



# English Education BSED

IUPUI Indianapolis School of Education

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**Student's Catalog Year:** Fall 2021 and beyond

**Total Degree Map Credits:** 120

**Description:** Each discipline in the secondary program (English, World Languages, Mathematics, and Social Studies) requires a unique and highly prescribed program of study. Courses in these programs of study fall into three categories: the common core curriculum, the licensure concentration program, and the teacher education program. In all areas of these programs, the courses are carefully selected to prepare students to meet the rigorous content and teaching standards required for a middle school and high school teaching license in the discipline.

**C Critical Courses:** Courses that students should complete by specific points during their degree or certificate program.

**M Milestones:** Conditions or activities that students should complete by specific points during their degree or certificate program.

**Completing a critical course or milestone by the associated term is considered crucial to on-time graduation.**

## Year One (31 credits)

Fall Term	Minimum Grade	Credits		Spring Term	Minimum Grade	Credits	
EDUC-F 110: Windows on Education <b>C</b>	C	1	^	COMM-R 110: Fundamentals of Speech Communication <b>C</b>	C	3	^
<b>Critical Course</b> <b>Required Semester of Completion:</b> Year 2, Spring				<b>Critical Course</b> <b>Course Details:</b> Also meets Gen Ed Core Communication/Speaking & Listening Competency <b>Required Semester of Completion:</b> Year 2, Summer			
EDUC-F 200: Examining Self As Teacher <b>C</b>	C	3	^	ENG-W 270: Argumentative Writing	C	3	^
<b>Critical Course</b> <b>Required Semester of Completion:</b> Year 2, Summer				<b>Required Semester of Completion:</b> Year 1, Spring			
ENG-L 202: Literary Interpretation	C	3	^	Analytical Reasoning Elective	C	3	^
<b>Course Details:</b> Also counts for Gen Ed Core Arts & Humanities competency				<b>Course Details:</b> Also meets Gen Ed Analytical Reasoning/Analytical or Statistical Course Competency <b>Required Semester of Completion:</b> Year 4, Fall			
Analytical Reasoning: Math	C	3	^	Life & Physical Sciences Elective	C	3	^
<b>Course Details:</b> Also meets Gen Ed Analytical Reasoning/List A Competency <b>Required Semester of Completion:</b> Year 4, Fall				<b>Course Details:</b> Also meets Gen Ed Life & Physical Sciences Competency <b>Required Semester of Completion:</b> Year 4, Fall			

Gen Ed Core Communication/Writing Competency <b>C</b>	C	3	^
<b>Critical Course</b> <b>Course Details:</b> (English Composition I) ENG W131 OR W140 <b>Required Semester of Completion:</b> Year 2, Spring			
World History Elective	C	3	^
<b>Course Details:</b> Also meets Gen Ed Social Sciences Competency <b>Required Semester of Completion:</b> Year 4, Fall			
		<b>Total</b>	<b>16</b>

Social Sciences Elective	C	3	^
<b>Course Details:</b> Also meets Gen Ed Social Sciences Competency <b>Required Semester of Completion:</b> Year 4, Fall			
		<b>Total</b>	<b>15</b>

### Year Two (30 credits)

Fall Term	Minimum Grade	Credits	^
EDUC-E 201: Multicultural Education & Global Awareness <b>C</b>	C	3	^
<b>Critical Course</b> <b>Course Details:</b> Also meets Gen Ed Cultural Understanding Competency <b>Required Semester of Completion:</b> Year 2, Summer			
Creative Writing Elective <b>C</b>	C	3	^
<b>Critical Course</b> <b>Required Semester of Completion:</b> Year 2, Spring			
Life & Physical Sciences Elective	C	3	^
<b>Required Semester of Completion:</b> Year 4, Fall			
American Literature (First course)	C	3	^
<b>Course Details:</b> You must take two American literature courses. Take one this semester and the second one next semester. <b>Required Semester of Completion:</b> Year 4, Fall			
Literature for Adolescents Elective	C	3	^
<b>Required Semester of Completion:</b> Year 4, Fall <b>Course Notes:</b> ENG-L 376: EDUC-X 460:			
GPA Requirement <b>M</b>			^

Spring Term	Minimum Grade	Credits	^
EDUC-W 200: Using Computers in Education <b>C</b>	C	3	^
<b>Critical Course</b> <b>Required Semester of Completion:</b> Year 2, Summer <b>Course Notes:</b> EDUC-W 200:			
EDUC-H 341: American Culture & Education <b>C</b>	C	3	^
<b>Critical Course</b> <b>Required Semester of Completion:</b> Year 2, Summer <b>Course Notes:</b> EDUC-H 341:			
Introduction to the English Language Elective <b>C</b>	C	3	^
<b>Critical Course</b> <b>Required Semester of Completion:</b> Year 3, Summer			
American Literature (Second course)	C	3	^
<b>Course Details:</b> Take the second American literature course this semester. <b>Required Semester of Completion:</b> Year 4, Fall			
Nonfiction Writing Elective	C	3	^
<b>Required Semester of Completion:</b> Year 4, Fall			
		<b>Total</b>	<b>15</b>

**Milestone Details:** A cumulative GPA and major GPA of 2.50 or higher are required for admission to the teacher education program. All credit hours and GPAs that may have been earned at another institution are used to calculate eligibility for admission to the teacher education program.

**Required Semester of Completion:** Year 2, Summer

Teacher Education Program Application M ^

**Milestone Details:** Meet with a school of education advisor before submitting the mandatory application for admission. Application deadline for fall is February 7th.

**Required Semester of Completion:** Year 2, Spring

**Total 15**

### Year Three (32 credits)

Fall Term	Minimum Grade	Credits	v
EDUC-M 322: Diversity & Learning <span style="background-color: #C00000; color: white; padding: 2px 5px; font-weight: bold;">c</span>	C	6	^
<b>Critical Course</b> <b>Required Semester of Completion:</b> Year 3, Fall			
EDUC-L 441: Bilingual Education <span style="background-color: #C00000; color: white; padding: 2px 5px; font-weight: bold;">c</span>	C	3	^
<b>Critical Course</b> <b>Required Semester of Completion:</b> Year 3, Fall			
EDUC-M 403: Field Experience <span style="background-color: #C00000; color: white; padding: 2px 5px; font-weight: bold;">c</span>		1	^
<b>Critical Course</b> <b>Required Semester of Completion:</b> Year 3, Fall			
Additional English Language Elective	C	3	^
<b>Required Semester of Completion:</b> Year 4, Fall			
Upper-level Literature Elective	C	3	^
<b>Course Details:</b> Take any additional literature (ENG-L) course at the 300-level or above <b>Required Semester of Completion:</b> Year 3, Fall			
		<b>Total 16</b>	

Spring Term	Minimum Grade	Credits	v
EDUC-S 420: Teaching & Learning in the Middle School <span style="background-color: #C00000; color: white; padding: 2px 5px; font-weight: bold;">c</span>	C	3	^
<b>Critical Course</b> <b>Required Semester of Completion:</b> Year 3, Spring			
EDUC-K 306: Teaching Students with Special Needs <span style="background-color: #C00000; color: white; padding: 2px 5px; font-weight: bold;">c</span>	C	3	^
<b>Critical Course</b> <b>Required Semester of Completion:</b> Year 3, Spring			
EDUC-M 404: Field Experience		1	^
<b>Required Semester of Completion:</b> Year 3, Spring			
EDUC-M 452: Teaching English	C	3	^
<b>Required Semester of Completion:</b> Year 3, Spring			
Editing & Style Elective	C	3	^
<b>Required Semester of Completion:</b> Year 4, Fall			
Diversity Literature Elective	C	3	^
<b>Course Details:</b> At least one of the two diversity courses you are required to take must be African American or minority literature. <b>Required Semester of Completion:</b> Year 4, Fall			

**Total 16**

### Year Four (27 credits)

Fall Term	Minimum Grade	Credits	⌵
EDUC-S 430: Teaching & Learning in High School <span style="background-color: #c00000; color: white; padding: 2px;">c</span>	C	3	⌴
<b>Critical Course</b> <b>Required Semester of Completion:</b> Year 4, Fall			
EDUC-M 405: Field Experience <span style="background-color: #c00000; color: white; padding: 2px;">c</span>		1	⌴
<b>Critical Course</b> <b>Required Semester of Completion:</b> Year 4, Fall			
EDUC-L 405: Secondary Language Literacy (K-12)	C	3	⌴
<b>Required Semester of Completion:</b> Year 4, Fall			
Teaching Writing Elective	C	3	⌴
<b>Required Semester of Completion:</b> Year 4, Fall			
Literary Traditions Elective: Shakespearean Literature	C	3	⌴
<b>Required Semester of Completion:</b> Year 4, Fall			
Notify School of Intent to Graduate <span style="background-color: #000080; color: white; padding: 2px;">M</span>			⌴
<b>Milestone Details:</b> Please contact your school to determine appropriate steps necessary to apply for graduation <b>Required Semester of Completion:</b> Year 4, Fall			
CORE Assessments <span style="background-color: #000080; color: white; padding: 2px;">M</span>			⌴
<b>Milestone Details:</b> Passing certain CORE assessments is required before student teaching. For CORE exam information be sure to attend all school of education licensing and career information sessions. <b>Required Semester of Completion:</b> Year 4, Fall			
		<b>Total</b>	<b>13</b>

Spring Term	Minimum Grade	Credits	⌵
Student Teaching in Middle School or High School <span style="background-color: #c00000; color: white; padding: 2px;">c</span>		14	⌴
<b>Critical Course</b> <b>Required Semester of Completion:</b> Year 4, Spring			
		<b>Total</b>	<b>14</b>

**Degree Map Link:**<https://sisjee.iu.edu/sisigps-prd/web/igps/dm/public/maps/view?mapId=2e44a2d5-55d2-4822-a86a-1d20735639bb>

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Achieving minimum grades for individual courses may not result in meeting cumulative GPA requirements for admission to programs or for graduation. Verify requirements with your academic advisor or your Academic Advisement Report (AAR).

Completing 30 credit hours each calendar year is required for full state financial aid eligibility. Be sure to complete your FAFSA before March 10 each year. If you follow your map and find a course unavailable, you may be eligible to take that course for free in a future semester.

[More information about the free course guarantee.](#)