IU **Search Degree Maps - iGPS**   Linda Lou Houser

Early Childhood Educ BSED

IUPUI Indianapolis School of Education

Career Options ↗ | Financial Aid Options ↗

Student's Catalog Year: Fall 2021 and beyond
Total Degree Map Credits: 120

Description: The Bachelor of Science in Early Childhood Education program is designed for early childhood educators interested in developing the skills necessary to effectively empower, engage and educate diverse learners in a variety of urban education settings both in the private and public sectors.

In consideration of the full spectrum of early childhood and the professional aspirations of students, there are two options for program completion: non-licensure and licensure. The non-licensure option is for educators interested in working in early childhood settings focused on birth to pre-K. The licensure option is for educators interested in working in early childhood settings focused on pre-K to Grade 3 and results in Early Childhood Education licen...   **more** ▼

C **Critical Courses:** Courses that students should complete by specific points during their degree or certificate program.

M **Milestones:** Conditions or activities that students should complete by specific points during their degree or certificate program.

Completing a critical course or milestone by the associated term is considered crucial to on-time graduation.

Year One
(31 credits)

Fall Term	Minimum Grade	Credits	⌄
EDUC-F 110: Windows on Education	C	1	⌃
EDUC-F 200: Examining Self as Teacher	C	3	⌃
Gen Ed Core Communication: Writing **Course Details:** Education students must complete ENG-W 131 (honors students take ENG-W 140) with a C or better.	C	3	⌃
American History Elective **Course Details:** HIST-H 105 or 106. Also counts for IUPUI Gen Ed Social Science	C	3	⌃
MATH 13000: Math for Elementary Teachers I	C	3	

Spring Term	Minimum Grade	Credits	⌄
EDUC-E 201: Multicultural Education and Global Awareness **Course Details:** Also counts for IUPUI Gen Ed Cultural Understanding	C	3	⌃
Gen Ed Core Communication: Speaking and Listening **Course Details:** Education students must complete COMM-R 110 with a C (2.0) or better.	C	3	⌃
MATH 13100: Math for Elementary Teachers II **Course Details:** Also Counts for IUPUI Gen Ed Analytical Reasoning, List A	C	3	⌃
Biology Elective **Course Details:** Choose BIOL-N 100 or 107. Also counts for IUPUI Gen Ed Life & Physical Science	C	3	⌃

Course Details: Also counts for IUPUI Gen Ed Analytical Reasoning, List A

Fine Arts Elective	C	3	∧

Course Details: Also counts for IUPUI Gen Ed Arts & Humanities

	Total	**16**	

Gen Ed Social Science	C	3	∧

Course Details: Choose a Gen Ed Social Science course not already required for the degree.

	Total	**15**	

Year Two
(30 credits)

Fall Term	Minimum Grade	Credits	⌄
Gen Ed Life & Physical Sciences	C	3	∧

Course Details: Choose a Gen Ed Life & Physical Sciences course not already required for the degree.

EDUC-N 102: Teaching & Learning Elementary School Math I	C	3	∧
EDUC-W 200: Using Computers in Education	C	3	∧
EDUC-P 251: Educational Psychology for Elementary Teachers	C	3	∧
KINE-P 290: Movement Experiences for Pre-School and Elementary School Children	C	3	∧

Course Details: (Formerly HPER-P 290 at IUPUI)

	Total	**15**	

Spring Term	Minimum Grade	Credits	⌄
MATH 13200: Math for Elementary Teachers III	C	3	∧

Course Details: Also counts for IUPUI Gen Ed Analytical Reasoning, List B

EDUC-Q 200: Introduction to Scientific Inquiry	C	3	∧
EDUC-E 449: Tradebooks and the Teacher	C	3	∧

Course Details: ENG-L 390: Children's Literature will also fulfill this requirement

Concentration Course		3	∧

Course Details: Students electing to do a concentration area take 12 to15 credit hours in a subject area in which they would like to develop additional expertise. Completion of the concentration area will not extend or add an area to the student's teaching license. This is the only option that allows students to graduate with 120 hours. Please see your advisor to help determine which courses are best for your plan.

Concentration Course		3	∧

Course Details: Students electing to do a concentration area take 12 to15 credit hours in a subject area in which they would like to develop additional expertise. Completion of the concentration area will not extend or add an area to the student's teaching license. This is the only option that allows students to graduate with 120 hours. Please see your advisor to help determine which courses are best for your plan.

	Total	**15**	

Year Three
(30 credits)

Fall Term	Minimum Grade	Credits	⌄
EDUC-E 330: Infant Learning Environments	C	3	⌃
EDUC-E 351: Foundations of Early Care and Education	C	3	⌃
EDUC-M 301: Laboratory/Field Experience: Infant and Toddler Education		3	⌃
EDUC-K 448: Families, Schools, and Society	C	3	⌃
EDUC-L 441: Introduction to Bilingual Education	C	3	⌃
	Total	**15**	

Spring Term	Minimum Grade	Credits	⌄
EDUC-E 321: Science for Early Childhood	C	3	⌃
EDUC-E 331: Literacy Methods in the Early Grades	C	3	⌃
EDUC-E 332: Math Methods	C	3	⌃
EDUC-M 304: Lab/Field Experience - Preschool/Pre-K **Required Semester of Completion:** Year 3, Spring		0	⌃
EDUC-T 320: Sociocultural Learning in Urban Elementary Classrooms	C	3	⌃
EDUC-M 324: Teaching About the Arts	C	3	⌃
	Total	**15**	

Year Four
(29 credits)

Fall Term	Minimum Grade	Credits	⌄
EDUC-E 329: STEM in the Elementary School	C	3	⌃
EDUC-E 325: Social Studies in the Elementary Schools	C	3	⌃
EDUC-E 340: Methods of Teaching Reading I	C	3	⌃

Spring Term	Minimum Grade	Credits	⌄
EDUC-M 423: Early Childhood Education Student Teaching **Course Details:** Student completing a licensing addition in Special Education or English as a New Language (ENL) may also take EDUC-M 470: Student Teaching Topics (be sure to select the appropriate topic for your licensing addition.)		14	⌃
	Total	**14**	

EDUC-M 305: Lab/Field Experience, K-3		3	^
EDUC-K 307: Methods for Teaching Students with Special Needs	C	3	^
	Total	**15**

Degree Map Link: https://sisjee.iu.edu/sisigps-prd/web/igps/dm/public/maps/view?mapId=18f3cb25-5d6a-473e-ae15-bb8d3060cde4   Copy

Achieving minimum grades for individual courses may not result in meeting cumulative GPA requirements for admission to programs or for graduation. Verify requirements with your academic advisor or your Academic Advisement Report (AAR).

Completing 30 credit hours each calendar year is required for full state financial aid eligibility. Be sure to complete your FAFSA before March 10 each year. If you follow your map and find a course unavailable, you may be eligible to take that course for free in a future semester.

More information about the free course guarantee.