

Indiana University Lilly Family School of Philanthropy

Welcome to the Indiana University Lilly Family School of Philanthropy at IU Indianapolis!

The Indiana University Lilly Family School of Philanthropy's [degree programs](#) bring together an understanding of how philanthropy works with why people give. The school emphasizes a comprehensive approach to the study of philanthropy in society that gives you the knowledge and understanding to be active in the field.

Philanthropy encompasses formal and informal voluntary association, voluntary giving, and voluntary action and thus is a powerful force in shaping the social, economic and political dimensions of all societies.

The IU Lilly Family School of Philanthropy increases the understanding of philanthropy and improves its practice worldwide. It is committed to knowledge creation, dissemination, and collaborative education for an engaged community of volunteers, donors, nonprofit leaders, fundraising executives, policy makers, students, and scholars.

The school's programs support the development of professionally trained practitioners and engaged scholars, resulting in more efficiently and effectively operated nonprofits and nongovernmental organizations, more engaged volunteers and donors, and more effective philanthropy in the United States and globally.

Located on the IU Indianapolis campus, the school offers undergraduate, graduate, and doctoral programs. We value a multi-disciplinary approach to understanding philanthropy, with courses in the humanities, social sciences and professions.

The school's research and learning environment includes [Lake Institute on Faith & Giving](#), the [Women's Philanthropy Institute](#), [The Fund Raising School](#), the [Mays Family Institute on Diverse Philanthropy](#), the [Payton Philanthropic Studies Library](#), the Ruth Lilly Special Collections and Archives, and the [Center for Service and Learning](#).

Campus Life at Indianapolis

Campus Life at Indianapolis

Study at the largest and most comprehensive academic institution focused on philanthropy and nonprofit management.

The Indiana University Lilly Family School of Philanthropy is located on the IU Indianapolis campus in Indianapolis, Indiana. Our staff offices are in the University Hall building on the IU Indianapolis campus, which is ranked third in "up and coming" American universities that *U.S. News and World Report* says people should be watching, and the eighth-best public college in the Midwest according to *Forbes* magazine.

Earn a Bachelor, Graduate Certificate, Master of Arts, Ph.D., or Professional Doctorate in Philanthropic

Leadership degree in Philanthropic Studies and study among the more than 22,000 undergraduates and 8,000 graduate and professional students who attend IU Indianapolis annually. The school prepares thoughtful, dynamic nonprofit professionals and scholars to maximize their impact for the public good. IU Indianapolis is known for its civic engagement and is continually giving research grants and scholarships for those who pursue such endeavors.

Contact Information

Mailing Address Indiana University Lilly Family School of Philanthropy
University Hall, Suite 3000
301 University Blvd.
Indianapolis, IN 46202-5146

General	317-274-4200
Fax	317-278-8999

Academic Programs and Student Services	317-278-4200
Dean's Office	317-278-5652
Development	317-278-8918
Finance	317-278-8945
Lake Institute on Faith & Giving	317-278-8998
Mays Family Institute on Diverse Philanthropy	317-274-4200
Media & Communications	317-278-8972
Research Department	317-278-8909
The Fund Raising School	317-274-7063
Women's Philanthropy Institute	317-278-8990

Facilities

Our Location

Indiana University Lilly Family School of Philanthropy is located in the University Hall building on the campus of IU Indianapolis.

Mailing address University Hall, Suite 3000 301 University Blvd. Indianapolis, IN 46202-5146

History

History

The Indiana University Lilly Family School of Philanthropy is dedicated to improving philanthropy by training and empowering students and practitioners to be innovators and leaders who create positive and lasting change in the world.

Building on the foundation of its precursor, the Center on Philanthropy at Indiana University, the school encompasses, enhances and expands all of our existing academic degree, research and training programs, including The Fund Raising School, [Lake Institute on Faith & Giving](#), the [Women's Philanthropy Institute](#), the [Mays Family Institute on Diverse Philanthropy](#).

The school's roots in the humanities and social sciences remain central to our work. We will also engage and collaborate with Indiana University's expansive network

of faculty and programs focused on philanthropy and nonprofits. This includes current and new partnerships with our colleagues in the IU School of Liberal Arts at IU Indianapolis, the Indiana University O'Neill School of Public and Environmental Affairs at IU Indianapolis, McKinney School of Law at IU Indianapolis, and in Bloomington and other university colleagues.

Our Mission, Vision, & Values

Mission, Vision & Values Mission

The Indiana University Lilly Family School of Philanthropy increases the understanding of philanthropy and improves its practice worldwide through critical inquiry, interdisciplinary research, teaching, training, and civic engagement.

Vision

Philanthropic studies will be recognized as an integrated field of study that develops positive and lasting change in the world.

Values

- **Commitment to the highest ethical standards, including academic integrity and integrity of practice:** transparency and honesty in everything we do
- **Intellectual pluralism:** grounded in the liberal arts, with diverse disciplines and research approaches
- **Respect:** for the intrinsic worth of all individuals and their ideas
- **Inclusiveness and diversity:** in our policies, personnel, and programs
- **Leadership:** in institutional development, field building, and impact on society worldwide
- **Excellence:** in scholarship, research, teaching, training, service, and collaboration
- **Stewardship and accountability:** to each other, our sector, and our community
- **Innovation:** creating new ideas and knowledge that result in a better world

Graduate Certificates

We offer two graduate certificate programs that can be completed online or in a hybrid format:

The **Graduate Certificate in Philanthropic Studies** provides you with education in the field of philanthropic studies. The degree program introduces you to the critical issues and values of philanthropic practices.

Philanthropic Studies (4 courses)

Nonprofit and Voluntary Sector

Principles and Practices of Fundraising

Applying Ethics in Philanthropy

(1) graduate philanthropy elective

The **Graduate Certificate in Philanthropic Fundraising** focuses on the latest research on philanthropy, and the practical applications to develop your knowledge base and skills in fundraising.

Philanthropic Fundraising (5 courses)

Nonprofit and Voluntary Sector

Principles and Practices of Fundraising

Donor Behavior in Major and Planned Giving

Institutional Donors

(1) graduate philanthropy elective

Our certificates are designed for those interested in, and perhaps a career need for, this education and want to sample the master's program. All of the certificate credits can be used toward the master's. The certificates provide opportunities both for students interested in learning more about the field as well as career professionals looking to expand their knowledge.

The certificates may be completed on their own or in conjunction with other graduate study.

Admission Eligibility

To apply, the student must have a bachelor's degree or higher from an accredited college or university.

Application

Those interested should apply online through the IU graduate school, but no letters of recommendation. [Applicants whose native language is not English must demonstrate English Proficiency.](#)

Be prepared to submit a resume/CV and Statement of purpose stating why you are interested in the PHST graduate certificate.

Program Restrictions

1. Students enrolled in a certificate program must complete their approved coursework with a minimum cumulative GPA of 3.0 (B).
2. Students who have completed more than two PHST graduate courses must request permission to apply.
3. Transfer credit, course substitutions, or course waivers are not accepted.
4. Admission to or successful completion of a certificate program does not guarantee subsequent admission to a PHST graduate degree program.
5. Students enrolled in the certificate program who apply to PHST's graduate degree programs must meet all existing admission requirements.
6. Students must complete the certificate in five years.

Admissions

Undergraduate Admissions Requirements

All students entering the Bachelor of Arts in Philanthropic Studies program must be admitted officially to IU Indianapolis as a degree-seeking student by the Office of Admissions. For more information, visit the Office of Undergraduate Admissions [For more information, visit the Office of Undergraduate Admissions](#). For program related questions, please contact the director of student services and admissions, Indiana University Lilly Family School of Philanthropy, (317) 278-8927; pamelac@iu.edu.

Graduate Admissions Requirements

- Graduate Certificates
- Master of Arts in Philanthropic Studies
- Ph.D. in Philanthropic Studies
- Ph.D. Minor
- Professional Doctorate in Philanthropic Leadership (PhILD)

Master of Arts in Philanthropic Studies

Master of Arts in Philanthropic Studies

The M.A. in Philanthropic Studies is a gateway to understanding the social, cultural, political, and economic roles played by philanthropy and nonprofit organizations and facilitates a broad understanding that prepares graduates for leadership practice within the nonprofit sector. Students gain experience in understanding and applying cutting-edge research and develop critical thinking skills about the complex issues confronting the nonprofit sector.

Curriculum

Our program includes 27 hours of core course work, 9 hours of electives, OR a 9-hour thesis option in place of electives.

Required Core Courses

- PHST-P521: Nonprofit and Voluntary Sector
- PHST-P524: Civil Society in Comparative Perspective
- PHST-P535: Law of Nonprofit Organizations
- PHST-P556: Grant Making and the Role of Foundations
- PHST-P558: Principles and Practices of Fundraising
- PHST-P590: Internship/Directed Off-Site Study
- PHST-P515/HIST-H516: History of Philanthropy
- PHST-P530/ECON-E514: Nonprofit Economy and Public Policy
- PHST-P532: Applying Ethics in Philanthropy/PHIL-P542: Ethics and Values in Philanthropy

Elective Courses (Choose 3)

- PHST-P534: Gender and Philanthropy
- PHST-P530: Variable Topics (including Community Foundations, Global Philanthropy, Data for Good, Effectiveness in Philanthropy, Philanthropy in Comparative European Perspective (study abroad course), and Leadership in the Philanthropic Sector)
- PHST-P539: Religion and Philanthropy
- PHST-P559: Donor Behavior in Major and Planned Giving

- PHST-P560: Institutional Fundraising

Application Deadlines

We accept applications for our graduate certificate and master's degree at any time. New students can begin classes in August (fall), January (spring), and May (summer).

[Please contact us directly](#) for information on your next available option to start classes.

Admission Requirements

Prior Academic Work: A bachelor's degree from an accredited college or university is required with a minimum of a 3.0 overall grade point average (on a scale of 4.0), and a minimum of a 3.0 average in your major field. Applicants with a grade point average below 3.0 will be considered on a case-by-case basis.

- Official undergraduate and graduate transcripts should be uploaded to your application within GradCAS or mailed to: Student Services, Lilly Family School of Philanthropy, University Hall, Suite 3000, 301 University Blvd., Indianapolis, IN 46202.

Recommendations: Three letters of recommendation to the Admissions Committee are required. Preference will be given to those candidates who can demonstrate ability to successfully perform academic work. In selecting your recommenders, try to select those people who can best speak to indications of your ability to successfully do academic work. If a recommender is not in an academic environment, encourage him/her to assess your knowledge, skills, and abilities as they relate to your ability to do academic work.

Statement of Purpose: Preference will be given to those candidates whose goals and interests, broadly speaking, match those of the Master of Arts in Philanthropic Studies and its curriculum. Please upload this to the GradCAS application.

Résumé/CV: Please upload your résumé to the GradCAS application.

Results of the Graduate Record Examination Test: Applicants are not expected to submit GRE scores, however, they can be submitted as a part of your application if you wish. Please use the IUI code: R1325

Application Information For International Students:

- [English Proficiency Verification](#)
- [Official Academic Records](#)
- [Test Scores](#)
- [Financial Support Agreement and Expenses](#)
- [Immigration Documentation](#)
- [Letters of Recommendation](#)

Information for F1/J1/F2/B2 visa holders:

1. [Financial Instructions and Financial Support Agreement](#)
2. [Estimated Expenses](#)

Find more information [for international students](#).

Expected Costs

Tuition and fees for each academic year are calculated in July and those costs can be viewed on the [IU MoneySmarts website](#). Rates are subject to change by the Indiana University Board of Trustees.

Financial Aid

Several fellowships, assistantships, and scholarships are available to graduate students in philanthropic studies. Complete applications must be submitted by February 15 for scholarship consideration. [More information here](#).

Admission Eligibility

The student must have a bachelor's degree or higher from an accredited college or university to apply.

Application

[Those interested should apply online through the IU graduate school.](#)

Program Restrictions

1. Students enrolled in a master's program must complete all coursework with a minimum cumulative GPA of 3.0 (B).
2. Students who have completed more than two PHST graduate courses must request permission to apply.
3. We will consider up to 9 credit hours to transfer into our graduate program.
4. Students must complete the master's degree in five years.

Ph.D. in Philanthropic Studies

Doctoral Degree in Philanthropic Studies

Admission Requirements

Please submit all documents/information below to the GradCAS application.

- Official undergraduate and graduate transcripts. Completed bachelor's and master's degrees are required for admission. These can be uploaded to the GradCAS application or sent to the address below:

IU Lilly Family School of PhilanthropyAttn:
Student ServicesUniversity Hall, Suite 3000
301 University Blvd.
Indianapolis, IN 46202-5146
- GRE test scores. Results from the Graduate Record Examination taken within the past five years are required. Scores should be submitted to IUI electronically via the Educational Testing Service (ETS).
- Three letters of reference - Please submit your recommender's contact information to the GradCAS application.
- Current curriculum vitae
- Three-page statement of purpose summarizing professional goals and proposed research area

Admissions Deadline

Applications and all supporting documentation are required by **January 15**.

Expected Costs

Tuition and fees for each academic year are calculated in July and these costs can be viewed on the [IU MoneySmarts website](#). Rates are subject to change by the Indiana University Board of Trustees.

- English Proficiency Verification
- Official Academic Records
- Test Scores
- Financial Support Agreement and Expenses
- Immigration Documentation
- Letters of Recommendation
- Application Instructions

Information for F1/J1/F2/B2 visa holders

- Financial Instructions and Financial Support Agreement
- Estimated Expenses

[More information on international applications.](#)

For questions regarding the application process, [please contact us directly](#).

Ph.D. Minor

Ph.D. minor in Philanthropic Studies

The Ph.D. minor in Philanthropic Studies enables the advanced graduate student in other departments to take an organized body of courses focusing on the history, culture, and values of philanthropy, defined broadly as "voluntary action for the public good." The Ph.D minor will be available to doctoral students in other departments and schools of Indiana University, and will be offered through the University Graduate School Indianapolis. The minor field advisor must be a philanthropic studies faculty member.

Requirements for the doctoral minor will include 12 credit hours, which usually will comprise four three-credit, graduate-level courses. A grade of B or higher (not B-) must be earned in each course counted toward the minor.

Courses will normally include those listed below. The student is required to include Philanthropic Studies P521 (or SPEA V521), which is a prerequisite for other philanthropic studies courses. The student must take at least one of the doctoral core courses and two additional graduate philanthropic studies courses.

Courses other than those listed (e.g., special topics courses) may also be accepted toward completion of the requirement, if written consent to count such courses toward the minor is obtained in advance from the Philanthropic Studies Director of Graduate Programs. Because the subject of philanthropy is inherently interdisciplinary, no more than two courses may be taken in any one department. No more than six credit hours of work transferred from another university may be applied toward this requirement, and such credit must be approved by the Philanthropic Studies Director of Graduate Programs.

Students will be required to answer a philanthropic studies question for their qualifying exams, if their principal

department permits a minor field question. Such questions will be supplied by the minor field advisor.

Students intending to pursue the doctoral minor should declare such intentions in a letter addressed to the Philanthropic Studies Director of Graduate Programs.

Upon completion of the course work and a minor field question (if applicable), the student's philanthropic studies advisor will attest to the successful completion of the minor.

Undergraduate

Undergraduate Admissions

All students entering the Bachelor of Arts in Philanthropic Leadership program must be admitted officially to IU Indianapolis as a degree-seeking student by the Office of Admissions or by another Indiana University campus as a degree-seeking student. [For more information, visit the Office of Undergraduate Admissions.](#) For program related questions, please contact the director of student services and admissions, Indiana University Lilly Family School of Philanthropy, (317) 278-8927; pamelac@iu.edu.

Professional Doctoral Degree in Philanthropic Leadership (PhilD)

Professional Doctorate in Philanthropic Leadership

As the world's first school dedicated to the study and teaching of philanthropy, Indiana University's Lilly Family School of Philanthropy now offers the first Professional Doctorate in Philanthropic Leadership (PhilD). As a cohort, PhilD students will wield cutting-edge leadership tools and creative applications for existing research, scholarship, and data, all toward helping solve some of our global society's most intractable problems as addressed through philanthropy, nonprofits, and cross-sectoral initiatives.

If you have served as a senior leader for the public good, whether in the philanthropic, government, or private sectors, already have a master's or other graduate degree, and wish to explore real-world solutions for current challenges through philanthropic and nonprofit solutions, the Professional Doctorate in Philanthropic Leadership may be an excellent fit for you.

We require the following documents to complete your application:

1. Transcripts from each college/university you have attended
2. Your resume/CV
3. Three letters of reference that address both your leadership acumen and potential academic success in the PhilD
4. Personal statement: a brief description of your tenure as a leader in your field
5. Applied Research Project Proposal: Applicants for the PhilD will submit a proposal for a major applied research project, applying existing research, scholarship, and data for actionable insights that advance the practice of philanthropy and nonprofits

GRE or other graduate school admission test results are not required for application to the PhilD, however, applicants may choose to upload scores if they wish.

International applicants, in addition to the requirements above, must demonstrate English proficiency for admission into IUI graduate and professional programs. All international students must demonstrate English proficiency for admission into Indiana University Indianapolis (IUI) graduate and professional programs.

Curriculum

Different than a [traditional Ph.D. degree](#), which typically prepares graduates for academic positions, the Professional Doctorate in Philanthropic Leadership is for practicing professionals. Take your career to the highest levels with courses and faculty that combine your professional experience with the most sophisticated curriculum in our sector, addressing the nexus of philanthropy, leadership, and applied research inquiry.

The PhilD curriculum focuses on applying new and existing research, education, and real-world practice to produce actionable insights that advance the practice of philanthropy and deliver social impact. In lieu of a dissertation, students will develop a cumulative, major final applied project that translates research into actionable strategies to solve real, complex problems for an organization or aspect of the sector.

The required program will be delivered **in asynchronous, cohort-based, sequential six- to eight-week sessions** with set [coursework](#), taken year-round for two years, with a third year for developing, writing, and presenting your final applied project.

An initial residency of several days on campus will allow the cohort to meet in person at the start of the program. Optional synchronous supplemental online sessions will be offered throughout the curriculum. In addition, members of the student cohort may take advantage of optional in-person meetings, including an optional residency at the start of the second and third years, with the location to be determined.

Cohort

The PhilD welcomes applicants from a wide range of fields, including the private and government sectors, in addition to those with backgrounds in the philanthropic sector. Leadership through extensive volunteering, such as a long-term board member or trustee, may also be sufficient for the PhilD application requirements. With the advantage of the cohort model, the PhilD students will have rich and diverse backgrounds to share as peers, for lifelong professional connections.

Please see our website [here](#) for more information and program updates.

Graduate Policies

Graduate Policies

Academic Probation

Only IU Indianapolis grades will be considered in determining probation and dismissal. Students are placed on academic probation when their cumulative grade point average falls below 3.0 (B), and they remain on probation until the cumulative grade point average is 3.0 (B) or higher. Students on probation are encouraged to talk with their faculty advisor, or a counselor in the IU Indianapolis

Counseling and Psychological Services, (317) 274-2548, to determine how they may become more successful in their studies. Students on probation must schedule an appointment with their faculty advisors before registering. Students without a faculty advisor should go to the Office of Student Services.

Students who have two consecutive semesters (excluding summer sessions) with semester grade point averages below 3.0 (B) may be placed on probation at the discretion of the Director of Student Services regardless of their cumulative grade point average, since they are failing to make progress toward a degree.

Dismissal

Students will be dismissed from the IU Lilly Family School of Philanthropy when they have a cumulative grade point average lower than 3.0 (B) and a semester grade point average of lower than 3.0 (B) for two semesters. Students eligible for dismissal will be notified in writing that they have been dismissed and that they must remain out of school at least one semester. The letter will also inform such students that they will be withdrawn from classes for which they have registered. Once dismissed, students must petition for readmission. (See "Readmission.")

Students who have been dismissed a second time must remain out of school for at least two semesters and petition for readmission. (See "Readmission.")

A third dismissal is final.

Readmission

Any student who has been dismissed from the IU Lilly Family School of Philanthropy must petition for readmission. A Petition for Readmission form may be obtained from Student Services.

Incompletes

Refer to IUI campus policies.

Post Auto W

Refer to IUI campus policies.

Petition for Grade Change

Either students or faculty members may petition for a change in course grade.

A student desiring a change of grade should first discuss the situation with the instructor. If the instructor agrees, and no more than one full semester has elapsed since the course was finished, the faculty member must file a Grade Change Authorization Form with the Associate Dean. If more than one full semester has elapsed, the faculty member still files the Grade Change Authorization Form, but the form may be sent to the Teaching and Learning Assessment Committee, depending on the reason given for the change of grade. Campus policy limits petitions for change of grades to five years after the course.

If the instructor and student do not agree on a change of grade, or if the instructor cannot be located, the student should discuss the matter with the chairperson, director, or coordinator of the department or program in which the course was offered. Following that, the student may petition the Teaching and Learning Assessment Committee directly. The petition must include (1) a statement of an attempted but unsuccessful interview with the faculty member and chair, and (2) supporting evidence for the petition. The decision of the Teaching and Learning

Assessment Committee is final and there are no additional avenues of appeal.

Academic Policies & Procedures

Academic Policies & Procedures

- Undergraduate
- Graduate

Undergraduate Policies

Undergraduate Policies

Admissions Policies

Admission and Transfer - Apply through the [IU Indianapolis Admissions Office](#).

All students entering the Indiana University Lilly Family School of Philanthropy must be admitted officially to IU Indianapolis as a degree-seeking student by the Office of Admissions or by another Indiana University campus as a degree-seeking student. After students have been admitted by IU Indianapolis, they must also be admitted by the specific school in which they intend to pursue a degree. The Indiana University Lilly Family School of Philanthropy welcomes nontraditional students and recent high school graduates if they wish to pursue a Philanthropic Studies degree and meet the school's requirements for admission.

Transfer Students

The Indiana University Lilly Family School of Philanthropy welcomes transfer students and is committed to making their transition and transfer of credit as smooth as possible. At admission or at any time after being admitted to IU Indianapolis, a student in good standing with a minimum GPA of 2.0 may transfer to the Indiana University Lilly Family School of Philanthropy. Transfer students who have questions about how their previous course work will apply to their degree, or who encounter difficulties in the process of transferring credit or records, should contact the Indiana University Lilly Family School of Philanthropy's director of student services and admissions at (317) 274-8927.

Academic Policies

The *Code of Student Rights, Responsibilities and Conduct* describes the behavior expected of all IU Indianapolis students. Students should read the Code carefully to fully understand student responsibilities related to conduct both on and off campus.

The most frequent violations of the Code involve academic and personal misconduct. Faculty, staff, and students should refer to the above site for procedures and forms to be used in cases of misconduct. For the Indiana University Lilly Family School of Philanthropy, faculty may submit the completed misconduct forms to the Office of Student Services after meeting with the student to state the misconduct. Students need to sign the form. Violations will be reported to the campus Dean of Students who may take additional action.

The bottom line is that we expect students to do their own work, not cheat, credit others through citation for their thoughts and words, and to behave with civility. Students

should expect similar behavior from faculty, staff and other students. All of us should behave in ways that encourage intellectual development and creativity; none of us has the right to disrupt the learning environment.

Program Planning, Advising, and Career Counseling Services

The Indiana University Lilly Family School of Philanthropy provides advising services to assist students in planning their program of study. Students should make an appointment with their school advisor before each registration period in order to discuss long-term goals as well as specific course work for the upcoming semester. Consulting with their advisor is a semester-by-semester obligation of students to ensure ongoing progress toward a degree.

Students, however, not their advisors, are responsible for their programs. Whenever possible students should avail themselves of the online "advisement report" available through the one.iu.edu portal. They should familiarize themselves with the general requirements for a philanthropic studies degree. Students are urged to complete most, if not all, of their general education requirements during the freshman and sophomore years.

In planning a program, students should refer to both the Schedule of Classes and this bulletin, and the degree map provided by the Indiana University Lilly Family School of Philanthropy.

Career Services

The Indiana University Lilly Family School of Philanthropy also offers career services for students and recent graduates through the Office of Student Services. These services include individual consultations to help you connect your academic interests and accomplishments along with your work experiences, volunteer activities and on-campus involvement with potential career opportunities. Our student services staff can help you explore and plan your academic journey including on-campus leadership and job opportunities, community engagement through volunteering and internships, and preparation for professional job searching and graduate school applications. We help students learn to identify and articulate their unique skills and strengths, particularly through creating effective resumes, cover letters, graduate school essays and when preparing for interviewing and networking.

Residency Requirement for Degree

Our undergraduate degree is 120 credits. We do not offer an associate's degree. We require more than the minimum of 30 credits because our major courses make up 40 credits and no other school offers our classes.

In addition, we have an agreement with Ivy Tech Community College (ITCC) for the transfer of credits earned in the Associate of Arts in Liberal Arts to the Bachelor of Arts in Philanthropic Studies.

The faculty of both institutions have worked together to develop the listings of course equivalencies, course requirements for the associate's degree, and course requirements for the completion of the baccalaureate degree. The agreement applies to courses taken at ITCC beginning fall 2017. Courses covered by previous transfer agreements still in effect will transfer as specified in those agreements. All other course work taken prior to fall

2017 will be evaluated by the faculty of IU Indianapolis to determine transferability. A maximum of 64 community college credits may be applied toward the Bachelor of Arts in Philanthropic Studies.

Attendance

We follow Indiana University policy for dropping or adding classes.

Incompletes

We follow the campus policy found here.

Post Auto W

We follow the campus policy found here.

Pass/Fail (P/F) Option

Any Indiana University Lilly Family School of Philanthropy undergraduate in good standing (not on probation) may enroll in a maximum of eight elective courses to be taken with a grade of P (pass) or F (fail). The Pass/Fail option can be used for a maximum of two courses per year, including summer sessions. The course selected for Pass/Fail must be an elective. It may not be used to satisfy any of the major or school distribution requirements, with the exception of the 300- to 400-level course requirement (Area III).

Final Examinations

Final examinations or other activities in lieu of a final are to be scheduled during finals week at the time indicated in the Schedule of Classes. Students scheduled for three or more finals in a 24-hour period may have their examination schedule adjusted. They should notify the instructors involved by mid-semester and determine if any of them are willing to schedule an alternate examination. Students having problems with an instructor may consult the Director of Undergraduate Programs or the Indiana University Lilly Family School of Philanthropy Office of Student Services.

Grade Replacement Policy

The Indiana University Lilly Family School of Philanthropy does honor the IU Indianapolis grade replacement policy. This policy allows approved undergraduate students seeking their first degree to repeat courses—a maximum of 15 credit hours, in order to improve poor grades, including grades of F. If a student earns the same or a higher grade after repeating the course, only the second grade will be counted in the cumulative GPA. Replacement does not happen automatically, so students must notify the school recorder that the course has been taken a second time and that they wish to exercise this option. Certain restrictions apply, and the grade replacement policy may not be honored by some schools when considering admission to the school or in computing graduation honors. For more information, students should contact their school/division.

This policy is not available for graduate students or students seeking any second undergraduate degree. For a copy of this policy, visit the Office of the [Registrar's Web site](#).

Petition for Grade Change

Either students or faculty members may petition for a change in course grade.

A student desiring a change of grade should first discuss the situation with the instructor. If the instructor agrees, and no more than one full semester has elapsed since the

course was finished, the faculty member must file a Grade Change Authorization Form with the Associate Dean. If more than one full semester has elapsed, the faculty member still files the Grade Change Authorization Form but the form may be sent to the Teaching and Learning Assessment Committee, depending on the reason given for the change of grade. Campus policy limits petitions for change of grades to five years after the course.

If the instructor and student do not agree on a change of grade, or if the instructor cannot be located, the student should discuss the matter with the Director of Undergraduate Programs. Following that, the student may petition the Teaching and Learning Assessment Committee directly, using the Change of Grade Petition Form; these forms should be completed online. The petition must include (1) a statement of an attempted but unsuccessful interview with the faculty member and (2) supporting evidence for the petition. The decision of the Associate Dean is final and there are no additional avenues of appeal.

Academic Standing Academic Probation

Only IU Indianapolis grades will be considered in determining probation and dismissal. Students are placed on academic probation when their cumulative grade point average falls below 2.0 (C), and they remain on probation until the cumulative grade point average is 2.0 (C) or higher. Students on probation are encouraged to talk with their advisor in the Office of Student Services, (317) 278-8946, to determine how they may become more successful in their studies. Students on probation must schedule an appointment with their advisors before registering.

Students who have two consecutive semesters (excluding summer sessions) with semester grade point averages below 2.0 (C) may be placed on probation at the discretion of the Director of Student Services regardless of their cumulative grade point average, since they are failing to make progress toward a degree.

Dean's List

Following each fall and spring semester, students who are enrolled as Indiana University Lilly Family School of Philanthropy undergraduate majors are eligible for recognition through the Dean's List under the following terms:

- **Full-time students** (enrolled in 12 or more credit hours) must complete 12 or more credit hours in that semester with a semester GPA of 3.3 or higher.
- **Part-time students** (enrolled in 6-11.5 credit hours) must complete at least 6 credit hours in that semester with a semester GPA of 3.4 or higher.

Students enrolled in fewer than 6 credit hours are not eligible for Dean's List recognition. Student registered as full-time, but who complete fewer than 12 credit hours, will be reviewed using the part-time criteria.

Students pursuing degrees in two schools for whom Indiana University Lilly Family School of Philanthropy appears as their second school will be considered for dean's list through their primary school. Students who are enrolled as non-degree seeking or visiting students are not eligible for Dean's List recognition.

Dean's List recognition occurs about two months following completion of the semester. Notifications are sent to students from the Office of Student Services.

Dean's List recognition is separate from graduation recognition of distinction/high distinction/highest distinction.

Dismissal

Students will be dismissed from the Indiana University Lilly Family School of Philanthropy when they have a cumulative grade point average lower than 2.0 (C) and a semester grade point average of lower than 2.0 (C) for two semesters. Students eligible for dismissal will be notified in writing that they have been dismissed and that they must remain out of school at least one semester. The letter will also inform such students that they will be withdrawn from classes for which they have registered. Once dismissed, students must petition for readmission. (See "Readmission.")

Students who have been dismissed a second time must remain out of school for at least two semesters and petition for readmission. (See "Readmission.")

A third dismissal is final.

Readmission

- Students who have not been enrolled for more than two semesters must complete a [returning student application](#) with the IU Indianapolis Admissions Center. This process must be completed approximately a month prior to the beginning of the semester that the student wishes to enroll in. Students who previously had been admitted to the Indiana University Lilly Family School of Philanthropy and are in good academic standing will only need to complete the on-line form.
- Any student who has been dismissed from the Indiana University Lilly Family School of Philanthropy (or its equivalent on another IU campus) must petition for readmission. Students with a previous GPA of less than 2.0 and students who have been dismissed will be asked to complete a readmission petition form and to meet with the Director of Student Services and Admissions prior to readmission. A Petition for Readmission form may be obtained from the Office of Student Services. Petitions for readmission must be filed by the following deadlines:
 - To enroll for the fall semester: July 15
 - To enroll for the spring semester: November 15
 - To enroll for summer session: April 15

Graduation

Students must apply for graduation prior to the graduation date. Announcements will be made through the student email listserv, and through academic departments. IU Indianapolis students may apply for graduation dates of May, June, August, or December. For undergraduate students, the application must be completed and on file by the following deadlines:

To graduate in **May, June, or August** apply by the previous **November 1**.

To graduate in **December**, apply by the previous **June 15**.

NO FINAL AUDIT UNTIL AFTER GRADUATION

Applications received after these dates may be deferred to the following graduation date.

Commencement

IU Indianapolis holds commencement ceremonies one time each year, normally on the Sunday in May when Mother's Day is observed. Students who graduated in the previous December, are graduating that May, or who anticipate graduating in August participate in this ceremony. Participation in commencement **is not equivalent to graduation**.

Graduating with Distinction

Each School may recognize only **10 percent of the undergraduate students graduating for that year**. Within that, students must have earned GPAs of at least 3.9 to receive Highest Distinction; 3.75 for High Distinction; and at least a 3.5 for Distinction. Not all students with those GPAs will receive recognition because of the 10 percent limit and due to the eligibility rules. Often the top 10 percent will have GPAs in the 3.8 and higher range, meaning students with GPAs below that will not earn the distinction due to the 10 percent cutoff.

To be eligible for consideration, undergraduate students must have:

- Officially applied for graduation on time (i.e. by Dec. 1 for May and August graduation; by Aug. 1 for December graduation) and accurately. If you applied late, you will not be considered for this recognition - no exceptions.
- Completed at least 60 credit hours toward degree from IU Indianapolis at the time lists are prepared for the Registrar and Recorder (usually that is in Jan. for May and August graduates; in September for December graduates). Again, you must have completed at least 60 hours at IU Indianapolis that count toward your degree by the time the list is prepared.
- Have an IU cumulative GPA of at least 3.5 or higher when the lists are prepared (usually that is in Jan. for May and August graduates; in October for December graduates). The cutoff for 10 percent may raise the lowest GPA, but no one with a recorded GPA of less than 3.5 will be considered.

These are IU guidelines that we cannot break.

Those students who meet the above requirements and are in the 10 percent will be contacted via email by the Recorder with instructions for picking up honor cords prior to commencement.

Bachelor of Arts Degree in Philanthropic Studies

Bachelor of Arts Degree in Philanthropic Leadership

The Bachelor of Arts in Philanthropic Studies at the IU Lilly Family School of Philanthropy requires 45 credit hours of core coursework designed to equip students with a comprehensive understanding of philanthropy, its impact, and its practices. This curriculum covers essential aspects of nonprofit management, fundraising, ethics, history, and leadership, preparing students for careers in philanthropy and the nonprofit sector. Through these courses, students gain the knowledge and skills needed

to lead effectively and ethically in roles that foster social change and enhance community well-being.

Academics

A major in philanthropic leadership requires completion of general education and distribution requirements, and the completion of a total of 45 credit hours in philanthropic studies, with a minimum grade of C in each course.

Curriculum

Bachelor of Arts in Philanthropic Leadership Courses

Required Core courses (45 credits):

PHST-P 201: Introduction to Philanthropic Leadership
 PHST-P 210: Analyze and Act for Public Good
 PHST-P 211: Philanthropy, Arts, and Culture
 PHST-P 212: Citizenship, Civil Rights, and Civic Engagement
 PHST-P 301: History of Philanthropy
 PHST-P 323: Giving Tuesday: Campaigns for Good
 PHST-P 330: Get the Grant
 PHST-P 330: Introduction to Fundraising
 PHST-P 390: Find a Career in Philanthropy
 PHST-P 401: Ethics and Values of Philanthropy
 PHST-P 430: Leadership in a Diverse World
 PHST-P 450: Capstone Seminar in Philanthropic Leadership
 PHST-P 490: Double Major Internship
 PHST-P 492: Career Prep Internship
 SPEA-V 362: Nonprofit Management and Leadership

Electives

Choose three 300 or 400 level electives; refer to semester course listing for all possible major electives. (9 credits):

PHST-P 330: Special Topics in Philanthropic Studies
 - Celebrity Philanthropy
 - Psychology of Giving
 PHST-P 370: Learning by Giving
 PHST-P 430: Advanced Special Topics in Philanthropic Studies
 - Study Away with The Patterson Foundation
 - Study Abroad
 - Philanthropy and Global Context
 - Philanthropy and the Environment
 - Storytelling for Philanthropic Change

Undergraduate Certificate in Philanthropic Fundraising

Undergraduate Certificate in Philanthropic Fundraising

The Undergraduate Certificate in Philanthropic Fundraising is designed to complement a wide variety of undergraduate majors by enhancing your knowledge of the theory and practice of fundraising.

Adding these invaluable and highly sought after skills to your academic portfolio will allow you to enter the workforce with confidence in the enhanced value you bring with you.

The certificate is ideal for those who have an interest in working in nonprofit organizational settings where knowledge and understanding of resource development is essential. Since such knowledge is critically important for success, even those who do not specifically seek

a fundraising position will benefit from possessing this knowledge and skill base as managers and leaders in nonprofit organizations.

The 15-credit hour certificate is comprised of five courses and earned concurrently with your major.

The Fundraising Certificate consists of the following courses:

- PHST P201 - Intro to Philanthropic Studies (3 Credits)
- PHST P330 - Intro to Fundraising (3 Credits)
- PHST P323 - Donor Motivations and Engagement I (3 Credits)
- PHST P330 - Donor Motivations and Engagement II (3 Credits)

Any PHST 300 or 400 elective or TCEM or OLS (3 Credits)

Undergraduate Degree Programs

Undergraduate Degree Programs

The Lilly Family School of Philanthropy's degree programs bring together an understanding of how philanthropy works with why people give. The school emphasizes a comprehensive approach to the study of philanthropy in society that gives you the knowledge and understanding to be active in the nonprofit field. This broad approach gives you more choices throughout your life to pursue your passions and improve your community locally or globally.

On the undergraduate level we offer a bachelor's degree, a minor in philanthropic leadership, and a certificate in philanthropic fundraising. We value a multi-disciplinary approach to understanding philanthropy, with courses in the humanities, social sciences and professions.

The school's research and learning environment includes [Lake Institute on Faith & Giving](#), the [Women's Philanthropy Institute](#), [The Fund Raising School](#), the [Mays Family Institute on Diverse Philanthropy](#), the [Research Department](#), the [Payton Philanthropic Studies Library](#), the Ruth Lilly Special Collection Archives, and the Center for Service and Learning.

- Bachelor of Arts in Philanthropic Leadership
- Minor in Philanthropic Leadership
- Undergraduate Certificate in Philanthropic Fundraising

Undergraduate Degree Programs

Degree Program

The Lilly Family School of Philanthropy's degree programs bring together an understanding of how philanthropy works with why people give. The school emphasizes a comprehensive approach to the study of philanthropy in society that gives you the knowledge and understanding to be a leader in the nonprofit field. This broad approach gives you more choices throughout your life to pursue your passions and improve your community locally or globally.

At the undergraduate level we offer a bachelor's degree in philanthropic leadership, a minor in philanthropic leadership, and a certificate in philanthropic fundraising. We value a multi-disciplinary approach to understanding

philanthropy, with courses in the humanities, social sciences and professions. The school's research and learning environment includes [Lake Institute on Faith & Giving](#), the [Women's Philanthropy Institute](#), [The Fund Raising School](#), the [Mays Family Institute on Diverse Philanthropy](#), the [Payton Philanthropic Studies Library](#), the Ruth Lilly Archives, and the Center for Service and Learning.

- Bachelor of Arts in Philanthropic Leadership
- Minor in Philanthropic Studies
- Undergraduate Certificate in Philanthropic Fundraising

Minor in Philanthropic Studies

Minor in Philanthropic Studies

Philanthropic studies provides a theoretical framework and practical knowledge about voluntary action and organizations that support the giving of "time, talent, and treasure" in society. The undergraduate minor explores the cultural traditions of voluntary action through a variety of disciplinary perspectives and course options.

This minor will complement other bachelor's degrees and assist students seeking entry-level positions in philanthropy and nonprofit organizations, as well as roles in the business and government sector. The minor in philanthropic studies is well suited for students who want to integrate their commitment to working with others into their work or career.

A minor in philanthropic studies (PHST) requires satisfactory completion of the following:

- Completion of properly distributed credit hour requirements for the baccalaureate degree in effect when the student was admitted to their home school.
- Completion of 15 credit hours, with a minimum grade of C in each course.
- Contact the program or your advisor to complete the necessary paperwork to officially declare the minor.
- Complete a minor declaration form in the Indiana University Lilly Family School of Philanthropy, Student Services Office, University Hall, Suite 3000, 301 University Blvd.

Courses:

Choose one of the following core courses (3 cr.):

- PHST-P201: Introduction to Philanthropic Studies
- PHST-P105: Giving and Volunteering in America

Choose one of the following core courses (3 cr.):

- PHST-P210: Philanthropy and the Social Sciences
- PHST-P211: Philanthropy and the Humanities
- PHST-P212: Philanthropy and Civic Engagement
- PHST-P330: Introduction to Fundraising

Complete the following core course (3 cr.):

- PHST-P301: Historical Contexts and Contemporary Approaches to Philanthropy

Choose two courses from the list below (6 cr.):

- PHST-P330: Topics in Philanthropic Studies
- PHST-P370: Learning By Giving
- PHST-P375: Philanthropy, Calling, and Community
- PHST-P401: Ethics and Values of Philanthropy

Other courses may be able to substitute as electives with approval of the director.

Last updated: May 2021

Requirements and Curriculum

Requirements and Curriculum

The bachelor's degree program is located in the Indiana University Lilly Family School of Philanthropy. A student will need to complete all of the General Education requirements and the B.A. in Philanthropic Leadership Degree requirements to graduate. It takes 120 credit hours to complete the degree.

A major in philanthropic leadership requires completion of general education and distribution requirements, and the completion of a total of 45 credit hours, with a minimum grade of C in each course in philanthropic leadership.

This course list is intended to assist students and advisors in course scheduling. If you have questions about a course or other program requirements, please contact:

Pamela Clark Assistant Dean for Enrollment Management and Student Success / Director of Undergraduate Programs pamelac@iu.edu Lilly Family School of Philanthropy University Hall, Suite 3000
301 University Boulevard
Indianapolis, IN 46202

Curriculum

Bachelor of Arts in Philanthropic Leadership Courses

Required Core courses (45 credits):

PHST-P 201: Introduction to Philanthropic Studies
PHST-P 210: Philanthropy and Social Sciences
PHST-P 211: Philanthropy and the Humanities
PHST-P 212: Philanthropy and Civic Engagement
PHST-P 301: Historical Contexts for and Contemporary Approaches to Philanthropy
PHST-P 330: Introduction to Fundraising
PHST-P 323: Donor Motivation I
PHST-P 330: Donor Motivation II
PHST-P 390: Internship and Career Preparation
PHST-P 401: Ethics and Values of Philanthropy
PHST-P 430: Leadership in a Diverse World
PHST-P 450: Capstone Seminar in Philanthropic Studies
PHST-P 490: Internship in Philanthropic Studies I
PHST-P 490: Internship in Philanthropic Studies II
SPEA-V 362: Nonprofit Management and Leadership

Electives

Choose three 300 or 400 level electives; refer to semester course listing for all possible major electives. (9 credits):

PHST-P 330: Special Topics in Philanthropic Studies
- Celebrity Philanthropy
- Psychology of Giving
PHST-P 370: Learning by Giving
PHST-P 430: Advanced Special Topics in Philanthropic Studies
- Study Away with The Patterson Foundation

- Study Abroad
- Philanthropy and Global Context
- Philanthropy and the Environment
- Storytelling for Philanthropic Change

Student Learning Outcomes

Bachelor of Arts in Philanthropic Leadership (B.A.)

Students completing the philanthropic leadership B.A. program will achieve the following:

1. Understand philanthropic traditions in societies, including:

- Summarizing basic terms (e.g., advocacy, charity, civil society, fund development, nonprofit organization, public policy) in philanthropy
- Connecting key historical events, people, trends, and social movements and explaining their influence on philanthropy today.
- Interpreting contemporary events, people, trends, and social movements and placing them in the broader context of philanthropy.
- Examining philanthropic traditions by using a multi-disciplinary perspective (e.g. economics, history, philosophy, psychology, political science, religion, sociology).
- Comparing and contrasting the nature of civil society and philanthropy across traditions, cultures, and contexts.

2. Understand ethics, values, norms, and motivations in philanthropy, including:

- Defining the meanings of philanthropy.
- Explaining key concepts (e.g., common good, donor intent, moral imagination, reciprocity, stewardship, tolerance, trustee, voluntary action) in philanthropy.
- Explaining the critiques of philanthropy (e.g., philanthropy as social control, tainted money, fundraising fraud and abuses, philanthropy as cultural imperialism).
- Interpreting ethical schools of thought to understand philanthropic activity.
- Clarifying ethical principles in decision making.
- Comparing and contrasting diverse perspectives, motivations, and goals in philanthropy.

3. Understand the role of nonprofit organizations in society, including:

- Identifying the size, scope, types, roles, and limitations of nonprofit organizations.
- Explaining the roles and relationships between sectors in society (e.g., government, nonprofit, for-profit, household) in securing resources to address social issues.
- Gathering and analyzing data related to philanthropy (e.g., civil society, community need, giving trends, nonprofit organizations, public policy, social issues, voluntary action).
- Examining theories that explain why nonprofit organizations exist in civil society.
- Explaining the role of social relationships and social movements in philanthropy.

- Evaluating differences in approaches used by nonprofit organizations on the local, national, and global level.

4. Use communication skills effectively for varied audiences, including:

- Explaining the role of communication in philanthropy.
- Using principles of good writing, including accurate citation of sources.
- Demonstrating ability to articulate ideas and produce evidence through writing, visual presentations, speech, and technology.
- Questioning ideas and approaches through discussions, interviews, and research.
- Understanding communication and leadership strategies that are effective for diverse audiences.

5. Use interpersonal skills to address issues, including:

- Describing one's own position on issues.
- Examining diverse approaches to solving problems.
- Understanding the role of collaboration and teamwork in addressing issues.
- Examining strategies of leadership, team building, and consensus-building for addressing issues.

6. Articulate philanthropic values, civic identity, and strategies for increasing capacity to take action:

- Recognizing philanthropic values and civic identity in society.
- Describing one's own philanthropic autobiography.
- Identifying career options that align with one's philanthropic values and civic identity.
- Examining personal and professional experiences related to philanthropy through coursework, reflection, and feedback from others.
- Generating and describing ideas and strategies for addressing philanthropic issues.

Certificate in Philanthropic Fundraising

The undergraduate certificate in philanthropic fundraising is designed to prepare students for entry-level positions in fundraising that require competencies in proposal writing, events coordination, and the fundamentals of donor development strategies for individual donors and institutional funders. Students completing the undergraduate certificate in philanthropic fundraising will be able to:

- Evaluate and critique the historical evolution of professional fundraising practice in the U.S.
- Explain and analyze diverse donor perspectives, motivations, and goals related to philanthropy and fundraising.
- Recognize and implement engagement, solicitation, and stewardship strategies for various donor types.
- Identify ethical contexts of fundraising practice.
- Choose roles in professional fundraising practice and career options aligned with their philanthropic values and civic identity.

Graduate Certificates

We offer two graduate certificate programs that can be completed online or in a hybrid format:

The **Graduate Certificate in Philanthropic Studies** provides you with education in the field of philanthropic studies. The degree program introduces you to the critical issues and values of philanthropic practices.

Philanthropic Studies (4 courses)

Nonprofit and Voluntary Sector

Principles and Practices of Fundraising

Applying Ethics in Philanthropy

(1) graduate philanthropy elective

The **Graduate Certificate in Philanthropic Fundraising** focuses on the latest research on philanthropy, and the practical applications to develop your knowledge base and skills in fundraising.

Philanthropic Fundraising (5 courses)

Nonprofit and Voluntary Sector

Principles and Practices of Fundraising

Donor Behavior in Major and Planned Giving

Institutional Donors

(1) graduate philanthropy elective

Our certificates are designed for those interested in, and perhaps a career need for, this education and want to sample the master's program. All of the certificate credits can be used toward the master's. The certificates provide opportunities both for students interested in learning more about the field as well as career professionals looking to expand their knowledge.

The certificates may be completed on their own or in conjunction with other graduate study.

Admission Eligibility

To apply, the student must have a bachelor's degree or higher from an accredited college or university.

Application

Those interested should apply online through the IU graduate school, but no letters of recommendation or GRE are required. [Applicants whose native language is not English must demonstrate English Proficiency.](#)

Be prepared to submit a resume/CV and Statement of purpose stating why you are interested in the PHST graduate certificate.

Program Restrictions

- Students enrolled in a certificate program must complete it within 12 credit hours of approved

coursework with a minimum cumulative GPA of 3.0 (B). Failure to do so results in automatic dismissal from the certificate program.

2. Students who have completed more than two PHST graduate courses must request permission to apply.
3. Transfer credit, course substitutions, or course waivers are not accepted.
4. Admission to or successful completion of a certificate program does not guarantee subsequent admission to a PHST graduate degree program.
5. Students enrolled in the certificate program who apply to PHST's graduate degree programs must meet all existing admission requirements. If a student has a cumulative GPA of 3.5 or better after the certificate, the student can request a waiver of the GRE requirement in applying to the M.A.
6. Students must complete the certificate in five years.

Graduate Degree Programs

Graduate Degree Programs

The Indiana University Lilly Family School of Philanthropy's degree programs bring together an understanding of how philanthropy works with why people give. The school emphasizes a comprehensive approach to the study of philanthropy in society that gives you the knowledge and understanding to be active in the nonprofit field. This broad approach gives you more choices throughout your life to pursue your passions and improve your community locally or globally.

On the graduate level we offer two graduate certificates, and master's and doctorate degrees in philanthropic studies. We value a multi-disciplinary approach to understanding philanthropy, with courses in the humanities, social sciences and professions. The school's research and learning environment includes [Lake Institute on Faith & Giving](#), the [Women's Philanthropy Institute](#), [The Fund Raising School](#), the [Mays Family Institute on Diverse Philanthropy](#), the [Research Department](#), the [Payton Philanthropic Studies Library](#), the Ruth Lilly Special Collection Archives, and the Center for Service and Learning.

- Master of Arts in Philanthropic Studies
- Graduate Certificates
- Ph.D. in Philanthropic Studies
- Ph.D. Minor in Philanthropic Studies
- Dual Degree Programs
- Professional Doctorate in Philanthropic Leadership (PhILD)

Dual Degree Programs

Dual Degree Programs

You can earn two master's degrees in related areas of interest in fewer credit hours than if you obtained each degree separately. By completing the dual degree option, you will have a richer education experience than you would receive through an individual degree. Upon graduation, you are more marketable because you will have a deeper awareness and knowledge of the types of organizations in which you may work. The dual degree programs are recommended if you are planning to:

- Pursue a doctoral degree
- Work in research
- Enter a specialized profession requiring in-depth knowledge of two related areas

» [Learn more about the dual degrees we currently offer](#)

Last updated: May 2021

Graduate Programs

Graduate Degree Programs

The Indiana University Lilly Family School of Philanthropy's degree programs bring together an understanding of how philanthropy works with why people give. The school emphasizes a comprehensive approach to the study of philanthropy in society that gives you the knowledge and understanding to be active in the nonprofit field. This broad approach gives you more choices throughout your life to pursue your passions and improve your community locally or globally.

Located on the IU Indianapolis campus, we offer two graduate certificates, and master's and doctorate degrees. We value a multi-disciplinary approach to understanding philanthropy, with courses in the humanities, social sciences and professions. The school's research and learning environment includes [Lake Institute on Faith & Giving](#), the [Women's Philanthropy Institute](#), [The Fund Raising School](#), the [Mays Family Institute on Diverse Philanthropy](#), the [Research Department](#), the [Payton Philanthropic Studies Library](#), the Ruth Lilly Special Collection Archives, and the Center for Service and Learning.

- Master of Arts in Philanthropic Studies
- Graduate Certificates
- Professional Doctorate in Philanthropic Leadership
- Ph.D. in Philanthropic Studies
- Ph.D. Minor in Philanthropic Studies
- Dual Degree Programs

Master's in Philanthropic Studies

Master of Arts in Philanthropic Studies

The Master of Arts in Philanthropic Studies is a gateway to understanding the social, cultural, political, and economic roles played by philanthropy and nonprofit organizations, and facilitates broad understanding that prepares graduates for leadership practice within the nonprofit sector. Students gain experience in understanding and applying cutting-edge research and develop critical thinking skills about the complex issues confronting philanthropy.

This 36-credit-hour graduate program includes 27 hours of core course work, 9 hours of electives, OR a 9-hour thesis option in lieu of electives.

Required Core Courses (27 credits)

- PHST-P521: Nonprofit and Voluntary Sector
- PHST-P524: Civil Society in Comparative Perspective
- PHST-P535: Law of Nonprofit Organizations
- PHST-P556: Grant Making and the Role of Foundations
- PHST-P558: Principles and Practices of Fundraising

- PHST-P590: Internship/Directed Off-Site Study
- PHST-P515/HIST-H516: History of Philanthropy
- PHST-P530/ECON-E514: Nonprofit Economy and Public Policy
- PHST-P532: Applying Ethics in Philanthropy/PHIL-P542: Ethics and Values in Philanthropy

Elective Courses (9 credits)-Choose 3

Graduate level-courses approved by the Director of Master's Degree Programs

- PHST-P518: History of International Humanitarian Assistance
- PHST-P527: Cross Cultural Dimensions of Philanthropy
- PHST-P534: Gender and Philanthropy
- PHST-P530: Variable Topics (including Community Foundations, Global Philanthropy, Data for Good, Religion and Philanthropy, Effectiveness in Philanthropy, Philanthropy in Comparative European Perspective (study abroad course), Leadership in the Philanthropic Sector, and Racial Equity and Philanthropy)
- PHST-P559: Donor Behavior in Major and Planned Giving
- PHST-P560: Institutional Fundraising

Master's Thesis Option (9 Credits)

Students who write a master's thesis must meet with the director of master's degree programs for approval of one research methods elective (3 credits) and M.A. thesis credits (6 credits). Research methods-as approved:

- PHST-P600 M.A. Thesis
- PHST-P600-M.A. Thesis

Total: 36 credits

Doctoral Degree in Philanthropic Studies

Doctoral Degree in Philanthropic Studies

The doctoral program at the IU Lilly Family School of Philanthropy trains future scholars and professionals in conducting original research on philanthropy and related topics. The Ph.D. program engages both humanities and social science theory to prepare students to make an original contribution to the field. Doctoral students have examined a wide range of topics including the history of philanthropy, why people give, the role of nonprofits in policy, the effectiveness of foundations and faith-based initiatives, and the role of social movements in society.

Students take two years of coursework on campus, pass qualifying exams, defend a dissertation proposal, then research, write, and defend a final dissertation. Students should plan to complete coursework, pass their exams, and defend their dissertation proposal within three years of full-time enrollment. All doctoral students submit annual progress reviews to the Director of Graduate Programs and their Research Committee Chair.

Admission Eligibility

Students apply online through the IUPUI Graduate School. Students must have a master's degree in a field relevant to philanthropic studies. Other requirements include a statement of research interest that identifies Lilly Family

School of Philanthropy faculty with whom the student seeks to work, résumé, undergraduate and graduate school transcripts, standardized test scores such as the GRE, letters of recommendation that attest to the student's ability to conduct original research.

Time to Completion and Outcomes

The Lilly Family School of Philanthropy admits approximately four or five full-time students annually to the doctoral program. From 2004–2015, doctoral students completed their degree in an average of 6.25 years. One hundred percent of Ph.D. graduates who sought employment were employed in tenure track (75 percent) or high-level philanthropic professional positions (25 percent).

Financial support

One hundred percent of our Ph.D. students, who are enrolled full-time, receive financial support in the form of tuition scholarships, health insurance, and an assistantship stipend for up to four years. Tuition scholarships are 88 percent of tuition for in-state students and 95 percent of tuition for non-resident students. To be eligible, students must work 20 hours per week as a research assistant or teaching assistant, attend monthly doctoral student meetings, and attend regular research seminars.

Requirements

Students must complete at least 90 credit hours, 30 of which often can transfer from a completed master's degree program. Of the remaining 60 credit hours, 42 credit hours are coursework and 18 hours are dissertation research credits. Course work includes five core courses, three methodology courses, four courses in the student's minor field, and two electives. Students identify their minor field of study and minor field advisor within their first year on campus, and have pursued a variety of minor fields including Africana studies, business, economics, higher education, history, nonprofit management, philosophy, political science, religious studies, and sociology.

Core Courses (15 credits)

PHST-P660 Ethical, Moral, and Religious Aspects of Philanthropy
 PHST-P662 Historical and Cultural Perspectives on Philanthropy
 PHST-P664 Philanthropy and Nonprofit Organizations in Society I
 PHST-P665 Philanthropy and Nonprofit Organizations in Society II
 PHST-P790 Dissertation Research Seminar

Methodology Courses (9 credits)

PHST-P602 Qualitative Methods in the Third Sector
 PHST-P690 Quantitative Behavioral Research Methods
 Graduate-level Research Methods approved by director of graduate programs

Minor Field Courses (12 credits)

Graduate-level courses approved by director of graduate programs and minor field advisor

Electives (6 credits)

Dissertation (18 credits)*

*Students are required to have taken PHST-P521, Nonprofit and Voluntary Sector, or its equivalent. Students who have not met this requirement enroll in PHST-P521

in their first semester and dissertation credits change from 18 to 15.

Doctoral Minor in Philanthropic Studies

Doctoral Minor in Philanthropic Studies

The Ph.D. minor in philanthropic studies enables the advanced graduate student in other departments to take an organized body of courses focusing on the history, culture, and values of philanthropy, defined broadly as “voluntary action for the public good.”

The Ph.D minor will be available to doctoral students in other departments and schools of Indiana University, and will be offered through the University Graduate School Indianapolis. The minor field advisor must be a philanthropic studies faculty member.

Courses

REQUIRED

- **PHST P521 - Nonprofit and Voluntary Sector** (Available in Bloomington as SPEA V521). This course is a prerequisite for enrollment in other PHST courses.

ELECTIVES

Courses approved for the doctoral core

- **PHST P660 - Ethical, Moral and Religious Aspects of Philanthropy**
- **PHST P662 - History and Cultural Perspectives of Philanthropy**
- **PHST P664 - Nonprofits in Society**
- **PHST P665 - Nonprofits in Society II**

Last updated: May 2021

Student Learning Outcomes

Graduate Student Learning Outcomes

Philanthropic Studies Certificate

Demonstrate knowledge of the values and culture of philanthropy

The curriculum encompasses the philanthropic tradition in U.S. society, the public policy environment in which nonprofits operate, the voluntary sector in relation to business/government/family, and perspectives of donor/recipient/organization.

Model individual empowerment and ethical behavior

Philanthropic Studies emphasizes individual agency and responsibility in giving, volunteering, and social action, including agency as a member of a community, voluntary association, or formal nonprofit organization.

Develop a sense of social responsibility and leadership

The curriculum reinforces the value of both individual and collective action in society in addressing individual problems, quality of life, and structural inequities.

Philanthropic Fundraising Certificate

Demonstrate knowledge of the values and culture of philanthropy

The curriculum encompasses the philanthropic tradition in U.S. society, the public policy environment in which nonprofits operate, the voluntary sector in relation to business/government/family, and perspectives of donor/recipient/organization.

Model individual empowerment and ethical behavior

Philanthropic Studies emphasizes individual agency and responsibility in giving, volunteering, and social action, including agency as a member of a community, voluntary association, or formal nonprofit organization.

Develop a sense of social responsibility and leadership

The curriculum reinforces the value of both individual and collective action in society in addressing individual problems, quality of life, and structural inequities.

Interpret fundraising principles and practices in depth

The curriculum teaches the latest research on philanthropy and the practical applications to develop skills in fundraising.

Master of Arts in Philanthropic Studies (M.A.)

Through the master's program curriculum in philanthropic studies, students are equipped with both the theoretical framework and practical skills necessary to advance the understanding and practice of philanthropy. Students gain the knowledge and skills of philanthropy to prepare for careers in the nonprofit sector or related fields or the pursuit of further graduate study. Students investigate the concepts of philanthropy from a variety of disciplinary perspectives and utilize the interdisciplinary base for critical inquiry into the values, culture, and history of philanthropy.

Students will be able to:

broad knowledge of the values, culture, and history of philanthropy. Students differentiate among the multiple meanings and motivations of philanthropy, generosity, charity, volunteering, and social movements. Students come to recognize that philanthropy leads to intended and unintended consequences.

research methodologies, data, results, and their implications to become sophisticated consumers of scholarly research.

to a community of principled, ethical, and skilled nonprofit practitioners and leaders who serve the public good from an interdisciplinary and global perspective.

nonprofit volunteer and work experience in the classroom and with the community (practice and theory) to prepare for future philanthropic leadership.

effective approaches to create and lead nonprofit missions, visions, and value systems to improve the global field of philanthropy.

societal complexity, diversity, and change. Students learn to anticipate that philanthropy and the public good are deeply personal, highly contested, and dependent on power dynamics and cultural context.

Doctor of Philosophy in Philanthropic Studies (Ph.D.)

This program prepares experts in philanthropy who will become faculty, researchers, and practitioners. Students include those fresh out of an M.A. program and mid-career professionals who want to deepen their knowledge of philanthropy and the nonprofit sector and wish to enhance their ability to compete successfully for tenure-track research and professional positions. The program includes a core of 15 credit hours and nine research hours that provide an advanced understanding of the field but can otherwise be individualized. It allows the transfer up to 30 credits hours from a relevant master's degree.

Students completing the philanthropic studies Ph.D. curriculum will:

- Gain knowledge of the history and cultural traditions of philanthropy and the nonprofit sector in a global context and understand multi-disciplinary theories that explore/explain philanthropic behavior and why nonprofit organizations exist in society.
- Be able to acquire knowledge of research and resources in the field of philanthropic studies and to use that knowledge to conduct original research, generate new knowledge, and create scholarly products.
- Acquire research competency to successfully carry out rigorous independent research.
- Understand how to interpret and apply ethical frameworks and disciplinary concepts to philanthropic activity in society and to act ethically and work skillfully with others to achieve educational, scholarly, and professional goals.

Professional Doctorate in Philanthropic Leadership (Ph.D.)

Program Outcomes

As a result of this program, learners are expected to be able to enhance their philanthropic leadership capabilities by refining their applied research skills and accomplishing a specific practical aim. Throughout the program, learners will define key aspects of their culminating final applied project, including specifying a targeted philanthropic domain, identifying intended stakeholders, developing a communication plan designed to reach those audiences, executing an applied project with particular practical aims, and disseminating the results to affect change.

Since learners in this program are typically already employed, program assessment extends beyond job placement rates to focus on measures of career satisfaction and impact. Key questions will be assessed at the beginning of the program (Time 1), upon completion of the structured curriculum at the end of Year 2 (Time 2), upon completion of the program and graduation expected at the end of Year 3 (Time 3), and 5 years post-graduation (Time 4). Indirect measures of program outcomes will occur through surveys that collect closed-ended and open ended response items such as: I accomplished my intended practical aim through the final project, and I disseminated the results of my final project with targeted stakeholders. Additionally, alumni will be asked to supply names of 2-3 professional references from their philanthropy domain invited to complete a brief survey regarding the applied project impact.

Learning Outcomes

The central focus of the assessment plan is on the evaluation of program learning outcomes, and their developmental progression through the accomplishment of the program learning objectives. Assessment of program learning outcomes occurs primarily through the culminating final project, which is designed to address a real-life problem present within the leader's organizational context.

The outcomes of the final project are:

1. Learner selected a philanthropy domain;
2. Learner specified targeted stakeholders within that domain;
3. Learner developed a communication plan that identified intended interaction channels to share the results of the applied project with the targeted stakeholders;
4. Learner synthesized existing scholarship and relevant data through either a systematic or purposeful literature review;
5. Learner proposed a theory of change for how the existing data and scholarship would impact activities and ideas in the selected philanthropy domain;
6. Learner executed the final project; and
7. Learner disseminated the results of the applied project with the identified stakeholders.

In addition to assessment of those program learning outcomes, the learning objectives are also evaluated throughout the program, via the authentic signature assignments in each course that provide a sequential and stepwise progression toward the applied final project. Additionally, each course includes both formative and summative assessments. Examples of formative assessments include discussion forums, case study and synthesis analysis assignments, first drafts of signature assignments, and peer reviews. The signature assignments are the key summative assessment for each course, and examples include a project brief that outlines the intended applied project aims, a communication plan that identifies and targets intended stakeholders within the selected philanthropy domain, and a systematic or purposeful literature review that summarizes the practical implications of existing research, data, and scholarship for broad and practitioner audiences. Patterns of strengths and weaknesses across the signature assignments will be analyzed to identify curricular gaps and pedagogical approaches that may need refinement. Courses 10-12 include cognitive assessment of skills. To further assess the program, student evaluations and 5-year program assessment data will also be reviewed.

Graduate Certificates

Accelerated B.A./M.A. Program

Are you a student who is passionate about helping others and giving back to your community?

Are you interested in learning from the thought leaders in the field of philanthropy from the only school of philanthropy?

Do you thrive academically and look for challenging opportunities to learn and grow?

If this sounds interesting, consider applying to our accelerated B.A./M.A. program.

Earning a master's degree from the Lilly Family School of Philanthropy is a goal of students and professionals around the world. Students in our bachelor's degree program who demonstrate academic excellence and aptitude for graduate level work are encouraged to apply to our accelerated B.A./M.A. program.

This program allows you to complete both the B.A. and M.A. programs in five years, and can save you up to one year of time and tuition.

More about our accelerated program:

- Students submit an application to the M.A. program in their third year of the B.A. program.
 - The application requires three letters of recommendation, résumé, and a statement of purpose. Applications to the accelerated B.A./M.A. program do not need to submit GRE scores.
- Students must have a minimum 3.3 GPA to be considered for admission. Students with a 3.3 or higher GPA are not guaranteed admission. The Admissions Committee will evaluate the entire application when considering an applicant's status.

To learn more, please contact Pamela Clark at pamelac@iu.edu

Professional Doctoral Degree in Philanthropic Leadership (PhilD)

Professional Doctorate in Philanthropic Leadership

As the world's first school dedicated to the study and teaching of philanthropy, Indiana University's Lilly Family School of Philanthropy now offers the first Professional Doctorate in Philanthropic Leadership (PhilD). As a cohort, PhilD students will wield cutting-edge leadership tools and creative applications for existing research, scholarship, and data, all toward helping solve some of our global society's most intractable problems as addressed through philanthropy, nonprofits, and cross-sectoral initiatives.

If you have served as a senior leader for the public good, whether in the philanthropic, government, or private sectors, already have a master's or other graduate degree, and wish to explore real-world solutions for current challenges through philanthropic and nonprofit solutions, the Professional Doctorate in Philanthropic Leadership may be an excellent fit for you.

We require the following documents to complete your application:

1. Transcripts from each college/university you have attended
2. Your resume/CV
3. Three letters of reference that address both your leadership acumen and potential academic success in the PhilD
4. Personal statement: a brief description of your tenure as a leader in your field
5. Applied Research Project Proposal: Applicants for the PhilD will submit a proposal for a major applied research project, applying existing research, scholarship, and data for actionable insights that advance the practice of philanthropy and nonprofits

GRE or other graduate school admission test results are not required for application to the PhilD, however, applicants may choose to upload scores if they wish.

International applicants, in addition to the requirements above, must demonstrate English proficiency for admission into IUI graduate and professional programs. All international students must demonstrate English proficiency for admission into Indiana University Indianapolis (IUI) graduate and professional programs.

Additionally, as part of our admissions review process, **we require** transcripts from colleges or institutions outside of the United States to be evaluated by either [WES \(World Education Services\)](#) or [ECE \(Educational Credential Evaluators\)](#).

Curriculum

Different than a [traditional Ph.D. degree](#), which typically prepares graduates for academic positions, the Professional Doctorate in Philanthropic Leadership is for practicing professionals. Take your career to the highest levels with courses and faculty that combine your professional experience with the most sophisticated curriculum in our sector, addressing the nexus of philanthropy, leadership, and applied research inquiry.

The PhilD curriculum focuses on applying new and existing research, education, and real-world practice to produce actionable insights that advance the practice of philanthropy and deliver social impact. In lieu of a dissertation, students will develop a cumulative, major final applied project that translates research into actionable strategies to solve real, complex problems for an organization or aspect of the sector.

Course Sequence

The PhilD program courses are designed to be completed sequentially. The courses are online, asynchronous with optional live meetings on zoom.

Year 1

1. The Landscape of Philanthropy
2. Philanthropic Leadership Practices
3. Cultivating Generous Societies
4. Philanthropy, Justice, and Ethics
5. Data for Good
6. Applied Philanthropy Project I

Year 2

7. The Art & Science of Synthesis
8. Domains of Philanthropic Practice
9. Philanthropy, Practices, & Policies
10. Community Collaboration, Power, Politics and Philanthropy
11. Philanthropic Leadership Case Study
12. Applied Philanthropy Project II

Year 3

13 – 15. Project research, writing, and presentation

Residency

There are three required residencies in the PhilD program, one per year. The first residency will be in August 2026 and this initial residency of several days on campus will allow the cohort to meet in person at the start of the program. Optional synchronous supplemental online sessions will be offered throughout the curriculum.

Cohort

The PhilD welcomes applicants from a wide range of fields, including the private and government sectors, in addition to those with backgrounds in the philanthropic sector. Leadership through extensive volunteering, such as a long-term board member or trustee, may also be sufficient for the PhilD application requirements. With the advantage of the cohort model, the PhilD students will have rich and diverse backgrounds to share as peers, for lifelong professional connections.

Please see our website [here](#) for more information and program updates.

Courses

Graduate Courses

PHST-P 515 History of Philanthropy (3 cr.)

This course examines traditions of giving and receiving charity and philanthropy in the modern era. It takes a comparative approach to giving including different historical contexts and traditions in American history. Among the topics covered will be donor motivations; definitions of need; identity formation; and philanthropy, politics, and social change. Key questions to be considered include: Who counts as a philanthropist? What counts as philanthropy? Why have American people given in the past? How have American people given in the past? What role has philanthropy played in the formation and development of the United States? How can history inform your professional practice in philanthropy?

PHST-P 518 History of International Humanitarian Assistance (3 cr.) This course covers the history of international humanitarian assistance during the 19th and 20th centuries. Its focus is on the movements and activities that developed in wealthier countries (Europe and the U.S.) during this period which attempted to help those in other lands in need of assistance (e.g., food, shelter, medical care). These needs arose from a variety of causes, both natural and man-made, such as famine, flood, epidemics, earthquakes and volcanoes as well as wars and government oppression. The responses took many forms, governmental and non-governmental, in a world that underwent very dramatic changes during the 19th and 20th centuries.

PHST-P 521 Nonprofit and Voluntary Sector (3 cr.)

This course is an introduction to the size, scope, and function of the nonprofit and voluntary sector in the United States. It provides a broad overview of the historical origins of the U.S. nonprofit and voluntary sector, as well as the religious, political, economic, and social rationales for its existence. The course also examines how nonprofit organizations interact with the market and state along with their social impact. The primary goal of this course is to

help students become conversant in the critical theories, concepts, issues, research, and terminologies of the field of philanthropic studies in preparation for future courses.

Objectives:

This course develops students' ability to:

Understand and describe the purpose and composition of the nonprofit and voluntary sector, Demonstrate familiarity with resources useful for research on the sector, Understand and explain the historical origins and evolution of philanthropy and the nonprofit sector, Understand and explain the diverse ways in which Americans use voluntary action, Understand and explain the limitations of philanthropy and nonprofit organizations, Define, analyze, and critique key terminologies, theories, concepts, and issues in the scholarly literature and public discourse on the nonprofit and voluntary sector, and Articulate their own personal definitions of and perspectives on the roles, meaning, and capacity of philanthropy and the nonprofit sector.

PHST-P 524 Civil Society in Comparative Perspective (3 cr.)

This course explores philanthropy and civil society from a global, interdisciplinary perspective. It examines the universality of generosity, cultural influences on giving, and motivations behind generosity behaviors. Students will analyze differences and similarities across civil societies, considering factors like empathy, cultural norms, and legal frameworks. The course also encourages self-reflection on personal beliefs about generosity, comparing them with diverse cultural perspectives to develop a deeper understanding of global philanthropic behaviors.

PHST-P 527 Cross-Cultural Dimensions of Philanthropy (3 cr.) Examines cross-cultural research on philanthropy and pursues critical inquiry into the historical and cultural implications of philanthropy. The course focuses on the diverse system of giving and serving within philanthropy traditions in the United States and around the world.

PHST-P 530 Nonprofit Economy and Public Policy (3 cr.) Students examine the role of nonprofit organizations (universities, churches, hospitals, orchestras, charities, day care, research, nursing homes) in mixed economies. Public policy controversies such as regulation of fundraising, antitrust against universities, "unfair" competition with for-profit firms, and the tax treatment of donations are considered. May be repeated once for credit with a different course topic.

PHST-P 530 Community Foundations (3 cr.) This course will explore such areas as the role of and challenges facing community foundations and community philanthropy in Indiana and beyond; place-based giving in identity-focused groups, looking at Muslim community foundations and philanthropy; U.S. and comparative developments in the regulation and self-regulation of community foundations, including the National Standards for U.S. Community Foundations; private and community foundation funding or the growth and diversity of the community foundation movement; challenges to community foundation from other economic and charitable actors; and other topics. May be repeated once for credit with a different course topic.

PHST-P 530 Philanthropy Ethics—East and West (3 cr.)

This course provides a graduate-level introduction to philanthropy ethics in comparative perspective, focusing on China and the United States. In addition to their in-person classes, students from Indiana University and Sun Yat-sen University will engage in discussion via Course Networking. May be repeated once for credit with a different course topic.

PHST-P 530 Religion and Philanthropy (3 cr.) This course explores three relationships between people's religious traditions and their philanthropic ideas and activities: 1) how diverse religious traditions have shaped distinctive philanthropic practices, 2) how political, economic and social forces have structured religious philanthropy, and 3) how competing visions of good lives and a good society have played out in the give and take of religious philanthropy. In examining the normative models of giving and service through a variety of religious traditions, we will analyze how religious narratives, practices, teachings and authorities have shaped people's generosity and humanitarianism. In studying religious philanthropy in particular historical contexts, we will explore how religious philanthropy has been influenced by secular states and market economies, transforming religious traditions and communities along the way. In observing the tensions between the purposes of givers and takers, we will locate religious philanthropy in the world of social action so as to assess claims about the uniquely selfless, altruistic or civic nature of religious philanthropy. May be repeated once for credit with a different course topic.

PHST-P 530 The Equity and Effectiveness of Philanthropy (3 cr.) What do we know about the experience of receiving help? What is it like for someone to walk in the door of a homeless shelter, a legal aid clinic, or a job training program and ask for help? How much do we really know about the experiences of those who motivate us to start a nonprofit, donate money, or volunteer time? While we have spent a lot of time studying those who give and the experience of those giving, we know far less about the experience of those receiving this help. This course draws on literature from anthropology, sociology, social psychology, and political science to examine the experience of receiving help. We will tease out when giving help is effective, why it's often ineffective or less effective than it could be and then consider the implications for nonprofit management and public policy. May be repeated once for credit with a different course topic.

PHST-P 530 Philanthropy in a Comparative European Perspective (3 cr.) The study-abroad program provides students with a first-hand learning experience in philanthropy and public policy. Students will have the opportunity to learn from German professors, researchers, policy-makers, and leaders from the nonprofit sector. Students will visit state and federal agencies, local nonprofit organizations, think tanks, and philanthropic foundations. Germany has one of the largest nonprofit sectors in the world. It provides a great model of philanthropy and public policy because most basic needs are met through its extensive social welfare policies, thus leaving philanthropic organizations to concentrate on community building and social innovation. At the center of debates surrounding globalization, environmental

change, European integration and humanitarian aid, Berlin provides the opportunity to explore many global trends. After daily morning lectures on current European Public Policy issues, students take afternoon field trips to leading policy institutions, philanthropic organizations, and governmental agencies in Berlin. May be repeated once for credit with a different course topic.

PHST-P 530 Altruism and Health (3 cr.) Does giving lead to better living? Or is caring wearing? What are the psychological and physical health consequences of prosocial versus more self-interested traits and behaviors? This course examines how extremes of self and other-focus affect both psychological and physical health outcomes. May be repeated once for credit with a different course topic.

PHST-P 530 Racial Equity and Philanthropy (3 cr.) This course will cover giving traditions of various ethnic groups and examine current practices in the philanthropic field through a culturally-responsive lens. A deep dive into the histories of these groups and their struggles for representation, validation, and justice will undergird our journey through relevant literature and scholarly works. May be repeated once for credit with a different course topic.

PHST-P 530 Data for Good (3 cr.) How can data be harnessed for good? This is a class about how to use analytics to help humanity, engage communities, improve nonprofit impacts, invest grant dollars strategically, and share data ethically and equitably with the producers of this treasured resource: everyday people. Students will hone their data literacy skills by learning about a variety of data forms, understanding their significance for lessening complex social problems, and critically considering their unintended consequences. A key aspect of the course is attention to data visualization and narration: telling compelling stories with data that are designed to improve society and help communities to flourish.

PHST-P 532 Applying Ethics in Philanthropy (3 cr.) This course starts from the premise that the human activity of philanthropy unavoidably and constantly raises complex and difficult ethical questions. We define philanthropy very broadly not merely as giving, but as all sorts of private, voluntary actions intended to achieve the public good, whether those actions are performed by individuals or organizations. This means the everyday practices of charitable donors (big and small), and of nonprofit or non-governmental organizations (funders and program providers and others), all have ethical implications. Ethics is not just a topic that comes up in extraordinary circumstances, or because "bad" people or groups do bad things. Ethics is implicated in all acts of philanthropy.

The course provides a graduate-level introduction to the ethical aspects of philanthropy. It will introduce the types of ethical questions in the field, and the various perspectives used to decide those questions through moral reasoning. It will also apply these perspectives and explore in depth several ethical issues and challenges that are at the center of current debates in the field, from the problem of "tainted donors" to how to build ethical culture in nonprofit organizations.

We will cover subjects from the very conceptual to the very practical in this class. We will ask and discuss a lot of questions, but will not answer those questions in a definitive way. This is the nature of many practical ethical dilemmas. The goal for students is not to come to a “final answer” on every topic, but to improve your ability to think carefully and thoroughly about tough questions or controversial topics.

PHST-P 534 Gender and Philanthropy (3 cr.)

This course provides a broad overview and deeper understanding of giving and volunteering by gender from multiple perspectives, and how this knowledge can be applied across the nonprofit sector today. As the 21st century unfolds, nonprofit practitioners – whether CEO, fundraiser, board member, or volunteer – and donors must recognize that neither philanthropy nor fundraising follow a one-size-fits-all format. Woven throughout this curriculum are examples of how women exercise their power and influence in philanthropy.

PHST-P 535 Law of Nonprofit Organizations (3 cr.)

This seminar examines aspects of the legal regulation of nonprofit organizations. Topics include the formation, operation, and governance of nonprofit organizations, duties and liability of officers and directors, charitable solicitation, tax-exempt status for public benefit and mutual benefit organizations, charitable contributions, political activities, foundations, membership organizations, and religious organizations.

PHST-P 536 Muslim Philanthropy (3 cr.)

This course explores contemporary approaches to philanthropy and civil society among Muslims, particularly U.S.-based Muslim populations. While Muslims have practiced charitable, humanitarian, and socially benevolent acts that can be described as philanthropy for centuries, their contributions have often been ignored, or worse, marginalized from academic literature outside of Islamic studies.

Muslims draw upon the Qur'an (the holy book of Islam), Sunnah (traditions of the Prophet Muhammad) and local traditions to influence their charitable acts. This course will provide a brief overview of Muslim charitable practices such as *waqf* (religious endowments), *zakah* (obligatory giving), and *sadaqah* (optional religious giving) as examples of Muslim philanthropy. We will then focus on Muslim philanthropy in United States while also examining available global data on Muslim giving in other parts of the world.

PHST-P 537 Muslim Humanitarianism (3 cr.)

Muslim practices of charity and aid are as old as the Islamic tradition itself and follow in the social welfare footsteps of most of the world's religious cultures. In the contemporary geopolitical moment, the historical structures and institutions of charity, aid, and development have taken on new forms, with many of them have been subsumed by the contemporary nation state and thus come under the auspices of political and social governance practices. Thus, the politicization of aid and development goes to the heart of the transformation of transnational Muslim civil society, compounding the impact of colonial modernity on the global Islamic tradition. Today, the global Muslim humanitarian sector—that broad, decentralized network of Muslim charitable institutions

—accounts for billions of dollars, millions of volunteers, and immeasurable levels of social, political, and economic influence. This course provides a thematic survey of the Muslim humanitarian sector, its interdisciplinary and cross-sector study, and its implications for the global policy making and practitioner community. In doing so, it prepares students for advanced study, applied research, and policy advocacy.

PHST-P 538 Muslim Philanthropy Capstone: Applied Muslim Philanthropic Leadership (3 cr.)

Bridging the gap between research and practice is a significant problem in most fields of knowledge. However, in understudied spaces and underdeveloped sectors, this “praxis gap” is typically more pronounced. In the context of humanitarianism, especially that of faith-based organizations, communication between scholarship and practice (or lack thereof) can have both positive and negative consequences.

This capstone is structured as a collaborative applied research project and builds directly upon coursework completed in your Muslim Philanthropy and Muslim Humanitarian courses. It should be thought of as a working environment or internship rather than a traditional course and thus requires regular communication and collaboration with me and your colleagues. Working together, we will translate various aspects of your work to date and interest areas into formats that will be useful for public and/or specialized audiences, demonstrating your thought leadership and relevance to the fields of philanthropy, humanitarianism, and development. In effect, the capstone is designed to resemble the environment of a think tank or public-facing research center. While going through this process, we will also reflectively explore the pedagogical implications of our work through a limited amount of readings and discussion boards.

PHST-P 539 Religion and Philanthropy (3 cr.)

This course explores three relationships between people's religious traditions and their philanthropic ideas and activities: 1) how diverse religious traditions have shaped distinctive philanthropic practices, 2) how political, economic, cultural, and social forces have structured religious philanthropy, and 3) how competing visions of good lives and a good society have played out in the give and take of philanthropy for individual donors and communities. In examining the models of giving and service through a variety of religious traditions, we will analyze how religious narratives, practices, teachings and authorities have shaped people's generosity and humanitarianism. In studying religious philanthropy in particular contexts, we will explore how religious philanthropy has been influenced by secular states and market economies, transforming religious traditions and communities along the way. In observing the tensions between the purposes of givers and recipients, we will locate religious philanthropy in the world of social action so as to assess claims about the uniquely selfless, altruistic or civic nature of religious philanthropy.

The course opens with theoretical and comparative discussions of philanthropy in a variety of religious contexts before turning to the development and practice of religious philanthropy in the United States as well as an introductory glance at its intersections with global philanthropy. The primary focus is cultural, sociological,

and historical, but students will also explore through research and application how the issues discussed in class affect individuals, institutions, and civil society in contemporary contexts. The course will be conducted in an asynchronous online model with text and online readings, brief online lectures/interviews, student-led group discussion, as well as more in-depth individual student exploration.

PHST-P 556 Grant Making and the Role of Foundations (3 cr.)

While this course focuses on just one slice of the diverse philanthropic and nonprofit sector, that slice is a particularly impactful – and controversial – one. Philanthropic foundations are notably influential actors in any society in which they exist. Through their grantmaking, they provide crucial funding for organizations serving the public good in every corner of the nonprofit landscape, on every issue, and in most every community. Foundations have funded significant advances in health, education, human services, human rights, the environment, and much more.

Foundations are an increasingly diverse category. Besides the traditional model of a foundation making grants from an established endowment, there are “pass through” foundations that have little to no endowment. While most foundations engage primarily in grantmaking, there are plenty who also serve other roles, including “operating” foundations that primarily run their own programs. There are foundations classified (somewhat loosely at times) as “corporate,” “family,” “independent,” “conversion,” and more. Some foundations are designed to exist in perpetuity, while others are “limited life” and will spend down and cease to exist at some point. Increasingly, foundations are diversifying their activities as well, making loans as well as giving grants, investing their endowments in ways that serve their mission, and much more.

Because they hold so much power, and are often closely tied to and governed by wealthy elites, foundations are the target of sustained and sharp critique. They are called out for being unaccountable and undemocratic, for being risk-averse, for supporting the status quo and/or funding only issues that elites care about, and more.

In the course, we will not take a side in the debate over foundations, but rather explore deeply that debate itself. We will identify the roles that foundations play and what might give them social or moral legitimacy, but we will consider the critiques and potential pitfalls as well. Turning more practical, the course will introduce you to the grantmaking process and the work involved in various stages, as well as discuss the ethical challenges in the grantmaking profession. Finally, we will examine some trends and innovations currently changing the foundation sector.

This course will mostly focus on foundations and grantmaking in the context of the U.S., as this is where foundations were pioneered and are still most fully developed. It is also the context for most of the research and other writing about foundations and grantmaking. But when possible, we will consider foundations in other places.

Learn about foundation types, roles, approaches, and impacts. Explore the various critiques of foundations,

and understand how these relate to the legitimacy of foundations overall. Explore the professional roles of grantmakers, including their diverse activities and the ethical challenges they face. Identify current trends and innovations in foundations and grantmaking, and discuss how these might change the future of the sector. Develop a personal philanthropic philosophy to guide you as a giver, grantmaker, and philanthropic expert.

This course provides you with an opportunity to improve your writing, presentation, and critical/conceptual analysis skills – skills that will be helpful to you not only in your work in the nonprofit sector, but in all future coursework in this field.

PHST-P 558 Principles and Practices of Fundraising (3 cr.)

This course covers fundraising principles using *Achieving Excellence in Fundraising (5th edition)* and *The Fundraising Reader*. It blends theory and practice through expert insights, nonprofit partnerships, and donor analysis. Assignments challenge students to apply best practices, while guest speakers and online resources enhance learning. Emphasizing fundraising's importance for all nonprofit roles, the course equips students with evidence-based skills to secure support and advance organizational missions effectively.

PHST-P 559 Donor Behavior in Major and Planned Giving (3 cr.)

This course will develop students' understanding of the motivations and behaviors of high-net-worth individuals, and their ability to plan effective strategies for donor identification, cultivation/engagement, solicitation, and stewardship in support of major and planned gifts. Special attention will be paid to the role of leadership in major and planned gift fundraising as well as ethical standards of practice.

PHST-P 560 Institutional Fundraising (3 cr.)

This course examines various types of institutional donors (corporations, foundations, federated organizations, etc.) and the design and implementation of effective fundraising strategies to engage them. Revenue generation from alternative sources of income (i.e., venture philanthropy and social entrepreneurship) will also be explored to enhance students' understanding of the changing dynamics of the fundraising landscape.

PHST-P 590 Internship/Directed Off-Site Study (3 cr.)

A course for the advanced student of philanthropy. Students work 10 hours per week for a nonprofit organization, applying knowledge gained in earlier courses to practical situations. Requirements include a journal and a research paper.

PHST-P 600 M.A. Thesis in Philanthropic Studies (3 or 6 cr.)

PHST-P 602 Qualitative Methods in the Third Sector (3 cr.)

This course will introduce students to qualitative inquiry. The readings and assignments are designed to introduce the key issues social scientists must consider when employing qualitative methods to understand complex social phenomena.

PHST-P 660 Ethical, Moral, and Religious Aspects of Philanthropy (3 cr.)

This doctoral seminar focuses on

the major ethical and moral texts that explain and justify philanthropy. Emphasis is placed on the philosophy of philanthropy in comparative perspective, world traditions of social and religious conditions, and moral issues raised in philanthropic practice.

PHST-P 662 Historical and Cultural Perspectives of Philanthropy (3 cr.) The course introduces students to the history of philanthropy in the United States in a comparative perspective. The course focuses on developments from the Poor Laws in England through the modern nonprofit sector.

PHST-P 664 Philanthropy and Nonprofit Organizations in Society I (3 cr.) This course is the first half of a two-course sequence, followed by PHST P665. These required courses provide a broad overview of core findings about philanthropy and nonprofit organizations from the various social science and management disciplines, along with more focused examination of selected active research topics. Students whose doctoral minor and intended thesis topic lie in the humanities will enhance their crossand multi-disciplinary literacy. The goal for these students is to prepare them to teach a broad range of courses in future academic employment. Others will receive an overview, with selected topics covered in depth, designed to prepare them for a career conducting and/or using social scientific and/or management research.

PHST-P 665 Philanthropy and Nonprofit Organizations in Society II (1-3 cr.) This course is the second half of a two-course sequence intended to prepare students for research, teaching, and service in the third sector. Students will read foundational literature and current research from economics, political science, sociology, and psychology that will inform their doctoral studies and help identify a research project that has the potential to further knowledge in the field. In addition to the content of the course, the assignments are intended to support students' development as critical scholars in the inter-disciplinary field of philanthropic studies. This includes learning how to evaluate empirical research, how to write for a variety of audiences, and how to leverage disciplinary perspectives to pose new questions.

PHST-P 690 Quantitative Behavioral Research Methods (1-3 cr.) P: One semester of M.A. course work. Quantitative research is a process that involves collaboration, inspiration, creativity, wit, logic, concentration, flexibility, and perseverance. In this course, we will review how and why quantitative behavioral research is conducted, practice and develop research and writing skills, and learn how to work closely with others. May be repeated once with approval by the chair of philanthropic studies.

PHST-P 732 Applied Philanthropy Project II (3 cr.) Completing a major independent research project is challenging for one's intellect and organizational skills and is the final requirement for earning the PHILD degree to claim the expertise it represents. The major objective of this course is to provide students with time and space to work directly on their Applied Research Projects (ARPs) and to finalize their plans for structuring their third year of independent research. This course will have three major components: 1) Substantial work on the ARP based on goals identified by students; 2) Revision and finalization of

an ARP Work Plan; 3) Reflection on how they have grown through participation in the PHILD program.

PHST-P 790 Research Seminar in Philanthropic Studies (3 cr.) This course provides an overview of research methods, issues, and tools, synthesizes the ways of knowing, and assesses forces that affect the conduct and use of knowledge in philanthropic studies. Multiple disciplinary perspectives and contemporary theoretical foundations of philanthropic studies are used to design and critique potential research projects. Qualitative, Quantitative, and Mixed Methods approaches to research design are examined. The end goal is for the student to prepare her/his research prospectus.

PHST-P 890 Doctoral Dissertation (1-12 cr.) Research and writing dissertation.

Undergraduate Courses

PHST-P 105 Giving and Volunteering in America (3 cr.) This introductory course, designed as a general education course in the humanities, for non-majors encourages students to reflect on their past and current experiences with giving and volunteering. Students will be introduced to the historical, philosophical, and literary traditions of American philanthropy and will be encouraged to apply these traditions to their own lives, service experiences, educational and professional goals, and visions for a better world. One component of the course involves a service-learning experience and reflective essay. RISE=S

PHST-P 201 Introduction to Philanthropic Leadership (3 cr.) This course explores the issues and values surrounding philanthropy and nonprofit organizations as they have developed in history, as they shape contemporary formal study of philanthropy, and as an important part of students' personal, intellectual, and professional lives. One component of the course involves a service-learning experience and reflective essay. RISE=S

PHST-P 210 Analyze and Act for Public Good (3 cr.) This course draws from the social sciences and offers an introduction to the analytical approaches and perspectives that these disciplines bring to bear upon the study of philanthropy. The course surveys the issues and diverse roles played by voluntary action and philanthropic organizations in society, as well as the problems and questions that shape social science research on understanding and improving the practice of philanthropy.

PHST-P 211 Philanthropy, Arts, and Culture (3 cr.) This course draws from the humanities disciplines to address the question of responsible action in philanthropy. To whom or to what should a philanthropist be responsible? Readings and discussions will involve analysis of values, goals, purposes, moral claims, and aspirations that sometimes compete, conflict, or coexist uneasily in philanthropic action and organizations.

PHST-P 212 Citizenship, Civil Rights, and Civic Engagement (3 cr.) Using insights from history, economics, political science, and public policy analysis, this course examines the nature and scope of philanthropic giving, volunteering, and advocacy in the United States, the ideas and forces that have shaped its character and growth, and the issues it presents within democratic society. What contributions

do philanthropy, voluntary and collective action, and nonprofit organizations, make to American society? How does American society influence the size and scope of philanthropy and the voluntary sector? RISE=E

PHST-P 301 History of Philanthropy (3 cr.) This course provides an historical context to explore contemporary approaches to philanthropy and civil society in the United States. Topics will include the social, political, and cultural conditions, as well as the patterns and current expressions of philanthropy. Key historical documents and events will be examined to understand why philanthropy exist in American society, how philanthropy has remained constant or changed over time, contemporary approaches, and similarities or differences with other cultural contexts.

PHST-P 323 Donor Motivation I (3 cr.) Explore the elements of working with individual donors across the typical array of annual giving fundraising programs and activities (i.e., annual giving, donor relations, communications, and stewardship). This includes perspectives on individual donor motivations as related to developing the base of support for a philanthropic mission. You will focus on either women as donors, diverse ethnic donors, generational donors, workplace donors, or high-net worth donors, and have the opportunity to learn about all of these donor populations from one another. Learn about ethical and legal considerations related to annual giving fundraising. Practice relational and communicative aspects of individual donor engagement and develop your interpersonal skills through major course assignments and activities.

PHST-P 220 Introduction to Fundraising (3 cr.) This course describes the elements of nonprofit institutional readiness for fundraising followed by an introduction to the principles and techniques of philanthropic fundraising. The practical, hands-on assignments in this course will provide students with a comprehensive understanding of how different aspects of an effective nonprofit organization influence the nonprofit's fundraising readiness and results. Students will develop and strengthen skills that are essential for successful fundraising. The course is structured to simulate a real-world work environment. Students work in teams and learn through designing and developing projects that teach and utilize skills and practices that are foundational to fundraising in the philanthropic sector.

PHST-P 324 Get the Grant (3 cr.) This course examines the dynamics of fundraising with institutional donors such as corporations, foundations, federated organizations (United Ways, workplace giving funders, etc.), religious congregations, service organizations and associations, giving circles, donor advised funds and other formal donor vehicles. This course will explore the types and missions of institutional donors, provide perspectives and practices for approaching and engaging them, and strategies for developing long-term relationships and collaborations. Special attention will be placed upon ethical and legal considerations related to such donors. Students will draft a funding proposal as the major course assignment.

PHST-P 370 Learning By Giving (3 cr.) This course offers students the opportunity to combine the theory and practice of strategic philanthropy by granting \$10,000 to local nonprofit organizations. This course thus aims to teach grantmaking best practices and to prepare students

for work in the field. This experience will familiarize students with local nonprofit organizations, expose them to local needs, and help them to develop their own grant-making strategy. One of the today's key discussions in the nonprofit sector is how to use strategically limited philanthropic resources in order to spur social change, have an impact, and leverage local resources. The first part of the course will introduce students to the multiple facets of strategic giving. In the second part of the course students will apply this knowledge to their own grant-making strategy.

PHST-P 375 Philanthropy, Calling, and Community (3 cr.) This course explores the intersections and overlaps among the concepts of calling, community, and the public responsibility of citizens and professionals in a democracy to work together towards the common good. The readings from philosophical and cultural traditions, as well as historical and contemporary biographies, provide the groundwork for students to develop their ideas and have informed deliberations about their personal values, vocation, and commitment to making a difference in the world through their career, profession, or personal lives.

PHST-P 390 Find a Career in Philanthropy (3 cr.) This course will assist students in developing your job search strategies for seeking internships, part-time and full-time jobs. In so doing, students will reflect upon their values, interests, abilities, and experiences to help clarify and articulate the types of additional experiences they hope to gain through an internship for credit. In this course, students will translate their philanthropic values and civic identity into strategies for increasing capacity to take action, identify career options that align with your philanthropic values and civic identity, critique personal and professional experiences related to philanthropy to inform your future actions and develop job search strategies for seeking internships, part-time and full-time jobs.

PHST-P 401 Ethics and Values in Philanthropy (3 cr.) This course provides an exploration of the ethical dilemmas and values that arise from philanthropy in contemporary society. The course readings will generate questions and inform discussion on issues such as: What is philanthropy and does it always seek the common good? When is philanthropic activity appropriate or inappropriate? What would it mean for individuals and communities to live philanthropically? Can the perspective of great writers enhance our appreciation and understanding of the value and complexity of philanthropic traditions in modern society?

PHST-P 410 Lead for Change in a Diverse World (3 cr.) This course examines the complexities of leadership within diverse social, cultural, and global contexts, equipping students with the skills needed to lead inclusively in the philanthropic sector. Through the exploration of cultural competence, equity and inclusion, ethical decision-making, and the impact of social identities, students will learn to navigate diverse organizational settings with sensitivity and effectiveness. Discussions and assignments are designed to directly relate to students' experiences in their concurrent internships, allowing them to analyze and apply course concepts in real-world contexts. Through case studies, group projects, and community engagement, students will develop the adaptive skills necessary for responsive, empathetic

leadership in an interconnected world. This course supports students in becoming leaders committed to social justice and positive change across diverse communities.

PHST-P 450 Capstone Seminar in Philanthropic Leadership (3 cr.) This course will assist graduating seniors to synthesize and demonstrate substantial knowledge and understanding in their major. Students will integrate what they have learned in Philanthropic Studies and prepare for their future careers, as they interact with professionals in the field and other students who are completing majors in Philanthropic Studies.

PHST-P 490 Double Major Internship (3-6 cr.) P: PHST-P 390 This course gives students the opportunity to apply theory to practice within a nonprofit organization. Students work with a host organization and a faculty advisor to develop a meaningful experience in their areas of interest, such as fundraising, marketing, communications, program development, board development, or volunteer coordination. This course is specifically designed for students who plan to double major. RISE=E twice

PHST-P 495 Readings in Philanthropic Studies (1-6 cr.) This course offers students an opportunity to undertake in-depth research in a topic of their own under the direction of a faculty member chosen by them. Topic and requirements are determined in discussion with the faculty member. Variable credit 1-6 hrs.

PHST-P 492 Career Prep Internship (6-9 cr.) P: PHST-P 390 This course gives students the opportunity to apply theory to practice within a nonprofit organization. Students work with a host organization and a faculty advisor to develop a meaningful experience in their areas of interest, such as fundraising, marketing, communications, program development, board development, or volunteer coordination. Students can choose 6 or 9 credits to work 20-30 hours per week. RISE=E twice