country embassy for military training.

The ROTC Advanced Course is open to all students who have completed the Basic Course or who qualify for advanced placement (see "Advanced Placement" in this bulletin). Entry requirements are specified below.

Standards

Applicants for the Advanced Course must have completed the Basic Course (courses G101, G102, G201, and G202) or be eligible for advanced placement (see "Advanced Placement" in this bulletin) prior to acceptance.

Applicants also must meet the following entrance requirements.

Academic Performance

Applicants must have a minimum grade point average of 2.0 (C) throughout the first two years of college work.

Medical Evaluation

Applicants must pass a standard Army medical evaluation, provided free of charge.

Physical Fitness Test

Applicants must obtain a passing grade on the Army Physical Fitness Test (APFT) consisting of push-ups, sit-ups, and a two-mile run.

Age

Entrance into the commissioning program is predicated on students not having reached age 30 by June 30 of the year they receive their officer's commission. Scholarship recipients must be less than 31 years of age on December 31 of the calendar year of commissioning. Extensions of up to three years may be granted for veterans of active duty. Waivers may be granted up to age 32 for nonscholarship students.

Dependents

To be eligible, an individual must not have more than three dependents (e.g., spouse and two children).

Citizenship

Applicants for the Advanced Course must be U.S. citizens by birth or naturalization.

Veterans

Prior service personnel entering the program must have a qualifying reenlistment code.

Student Status

Advanced Course students must be full-time university students; that is, they must enroll for 12 hours of undergraduate credit or 9 hours of graduate credit each semester.

Marginal Students

In accordance with Army regulations, students who do not meet the academic or physical fitness requirements of the Advanced Course may be disenrolled from the program.

Personal History

All applicants must meet loyalty and integrity requirements established by the United States Congress for military officers.

Interview

A professor of military science will personally interview all applicants and is the final authority on a candidate's eligibility for the program.

Emphasis

Students entering the Advanced Course must matriculate in a curriculum that will lead to a four-year bachelor's degree or a two-year graduate degree. Any curriculum offered by IUPUI or other institution served by this department is acceptable.

Curriculum

Basic Course (G101, G102, G120, G121, G201, and G202)

The Basic Course is usually taken in the freshman and sophomore years. All necessary textbooks and materials are furnished without cost to the student, and all tuition and fees are paid for through university fee remission. Signing up for the basic course is an excellent way to explore officership for those with an interest. No prior military experience is required, and no obligation for military service is incurred for participation in the basic course. Students may withdraw from the basic course at any time through the end of the second year.

Individual courses cover the areas of the Army profession, leadership, values and ethics, personal development, physical well-being, military history, drill and ceremony, customs and courtesies, squad tactics, map reading, first aid, and basic rifle marksmanship. Various social and professional activities are available in conjunction with the military science program.

Course credit is determined as follows: 100-level courses are 1 credit hour, and 200-level courses are 2 credit hours, for a total of 6 credit hours in the Basic Course. In essence, this course is intended to introduce the student to the Army and ROTC. Theoretical concepts are covered in the classroom, and practical military skills are learned in a field-training environment.

Students are encouraged to attend optional physical fitness training (Monday, Wednesday, Friday; 6:45 to 7:45 a.m.), field training exercises, and periodic leadership labs.

Advanced Course (G301, G302, G401, and G402)

After completing the Basic Course or its equivalent (see "Advanced Placement" in this bulletin) and 54 credit hours that count towards the major with a grade point average of at least 2.0, students who have demonstrated officer potential and who meet Army physical standards are eligible to enroll in the Advanced Course.

The Advanced Course is normally taken in the final two years of college. Instruction includes further leadership development, organization and management, tactics, and administration.

A paid 32-day Leader Development and Assessment Course (LDAC) is held during the summer between the junior and senior years at one of the Army's premier training facilities at Fort Lewis (near Seattle, Washington). This camp permits cadets to put into practice the principles and theories they have learned in the classroom. It also exposes them to Army life in a tactical or field environment.

All cadets in the Advanced Course receive uniforms, compensation for attending LDAC, and an allowance between \$3,500 and \$4,000 each school year.

Before entering the Advanced Course, a student must sign a contract that certifies an understanding of the service obligation. This obligation may be fulfilled in various ways, depending on the individual's personal preference and the needs of the Army. Scholarship graduates serve four years on active duty (if selected by Cadet Command) and four in the Army Guard or Army Reserve, unless they receive a Guaranteed Reserve Forces Duty scholarship. If that scholarship is received, the graduate serves entirely with the Guard or Reserve. Nonscholarship graduates may serve three years on active duty (if selected by Cadet Command) and the remaining five years in the Guard or Reserve. If the nonscholarship graduate selects reserve force duty, the eight-year obligation is spent in the Guard or Reserve. There, officers assume duties for six years with a troop unit, and the last two years of the eight-year obligation require no participation (readiness status only).

The Advanced Course comprises four 3 credit hour courses (totaling 12 credit hours) and LDAC. The 300-level courses stress the military skills that will be needed to complete LDAC successfully. The 400-level courses concentrate on those skills needed by a cadet as he/she makes the transition to becoming a commissioned officer. In addition, students lead a battalion in which they are given various command and staff positions based on an order of merit established by their prior performance in the program.

Advanced Course students are required to attend field training exercises and periodic leadership labs, and meet minimum physical fitness standards.

Military Science Courses

G101 Foundations of Officership (1 cr.) Make your first new peer group at college one committed to performing well and enjoying the experience. Increase self-confidence while learning fundamental concepts of leadership, values, and ethics while studying the army as a profession. Leadership labs, physical training sessions, and a weekend field training exercise are optional, but available to those looking for more out of their college experience.

G102 Basic Leadership (1 cr.) Learn and apply principles of effective leading by focusing on leadership theory and decision making. Reinforce self-confidence through participation in physically and mentally challenging exercises involving land navigation, basic military tactics, and communication skills. Leadership labs, physical training sessions, and a weekend field training exercise are optional, but available to those looking for more out of their college experience.

G120/121 Leadership Lab (1-1 cr.) Must be enrolled in an Army ROTC class. Different roles assigned based on level in the program. Learn and practice basic soldiering skills. Build self-confidence, team building and leadership skills that can be applied throughout life. Course meets one Friday per

month and one Saturday a semester. Students desiring credit for this course must formally enroll and pay for it.

G201 Individual Leadership Studies (2 cr.) This course builds on the fundamentals introduced in the MS-I year. Learn and apply ethics-based leadership skills that develop individual abilities and contribute to building effective teams. Develop skills in oral presentations, writing concisely, planning of events, coordination of group efforts, advanced first aid, land navigation, and basic military tactics. The course concludes with a major leadership and problem solving case study. Leadership labs, physical training sessions, and a weekend field training exercise are optional, but available to those looking for more out of their college experience.

G202 Leadership and Teamwork (2 cr.) This course focuses principally on officership, providing an extensive examination of the unique purpose, roles, and obligations of commissioned officers. The capstone case study traces the Army's successes and failures as it evolved from the Vietnam War to the present, placing previous lessons on leadership and officership in a real-world context that directly affects the future of the cadets. This semester, more than any before it, draws the various components of values, communications, decision making, and leadership together to focus on a career as a commissioned officer. Leadership labs, physical training sessions, and a weekend field training exercise are optional, but available to those looking for more out of their college experience.

G301 Leadership and Problem Solving (3 cr.) The curriculum builds leadership competencies and prepares cadets for success at the Leader Development and Assessment Course and their future responsibilities as commissioned officers. A series of practical opportunities to lead small groups, receive personal assessments and encouragement, and lead again in situations of increasing complexity make up the leadership development program. Instruction in troop leading procedures and operations orders is emphasized. Periodic weekend and Friday leadership labs, physical training sessions, and a weekend field training exercise are mandatory course requirements.

G302 Leadership and Ethics (3 cr.) This course continues the methodology of G301 and examines the importance of ethical decision making in setting a positive climate that enhances team performance. The course also includes instruction in small unit battle drills to gain leadership and tactical experience and provide confidence for squad situational training exercises as part of the field training exercise, the Leader Development and Assessment Course, and as an army officer. Additional training includes road marches, combat water survival, tactical reporting, and radio communications. Periodic weekend and Friday leadership labs, physical training sessions and a weekend field training exercise are mandatory course requirements.

G401 Leadership and Management (3 cr.) This course begins the final transition from cadet to lieutenant. The course focuses cadets, early in the year, on attaining knowledge and proficiency in several critical areas they will need to operate

effectively as Army officers. These areas include: coordinating activities with staffs, counseling theory and practice within the “Army context,” training management, and ethics. The introduction of these subjects early in the MS IV year has the added benefit of preparing cadets to lead the cadet battalion throughout the remainder of the year. While the proficiency attained in each of these areas will initially be at the apprentice level, cadets will continue to sharpen these skills as they perform their roles as cadet officers in the battalion and after commissioning. Periodic weekend and Friday leadership labs, physical training sessions, and a weekend field training exercise are mandatory course requirements.

G402 Officership (3 cr.) This course completes the student’s transition from cadet to lieutenant. The course starts with a foundation in the legal aspects of decision making and leadership. The next module reinforces previous instruction on the organization of the Army and introduces how we organize for operations from the tactical to strategic level. This is followed by instruction on administrative and logistical management that will focus on the fundamentals of soldier and unit level support. The final module that introduces new information focuses on the often confusing process of changing duty stations and reporting to a new unit. At the core of this semester is the Advanced Course’s Capstone Exercise. This 12-lesson exercise will directly reinforce all modules from this semester and will also incorporate and reinforce many learning objectives from modules throughout the entire curriculum. The Capstone Exercise will require the cadets, both individually and collectively, to apply their knowledge to solve problems and confront situations commonly faced by junior officers. Upon completion of this semester the cadets will be prepared to shoulder the responsibility of being a commissioned officer in the United States Army. Periodic weekend and Friday leadership labs, physical training sessions, and a weekend field training exercise are mandatory course requirements.

The following courses are offered through the IUPUI School of Physical Education and Tourism Management:

HPER E130/230 Army Physical Fitness (2/2 cr.) Open to all students at IUPUI who are physically able to participate in a fitness class regardless of whether they are in another military science class. The course emphasizes the development of an individual fitness program and the role of exercise and fitness in one’s life.

Basic Course and Advanced Course cadets attend sessions for no credit without formally enrolling, in accordance with the Professor of Military Science’s Physical Fitness Memorandum. If cadets desire credit for this course, they must formally enroll and pay for the course.

Professional Military Education Requirements

This component of the ROTC program is designed to provide the cadet with the type of academic foundation necessary to support continued

intellectual growth and is a pre-commissioning requirement. As an integral part of their undergraduate education, prospective officers are required to complete the following:

1. a baccalaureate degree;
2. the Advanced Course (G301, G302, G401, G402, and LDAC);
3. a military history course, including a “staff ride” (a systemic preliminary study and visit to a historic battlefield); and
4. the Enhanced Skills Training Program (a program to enhance the communication, analytical, and critical thinking skills of future leaders).

Suggested Schedule of Courses

The following matrix shows the progression through the military science curriculum. It is a suggested approach; however, ROTC intends to be as flexible as possible in allowing a student to complete course requirements.

Freshman Year

1st Semester

G101 Foundations of Officership

2nd Semester

G102 Basic Leadership

Sophomore Year

1st Semester

G201 Individual Leadership Studies
Enhanced Skills Training Program

2nd Semester

G202 Leadership and Teamwork

Junior Year

1st Semester

G301 Leadership and Problem Solving
Military History Course

2nd Semester

G302 Leadership and Ethics

Summer

Leader Development and Assessment Course
Selected students attend Cadet Troop Leader Training
or Airborne School.

Senior Year

1st Semester

G401 Leadership and Management
Staff Ride

2nd Semester

G402 Officership

May

Commissioned as a Second Lieutenant in the U.S.
Army

Academic Policy

No student with a history of marginal academic performance (below a 2.0 cumulative GPA) will be admitted to the ROTC Advanced Course.

Students who have been admitted to the Advanced Course but fail to maintain good academic standing will be disenrolled from ROTC.

No student will be commissioned as an officer in the U.S. Army if not in good academic standing at the time of commissioning, even if the student has finished all military science academic requirements. Students must receive the bachelor’s degree to be commissioned.

The chairperson of the military science department admits all Advanced Course students to the program, continuously monitors their progress, disenrolls marginal performers, and certifies each candidate for a commission.

Partnership Schools

The Department of Military Science at IUPUI offers participation in Army ROTC at six other Indianapolis-area institutions of higher education. Students on these six campuses may cross-enroll in the IUPUI ROTC program and earn an Army commission. Partnership students are eligible for the same benefits as IUPUI students and must meet the same admission requirements. The partnership institutions are:

Butler University

Students register and pay fees for ROTC courses just as they would for any Butler University course. Students must commute to the IUPUI campus for ROTC classes not offered at Butler University. Students may fulfill Butler University’s physical education requirement through ROTC. Military science grades are applied to the student’s overall GPA.

IUPU Columbus

Students register and pay fees for ROTC courses just as they would for any IUPU Columbus course. Students must commute to IUPUI for all ROTC classes.

Franklin College

Students enroll in military science courses through the Consortium for Urban Education, Indianapolis, and the Franklin College registrar’s office. Students must commute to the IUPUI campus for all ROTC classes.

Marian College

Students enroll in military science courses through the Consortium for Urban Education, Indianapolis, and the Marian College registrar’s office. Students must commute to the IUPUI campus for all ROTC classes.

University of Indianapolis

Students enroll in military science courses through the Consortium for Urban Education, Indianapolis, and the University of Indianapolis registrar’s office. Students must commute to the IUPUI campus for all ROTC classes.

Ivy Tech–Community College of Indiana

Students register and pay fees for ROTC courses just as they would for any Ivy Tech–CCI course. Students must commute to the IUPUI campus for ROTC classes. Students may fulfill an elective requirement

through ROTC. Military science grades are applied to the student's overall GPA.

Support Services

Library

The Department of Military Science maintains its own library facility with books, journals, and training aids particular to the curriculum.

Awards

Students who merit special recognition receive it through the military science department's awards program. This program includes the following three types of awards:

Functional Awards

Made on merit, these awards provide the student with additional educational experience. For example, the Marshall Foundation Award provides for a student's attendance at a three-day seminar in the Washington, D.C., area where national security concerns are discussed by the highest-ranking members of the Army and civilian members of the Department of the Army.

Recognition Awards

The Army and many civilian organizations, such as the American Legion, Veterans of Foreign Wars, and Daughters of the American Revolution, provide awards to deserving students, recognizing accomplishments in academic and leadership efforts.

University Awards

IUPUI, in honor of Dr. and Mrs. Otis R. Bowen, presents a trophy every year to the outstanding ROTC student.

Social

The Department of Military Science provides ample opportunity for its students and faculty to meet in a social environment as well as in the classroom. Social activities include a picnic each semester, and cadet-sponsored parties. Awards and commissioning ceremonies are followed by social hours. The primary social event of the year is a formal military ball.

Intramural Program

It is the policy of the Department of Military Science to enter teams or individuals, as appropriate, in university intramurals when desired by the cadets. In essence, the department acts as a vehicle for those students wishing to participate in athletics. Additionally, the "Ranger Challenge" program tests cadets in military skills against other ROTC programs around the country.

Career Counseling

The Department of Military Science maintains a vigorous counseling program. Student progress and performance level are constantly monitored. Students are periodically counseled on their status in the program, and those in academic trouble are offered assistance. The purpose of this program is to ensure that students are commissioned in the proper career field upon successful completion of the ROTC program.

Advanced Placement (Army ROTC Two-Year Program)

Although Army ROTC is often considered a four-year course of instruction, a program is available to allow students to complete ROTC in just two years. Students must have two years of course work remaining to complete degree requirements upon entering the Advanced Placement program. Under the two-year program, students who attended a junior or community college, students at four-year institutions who have not taken ROTC during their first two years of undergraduate study, and students entering a two-year postgraduate course of study may enroll in the ROTC program. In addition, students who have past military experience may participate in this program. Students who are awarded advanced placement may go directly into the ROTC Advanced Course. In order to qualify for Advanced Course placement, the applicant must fulfill one of the following requirements:

Leader's Training Course

This four-week camp is held at Fort Knox, Kentucky, each summer and is repeated several times between June and early August. Successful completion of this camp allows direct entrance into the ROTC Advanced Course. Students' travel expenses are paid, and lodging and most meals are provided. In addition, participating students earn approximately \$600. ROTC scholarships are offered to more than 50 percent of students who complete the course and meet Advanced Course eligibility requirements. Training covers rappelling, map reading/land navigation, rifle marksmanship, basic leadership techniques, physical training/marches, individual and unit tactics, communications, first aid, drills/parades/ceremonies, military courtesy/traditions, and water survival.

During this training, students learn fundamental things about the Army—weapons, combat tactics, drill, and ceremonies. Students also learn basic things about themselves—their physical endurance, leadership capabilities, and ability to think and perform under pressure. Students finish the summer with other basics—discipline, pride, and confidence—that will be important to them in all their future endeavors. Applications for Leader's Training Course are accepted each year from November through May.

Veterans

Veterans of prior military service with any branch of the armed services are authorized for advanced placement if they meet program admission requirements.

Junior ROTC (JROTC)

Students who have completed at least two years of Junior ROTC in high school may receive advanced placement of one year in the ROTC program, and students with three years of Junior ROTC may receive advanced placement of two years in the ROTC program if they meet Advanced Course admission requirements.

Simultaneous Membership Program (SMP)

This program is for those who desire to serve in an Army National Guard or Army Reserve unit while earning a commission through ROTC. Scholarship students are not eligible for the SMP. If a guard or reserve member accepts an ROTC scholarship, he or she must be released and discharged from the guard or reserve unit.

Students wishing to participate in the SMP must qualify for enlistment in a guard or reserve unit. If a vacancy is available, students who qualify for enlistment join an Army National Guard or Army Reserve unit and become officer trainees. Students who are already members of such a unit may apply for the SMP either through their commanding officer or through the professor of military science at the college they attend.

As an officer trainee in the SMP, students are exempt from the ROTC Basic Course and may enroll directly in the Army ROTC Advanced Course at host colleges or at nearby institutions that permit cross-enrollment.

There are also opportunities for tuition assistance with the SMP units.

Cadet Professional Development Training

One of the major advantages of the ROTC program is the opportunity for cadets to attend actual Army training courses during the summer vacation months. Attendance at one or more of these courses has multiple benefits for the ROTC student. Cadets are exposed to a unique learning experience. They learn firsthand how the Army trains. They live in an actual Army environment and gain an appreciation for the people with whom they will be working during their period of service. Students are selected for this training on a merit basis (leadership and academic and physical performance) from volunteers wishing to take advantage of this opportunity. The following list describes the two most popular types of off-campus training programs. Cadets are not paid to attend these training courses; however, travel, lodging, and meals are provided.

Airborne School

This course is taught at Fort Benning, Georgia, and lasts three weeks. Students completing this course are fully qualified paratroopers. The first week (ground week) consists of rigorous physical training and instruction designed to prepare the student to make a parachute jump and land safely. The second week (tower week) perfects individual skills and stresses team effort. Jump skills are taught through the use of the swing landing trainer, the suspended harness, and the 250-foot free-fall tower. The final week (jump week) consists of five parachute jumps from U.S. military aircraft.

Cadet Troop Leader Training

Cadet Troop Leader Training gives cadets who have completed Advanced Camp firsthand experience in the duties of an Army officer by providing three weeks of duty in an active Army unit or initial entry

training unit (basic training), where cadets serve as platoon leaders.

If a cadet is assigned to a unit on parachute status and the cadet is already airborne qualified, the cadet may participate in unit parachute jumps with approval from the commanding officer.

Financial Aid

Army ROTC Scholarships

Army ROTC scholarships are offered for two, three, and four years. The two- and three-year scholarships are awarded competitively to students who are enrolled in college. Recipients of these scholarships may be cross-enrolled at Butler University, Marian College, Franklin College, IUPUI Columbus, or the University of Indianapolis.

Applications for two- and three-year scholarships are available from the professor of military science and must be submitted no later than March 1 for the following fall semester. Recipients will be notified prior to the end of the spring semester.

The host ROTC unit awards scholarships based upon quotas allocated by Cadet Command. The three-year and four-year Advanced Designee scholarships are awarded to U.S. citizens who will be entering college as freshmen. Scholarship winners must enroll at the institution (or partnership school) that awarded them the scholarship. Completed applications must be received by July 15 for early consideration, and by November 15 for final consideration. For more information on scholarship availability and selection procedures, contact the Department of Military Science.

Three-year Advanced Designee scholarships are awarded in a manner similar to the four-year scholarships, except that the benefits commence with the student's sophomore year, if the student continues to meet eligibility requirements.

The value of the tuition/fee portion of the scholarship depends on the amount charged by the institution attended. Students may receive up to \$17,000 per year for tuition/fees; however, students may also receive lesser scholarships. In addition to tuition and fees, scholarship recipients receive \$300 per semester for books (\$600 per year), and a subsistence allowance of \$250-\$400 per month depending on academic level while school is in session.

Fee Remission

All freshmen and sophomores taking the Basic Course do not have to pay tuition for G101, G102, G201, or G202, since these courses are eligible for university fee remission. Note: The student must pay for G120, G121, E130, and E230 to receive academic credit.

Books/Supplies

All books, supplies, and materials needed in the Basic Course are supplied to the student by the Department of Military Science free of charge.

Subsistence Allowance

Each Advanced Course student and three- and four-year scholarship recipient receives a tax-free allowance of at least \$250 per month up to 10 months per year. Additionally, students are paid approximately \$600 for each summer training camp they attend.

Simultaneous Membership Program (SMP)

SMP students draw pay from two sources. First, as advanced ROTC students, they receive \$350-\$400 a month for each month of the major academic term and approximately \$600 for attending the National Advance Leadership Camp.

Meanwhile, as officer trainees in an Army National Guard or Army Reserve unit, students attend monthly drills and annual training and receive pay equivalent to a sergeant's (E-5) or the highest grade attained if they have prior military rank. In addition, they can receive Federal Tuition Assistance and GI Bill benefits, if qualified.

The ROTC stipend and Army National Guard or Army Reserve pay, including annual training, provides students with approximately \$7,000 per year, depending on the nature of their SMP participation, and can be more with GI Bill benefits.

Institutional Scholarships

IUPUI Army ROTC awards three semester-based scholarships. The ROTC cadre interviews each applicant. Students must have a minimum GPA of 2.5 to be eligible for these scholarships.

Student Employment

The department manages a limited amount of student employment. Students may apply for part-time employment. Student employees are paid on an hourly basis.

Compensation Outlook

The Department of Military Science is unique in that it publishes the salaries of its active-duty graduates. Military compensation (salary) includes pay and nontaxable allowances for subsistence and housing. Although the housing allowance varies by location, the average annual military salary earned by a new second lieutenant graduate in 2004 was \$41,655. Salaries are adjusted for cost of living each year and also increase with longevity and promotions. Three years later, the officer, then a captain, would earn an average annual military salary of \$64,906.