

Linda Lou Houser

Social Studies Educ BSED

IUPUI Indianapolis School of Education

Career Options [Financial Aid Options [

Student's Catalog Year: Fall 2021 and beyond

Total Degree Map Credits: 120

Description: Each discipline in the secondary program (English, World Languages, Mathematics, and Social Studies) requires a unique and highly prescribed program of study. Courses in these programs of study fall into three categories: the common core curriculum, the licensure concentration program, and the teacher education program. In all areas of these programs, the courses are carefully selected to prepare students to meet the rigorous content and teaching standards required for a middle school and high school teaching license in the discipline.

: It is expected that students complete 30 credit hours of coursework per year. If fewer than 30 credits are completed successfully during the Fall or Spring semesters, or if developmental (non-credit) cour...

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- Critical Courses: Courses that students should complete by specific points during their degree or certificate program.
- Milestones: Conditions or activities that students should complete by specific points during their degree or certificate program.

Completing a critical course or milestone by the associated term is considered crucial to on-time graduation.

Year One (31 credits)

Fall Term	Minimum Grade	Credits	*
EDUC-F 110: Windows on Education	С	1	^
Critical Course Required Semester of Completion: Year 1, Fall			
EDUC-F 200: Examining Self as Teacher c	С	3	^
Critical Course Required Semester of Complete	t ion: Year 2	, Summer	
ENG-W 131 or 140: Reading, Writing, and Inquiry I	С	3	^
Critical Course Course Details: Also meets Gen Ed Core Communication/Writing Competency Required Semester of Completion: Year 2, Spring			
HIST-H 105 or 106: Intro to American History	С	3	^

Spring Term	Minimum Grade	Credits	*
EDUC-E 201: Multicultural Educ & Global Awareness	С	3	^
Critical Course Course Details: Also meets Gen Ed Cultural Understanding Competency Required Semester of Completion: Year 2, Summer			
COMM-R 110: Fundamentals of Speech Communication c	С	3	^
Critical Course Course Details: Also counts for General Education Core Communication: Speaking & Listening. Education majors must complete with a minimum grade of C (2.0) Required Semester of Completion: Year 2, Summer			
ECON-E 101: Economic Issues & Problems	С	3	^
Required Semester of Completion: Year 2, Summer			

Course Details: Must complete one. Also counts toward Gen Ed Social Science. Both HIST-H 105: American History I and HIST-H 106: American History II are highly recommended for Social Studies Education majors. Arts & Humanities Elective С 3 Course Details: Also meets Gen Ed Arts & Humanities Competency Required Semester of Completion: Year 4, Fall С 3 Math Elective Course Details: Also meets Gen Ed Analytical Reasoning, List A (Math) Competency Required Semester of Completion: Year 4, Fall

GEOG-G 107: Physical Systems of Environment	С	3	^	
Required Semester of Completic	n: Year 2	, Summe	r	
HIST-H 108 or 109: Perspectives on the World c	С	3	^	
Critical Course Course Details: Also meets Gen Ed Social Sciences Competency. Required Semester of Completion: Year 2, Fall				
	Tota	ıl 15		

Year Two (30 credits)

Total

16

Fall Term	Minimum Grade	Credits	*
EDUC-W 200: Using Computers in Education c	С	3	^
Critical Course Required Semester of Complet	i on: Year 2	, Summer	
Analytical Reasoning Elective	С	3	^
Course Details: Also meets Gen Ed Analytical Reasoning/Analytical or Statistical Course Compency Required Semester of Completion: Year 4, Fall			
PSY-B 110: Intro to Psychology	C	3	^
Required Semester of Complet	t ion: Year 2	, Summer	
HIST-A 363: Hoosier Nation: Indiana History	С	3	^
Required Semester of Completion: Year 3, Fall			
HIST-G 451: The Far East	С	3	^
Required Semester of Completion: Year 4, Fall			
GPA Requirement M			^

Spring Term	Minimum Grade	Credits	×
EDUC-H 341: American Culture & Education	С	3	^
Critical Course Required Semester of Comple	tion: Year 2	Summer	
ANTH-A 103: Human Origins	С	3	^
Required Semester of Comple	tion: Year 2	Summer	
HIST-H 108 or 109: Perspectives on the World c	С	3	^
Critical Course Course Details: Also meets Ger Competency. Required Semester of Complete			
HIST-A 315: U.S. Since World War II	С	3	^
Required Semester of Comple	tion: Year 2	Fall	
SOC-R 121: Social Problems	С	3	^
Required Semester of Comple	tion: Year 2	Summer	
	Tota	l 15	

Minimum

Milestone Details: A cumulative GPA and major GPA of 2.50 or higher are required for admission to the teacher education program. All credit hours and GPAs that may have been earned at another institution are used to calculate eligibility for admission to the teacher education program.

Required Semester of Completion: Year 2, Summer

Teacher Education Program
Application M

Milestone Details: Meet with a school of education advisor before submitting the mandatory application for admission. Application deadline for fall is February 7th. Required Semester of Completion: Year 2, Spring

Total 15

Year Three (32 credits)

Minimum Grade	Credits	*	
С	6	^	
i on: Year 3	, Fall		
С	3	^	
i on: Year 3	, Fall		
	1	^	
i on: Year 3	, Fall		
С	3	^	
Required Semester of Completion: Year 2, Fall			
С	3	^	
Tota	I 16		
	Grade C ion: Year 3, ion: Year 3, C con: Year 2, C	Grade Credits C 6 ion: Year 3, Fall C 3 ion: Year 3, Fall 1 cion: Year 3, Fall C 3 ion: Year 2, Fall C 3	

Spring Term	Minimum Grade	Credits	*
EDUC-S 420: Teaching & Learning in Middle School C	С	3	^
Critical Course Required Semester of Comple	tion: Year 3	, Spring	
EDUC-K 306: Teaching Students with Special Needs	С	3	^
Critical Course Required Semester of Complete	tion: Year 3	, Spring	
EDUC-M 404: Field Experience c		1	^
Critical Course Required Semester of Complete	tion: Year 3	, Spring	
EDUC-M 442: Teaching Social Studies C	С	3	^
Critical Course Required Semester of Completion: Year 3, Spring			
HIST-H 217: The Nature of History	С	3	^
Required Semester of Completion: Year 2, Summer			
HIST-B 361: Europe in the Twentieth Century I	С	3	^

Total 16

Year Four (27 credits)

Fall Term	Minimum Grade	Credits	*	
EDUC-S 430: Teaching & Learning in High School C	С	3	^	
Critical Course Required Semester of Complet	i on: Year 4	, Fall		
EDUC-M 405: Field Experience c		1	^	
Critical Course Required Semester of Complet	i on: Year 4	, Fall		
GEOG-G 110: Intro to Human Geography	С	3	^	
Required Semester of Complet	i on: Year 4	, Fall		
HIST-A 313: Origins of Modern America	С	3	^	
Required Semester of Completion: Year 4, Fall				
HIST-E 432: History of Africa II	С	3	^	
Required Semester of Complet	i on: Year 4	, Fall		
Notify School of Intent to Graduate M			^	
Milestone Details: Please contact your school to determine appropriate steps necessary to apply for graduation Required Semester of Completion: Year 4, Fall				
CORE Assessments M			^	
Milestone Details: Passing certain CORE assessments is required before student teaching. For CORE exam information be sure to attend all school of educaiton licensing and career information sessions. Required Semester of Completion: Year 4, Fall				
	Tota	l 13		

Spring Term	Minimum Grade	Credits	*	
Student Teaching in Middle School OR High School C		14	^	
Critical Course Required Semester of Completion: Year 4, Spring				
	Tota	14		

Degree Map Link:

https://sisjee.iu.edu/sisigps-prd/web/igps/dm/public/maps/view?mapId=18a4c180-fb68-4c06-a19a-23812de67fd0

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Achieving minimum grades for individual courses may not result in meeting cumulative GPA requirements for admission to programs or for graduation. Verify requirements with your academic advisor or your Academic Advisement Report (AAR).

Completing 30 credit hours each calendar year is required for full state financial aid eligibility. Be sure to complete your FAFSA before March 10 each year. If you follow your map and find a course unavailable, you may be eligible to take that course for free in a future semester.

More information about the free course guarantee.