# **Indiana University School of Dentistry**

#### **Indiana University School of Dentistry**

Dental Education programs at the Fort Wayne campus:

Dental Assisting (CDA)

Dental Hygiene (BSDH)

Dental Laboratory Technology (BSDT)

Dental Clinician (BSDT)

# **Dental Education**

The IU School of Dentistry offers the following dental programs on the Fort Wayne campus: dental assisting, dental hygiene, and dental technology.

#### **Dental Assisting**

The IUFW dental assisting curriculum includes didactic. laboratory, and clinical courses, as well as clinical experiences in general and specialty practices throughout northeastern Indiana. The curriculum prepares students for a career as a dental health professional. A graduate of this certificate program may choose to specialize in any of the following areas of dentistry: general dentistry at chairside or in a restorative (expanded functions) role; orthodontics, endodontics, pediatric dentistry, oral surgery, periodontics, assist in general dental procedures at area hospitals, public health dentistry and additional dental business-related positions in management, insurance, research, and dental sales. Graduates take national boards to become a Certified Dental Assistant (CDA) making them eligible to obtain a dental radiology license in the State of Indiana.

#### **Dental Hygiene**

The B.S. in Dental Hygiene program prepares students for a career as a dental health professional who specializes in educational, preventive, and therapeutic oral healthcare. The dental hygiene B.S. program involves one year of prerequisite courses and three years of dental hygiene courses, and combines didactic, laboratory, and clinical courses. The program offers a full-time curriculum that is accredited by the Commission on Dental Accreditation of the American Dental Association.

#### **Dental Laboratory Technology**

The dental technician functions within the dental health team much as a pharmacist functions within the medical care team. The technician fabricates appliances to the specification of a work authorization provided by the dentist. It is recommended anyone interested in a career in dental technology spend some time at local commercial dental laboratories to evaluate the day-to-day operation of the dental technician. The program has maintained full accreditation by the American Dental Association's

Commission on Dental Accreditation since its beginning in 1972.

#### \*NEW\* Bachelor of Science in Dental Technology

IUFW offers a Bachelor of Science in Dental Technology (BSDT) for CODA program graduates maintaining their CDA credentials. This program offers additional opportunities to receive a degree and continue their education, while engaging in one of the many fields of dentistry as a CDA. This program curriculum builds on the Certified Dental Assisting program graduate's previous education and includes additional courses over \*one to two additional semesters of general education and professional dental assisting courses. The curriculum is a structured through a majority of online, hybrid, and evening course work. The student can choose a full-time or part-time schedule and can start in either fall or spring semesters.

The student chooses one of two tracks:

- Leadership/Sales courses prepare the graduate for leadership, management, and chairside training positions in single- or multiple-Dentist practices. This track will also prepare for additional dental-related businesses of dentistry including sales, insurance, and dental corporations.
- Dental Education courses prepare the graduate to teach concepts and skills in dental practices and CDA programs. Background is received in course preparation and delivery, research, and advanced dental technologies.

\*additional course work in a track is dependent of transfer of classes and current credit hour accumulation.

# **Admissions**

Admission into the IU School of Dentistry is competitive. To be eligible for admission to the programs offered by the school, students must adhere to the academic regulations of the academic unit in which they are enrolled and meet school and program admission requirements as stipulated in the program sections of this bulletin.

Admission for:

- Dental Assisting
- Dental Hygiene
- Dental Technology

# **Program Admissions**

# **Dental Assisting Certificate Admissions:**

Admission to the dental assisting program is limited to 24 students per year. To be accepted into the program you must do the following:

- 1. Be accepted by IUFW
- Submit a separate dental assisting application
- 3. Have at least 2 courses in English and 2 courses in Life Sciences in high school and/or college
- 4. Make an appointment with a Dental Assisting department advisor (Mandatory)
- Bring copies of all OFFICIAL high school and collage (if applicable) transcripts to advising meeting

6. Observe in two general dental offices and complete the form provided by the department

# **Application Deadline**

Your acceptance into the program is based on timely completion of all requirements.

The Dental Assisting application and two observation forms must be completed and received by June 15 prior to the fall term in which you wish to enter. The number of eligible applicants each year greatly exceeds the number of spaces available. Students tend to apply one year in advance for the dental assisting program.

All applications received after the June 15 deadline will be considered on a space available basis only.

## **Before Admission into the program:**

- A minimum cumulative GPA of 2.0/4.0 is required to be eligible for entrance into the dental assisting program.
- Complete the Hepatitis B immunization series. IUFW offers Hepatitis B immunizations at the <u>PFW Center</u> for Healthy Living Campus Clinic.

Students are required to meet with a program advisor before entering the program.

# **Admission**

Apply for admission to Indiana University through IUFW at https://www.iufw.edu/admissions/index.html

A separate application (PDF) for the dental laboratory technology program must be received by May 15, 2019.

The following are prerequisite course requirements and need to be completed with a grade of "C-" or better.

- · COM 11400, Fundamentals of Speech
- ENG W13100, Reading, Writing, & Inquiry I
- Other Prerequisite Course Requirements
- Students must have completed a minimum of 15 credit hours of college level coursework prior to being accepted into the program.
- Students must pass all prerequisite courses with a "C-" or better
- Students may repeat required prerequisite courses ONE time. However, the second grade is used to calculate prerequisite GPA. Grades are not averaged.
- All prerequisite courses must be completed by the end of the spring semester for the year in which you are applying to receive full application status.
- Students must have a minimum prerequisite GPA of 2.0/4.0.
- Students must also have a minimum cumulative GPA of 2.0/4.0.
- 7. A personal interview with the dental technology admissions committee may also be required to determine final class selection. After completion of steps 1, 2, and 3, an interview appointment (if necessary) will be made with the admissions committee.

- 8. Applicants accepted to the program are required to attend the program orientation. Admitted students will be notified the exact date.
- Applicants must return the acceptance form by the deadline stated in the acceptance letter.
- Applicants must demonstrate ability to meet the IU School of Dentistry Technical Standards as well as:
  - recent physical examination (the summer before the program begins)
  - recent TB test (the summer before the program begins)
  - receive the three Hepatitis B immunizations (before the program begins) and a Hepatitis B titer (blood test). The Hepatitis B vaccination series with the titer blood test is a process that takes 7-8 months to complete. The Hepatitis B lab titer (anti-HBs blood test), which proves your immunity must be received by October 1.
  - The titer results should be Positive (to indicate positive immunity to HBV), not Negative. If the titer results are Negative, it will be necessary to repeat the vaccination series and titer test. (refer to your healthcare provider for more information.)
  - Complete a criminal background check. Students will receive on-line instructions at orientation.
- Applicants who have served in the military must submit military papers in order to receive credit for courses taken.
- Students in the professional dental programs must pass a drug screening test, if requested.

## Admission Policies

Applicants may be considered an alternate if they: 1) are still taking prerequisite courses in the summer, and/or 2) apply after the May 15 application deadline.

Reapplying. Students who have not been accepted, but who are qualified, may reapply for admission. Students who decline admission two times will no longer be considered.

Repeat Attempts. A student may make two graded attempts at a prerequisite course, with the most recent grade calculated in the prerequisite GPA. The student's two attempts will include any graded attempt, whether or not eliminated from the student's GPA by grade replacement.

In addition to the Dental Technology classes, students must also complete the following required General Education courses. See Program Curriculum for requirements.

For further information and/or application, please contact:

Division of Allied Dental Education

Indiana University Fort Wayne 2101 E. Coliseum Blvd.

Fort Wayne, IN 46805-1499 Telephone: 260-481-6837

Fax: 260-481-4162

# Admissions Dental Hygiene

Admission into the Dental Hygiene Program is highly competitive, and class sizes are limited. To be accepted into the program, you must:

Complete a minimum of four hours in a dental office, observing a dental hygienist providing patient-care services. Observation verification forms are provided by the IUFW Dental Hygiene Program. They are also available on the website.

Submit the following information to the IUFW Dental Hygiene Program by February 1st of the year in which you are applying for enrollment:

IUFW Dental Hygiene Program application. NOTE: Copies of applications from other programs are NOT accepted.

IUFW Curriculum Information form.

IUFW Observation Verification form(s).

Official college transcripts from all colleges/universities attended.\*

All applications must be received on or before the February 1st deadline.

Apply to the University and be admitted as a degree seeking student prior to May 25.

Prerequisite Courses

All prerequisite courses must be completed by June 1st with a grade of "C-" or better. No exceptions will be made for courses completed after June 1st, except BIOL 22000. Final transcripts must be received by the Dental Hygiene Program no later than May 25th.

The prerequisite courses for the Dental Hygiene Program are as follows:

Course Number Name Credits

ENG W13100 Reading, Writing, & Inquiry I; 3cr

COM 11400 3cr	Fundamentals of Speech Communication;
CHM 11100	General Chemistry I w/ lab; 3cr
CHM 11200	General Chemistry II w/ lab; 3cr
PSY 12000	Elementary Psychology; 3cr
SOC S16100	Principles of Sociology; 3cr
BIOL 20300	Human Anatomy & Physiology I w/lab; 4cr
BIOL 20400	Human Anatomy & Physiology II w/lab; 4cr
BIOL 22000 Professionals	Microbiology for Allied Health w/ lab: 4cr*

\*BIOL 22000 is a required prerequisite that must be successfully completed with a "C-" or better before entering the fall program. It will not be included in the prerequisite GPA for determining rank of admission into the program.

Minimum Credit Hours: 30

Prior to entering the Dental Hygiene Program, other strongly recommended courses include:

RADX-R185 Medical Terminology; 3cr

# Accreditation, Memberships & Designations

**Dental Hygiene:** 

National Board Dental Hygiene Examination (NBDHE)
Commission on Dental Competency Assessments
The dental hygiene student is responsible for finding and scheduling ALL patients needed to meet the minimum requirements for graduation, as well as finding a board patient for the CDCA clinical examination. For additional information see:

Dental Hygiene Licensure by Examination Indiana Professional Licensing Agency Indiana Medical Radiology Services Program

#### **Dental Assisting:**

DANB is the nationally recognized premier certification and credentialing agency for dental assistants. Since 1948, the Dental Assisting National Board, Inc. (DANB) has played a vital role in the oral healthcare community. Recognized by the American Dental Association (ADA) as the national credentialing agency for dental assistants and accredited by the National Commission for Certifying Agencies (NCCA), DANB provides a means of identifying qualified and competent dental assistants and by measuring and promoting excellence in oral healthcare delivery. Please visit the Dental Assisting National Board, Inc. for more information.

#### **Dental Technology:**

The IUFW Dental Technology program is accredited by the Commission on Dental Accreditation and has been granted the accreditation status of "Approval without Reporting Requirements." The Commission is a specialized accrediting body recognized by the Council on Postsecondary Accreditation and by the United States Department of Education. The Commission on Dental Accreditation can be contacted at 312-440-4653 or 211 East Chicago Avenue, Chicago, IL 60611.

# School of Dentistry Policies and Procedures

- · Clinicial Requirements
- Technical Requirements
- Immunizations
- Grade Appeals
- Health Insurance

# Clinical Requirements

A student who has not met clinical requirements by the first day of classes will be dropped from clinical course(s) and any co-requisite course(s). Being removed from the course(s) may result in forfeit of financial aid. Neither class or clinical space will be held for any student dropped by the deadline, therefore, if the class is full you will not be able to register.

# Technical Standards for Admission and Rentention of Students

TECHNICAL STANDARDS FOR ADMISSION AND RETENTION OF STUDENTS

- Observation: The applicant/student must be able to participate actively in all demonstrations, laboratory exercises, and clinical experiences in the professional program component of the degree and to assess and comprehend the condition of all persons assigned to him or her for examination, diagnosis and treatment. Such observation and information usually requires the functional use of visual, auditory, and somatic sensations.
- 2. Communication: The applicant/student must be able to communicate effectively and sensitively with persons in order to elicit information, describe changes in mood, activity and posture, assess non- verbal communications, and be able to effectivelyand efficiently receive from and transmit information to persons, fellow students, faculty and staff, and all members of the health care team. Communication skills include listening, speaking, reading and writing, as well as the observation skills described above.
- 3. Motor: The applicant/student must have sufficient motor function to elicit information from persons by appropriate diagnostic or therapeutic maneuvers; be able to perform basic tests; possess all skills necessary to carry out diagnostic or therapeutic procedures; be able to interpret appropriate examinations and procedures, and be able to execute motor movements reasonably required to provide general care and emergency treatment to persons.
- 4. Intellectual/Conceptual, Integrative, and Quantitative Abilities: The applicant/student must be able to measure, calculate, reason, analyze, evaluate, and synthesize. Problem solving, the critical skill demanded of allied health practitioners, requires all of these intellectual abilities. In addition, the applicant/student must be able to comprehend three-dimensional relationships and understand the spatial relationships of structures. The applicant/student must have the capacity to perform these problem solving skills in a timely fashion.
- 5. Behavioral and Social Attributes: The applicant/ student must possess the emotional health required for full utilization of his or her intellectual abilities; the exercise of good judgment; the prompt completion of all responsibilities attendant to care of persons; and the development of mature, sensitive and effective relationships with persons and others. Applicants must also be able to tolerate taxing workloads, function effectively under stress, adapt to changing environments, display flexibility, and learn to function in the face of uncertainties inherent in clinical problems of many persons. Compassion, integrity, concern for others, commitment and motivation are personal qualities which each applicant/student should possess.

DISABILITIES STATEMENT: If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Contact the Director of Services for Students with Disabilities (Walb, room 113, telephone number 481-6658), as soon as possible to work out the details. For more information, please visit the web site for SSD at http://www.pfw.edu/ssd/

# Immunization Compliance

The following immunizations are required for students admitted to the Division of Allied Dental Education. It is recommended students begin the immunization process prior to admission to the program, as some immunizations require six (6) months to complete the series.

Measles, Mumps, and Rubella (series of 2) - e.g. MMR

Tetanus and Diphtheria (within last 10 years - must not lapse during program) - e.g. Td, Tdap

Varicella (Chicken Pox, series of 2) - e.g. VAR OR documented History of Disease

Hepatitis B (series of 3) - e.g. HepB, HepA-HepB Polio (series of 3) - e.g. OPV, IPV

Positive titer documentation (showing immunity) may be accepted in place of immunization documentation.

#### TB TEST & INFLUENZA VACCINE

An annual TB Test and Influenza Vaccine will be required for all students enrolled in the professional allied dental programs. More information regarding this requirement will be provided to students enrolled in the program.

# Grade Appeals

Students who have evidence or believe evidence exists that a course grade, similar evaluation, or student progression decision was made as a result of prejudice, caprice, or other improper conditions, such as mechanical error, may appeal that action. Complaints concerning actions or decisions of faculty or staff of the University which are claimed to violate rights established in the Indiana University Code of Student Rights, Responsibilities and Conduct will be handled according to procedures outlined in the code. Students should confer with the Dean of Students or the Associate Vice Chancellor for Academic Affairs if they have any questions.

In the case of a grade appeal, the student should proceed as follows:

- Faculty Member: An attempt should be made by the student to reconcile the concern or conflict with the faculty member. The student should schedule an appointment with the course faculty to discuss the grade or action and try to resolve the issue. If meeting with the faculty member does not resolve the issue, the student may seek informal mediation from the Program Director.
- Program Director: The student must submit the allegation that an improper decision or action was made and specify the remedy sought, in writing using the Student Appeals Procedure Checklist. A

meeting with the student will be held to discuss the appeal. After meeting with the student, the Program Director will send a written recommendation with supporting documentation concerning the appeal to the student. If the appeal is not resolved, the student may proceed to Step 3.

 School: The student shall submit the appeal in writing to the Associate Dean of the Division of Allied Dental Education.

# **Health Insurance**

Students enrolled in a program in the health sciences may be exposed to possible injuries and communicable diseases. All students are required to carry their own health insurance. Costs associated with any incident on campus or at clinical sites shall remain the responsibility of the student.

# **Degree Programs**

- Dental Assisting
- Dental Hygiene
- Dental Laboratory Technology
- Dental Clinician

# **Dental Hygiene**

The four-year program leads to a Bachelor

of Science in Dental Hygiene with two specialty concentration options: 1) Community Dental Hygiene and

2) Dental Leadership and Sales.

IUFW's Dental Hygiene Program prepares students for the challenging and rapidly expanding profession. Demand for dental hygienists is expected to continue in response to an increasing awareness of dental health. The limited class size of 24 students per year offers an opportunity for individualized instruction.

Dental hygienists are licensed professionals who serve as the prevention specialists of the dental team. They require a variety of interpersonal and clinical skills to meet oral health needs of many different patients each day. They enjoy flexible job scheduling, including full- and part-time employment. Opportunities exist in dental offices, public health agencies, research, industry, hospital dentistry, and dental education.

# **Bachelor of Science in Dental Hygiene Curriculum**

**Dental Hygiene - Community Dental Hygiene** Year One (31 Units)

#### **Fall Term**

Course	Course Title	Credits
ENGL 13100	Reading, Writing, and Inquiry I	3.0
SOC 16101	Principles of Sociology	3.0
BIOL 20300	Human Anatomy and Physiology I	4.0

#### **Spring Term**

Course	Course Title	Credits
COM 11400	Fundamentals of Speech Communication	3.0
PSY 12000	Elementary Psychology	3.0
BIOL 20400	Human anatomy and Physiology II	4.0
CHM 11200	General Chemistry 2	3.0

#### Summer II

Course	Course Title	Credits	
BIOL 22000	Microbiology for Allied Health Professionals	4.0	

# Year Two -(30 Units) Fall Term

Course	Course Title	Credits
DHYG-H240	Introduction to Dental Ethics	1.0
DHYG-H214	Oral Anatomy Histology and Embryology	3.0
DHYG-H216	chemistry and Nutrition First Year	2.0
DHYG-H303	Radiology	2.0
General Education	Analytical Reasoning:	3.0
	MA 15300 College Algebra; or	
	MA 21300 Finite Mathematics I	
General Education	Arts and Humanities	3.0

## **Spring Term**

Course	Course Title	Credits
DHYG-H205	Medical and Dental Emergencies	2.0

DHYG-H217	Preventive Dentistry Second Year	3.0
DHYG-H218	Fundamentals Dental Hygiene	5.0
DHYG-H305	Radiology Clinic	3.0
General Education	Cultural Understanding	3.0

# Year Three - (30 Units) Fall Term

Course	Course Title	Credits
DHYG-H 204	Periodontics	2.0
DHYG-H211	Head and Neck Anatomy	2.0
DHYG-H219	Clinical Practice I	4.0
DHYG-H221	Clinical Dental Hygiene Procedures	2.0
DHYG-H308	Dental Materials	2.0
DHYG-H347	Community Dental Health	3.0

# **Spring Term**

Course	Course Title	Credits
DHYG-H215	Pharmacology and Therapeutics First Year	2.0
DHYG-H250	Local Anesthesia and Pain Control	2.0
DHYG-H301	Clinic Practice II	4.0
DHYG-H309	Practice of Community Dental Hygiene Second Year	2.0
DHYG-H321	Periodontics	2.0
Elective	Concentration Elective	3.0

# Year Four - (27 Units) Fall Term

Course	Course Title	Credits
Elective	Elective	1.0
DHYG-H302	Clinic Practice III	5.0
DHYG-H304	Oral Pathology	2.0

DHYG-H320	Practice Management, Ethics, Jurisprudence	2.0
DHYG-H403	Advanced Community Dental Hygiene	3.0

# **Spring Term**

Course	Course Title	Credits
General Education	Analytical Reasoning	3.0
DHYG-H344	Senior Hygiene Seminar	2.0
DHYG-H420	Advanced Clinical Procedures	3.0
DHYG-H408	Practicum in Community Health	3.0
Elective	Elective	3.0

# **Dental Hygiene - Dental Leadership and Sales**

Year One (31 Units)

Fall Term

# **Fall Term**

Course	Course Title	Credits
ENGL 13100	Reading, Writing, and Inquiry I	3.0
SOC 16101	Principles of Sociology	3.0
BIOL 20300	Human Anatomy and Physiology I	4.0
FWHS-H101	First Year Seminar Introduction to Health Sciences	1.0

# **Spring Term**

Course	Course Title	Credits
COM 11400	Fundamentals of Speech Communication	3.0
PSY 12000	Elementary Psychology	3.0
BIOL 20400	Human anatomy and Physiology II	4.0

CHM 11200	General Chemistry 3.0 2

## **Summer II**

Course	Course Title	Credits
BIOL 22000	Microbiology for Allied Health Professionals	4.0

# Year Two (30 Units)

# **Fall Term**

Course	Course Title	Credits
DHYG-H240	Introduction to Dental Ethics	1.0
DHYG-H214	Oral Anatomy Histology and Embryology	3.0
DHYG-H216	chemistry and Nutrition First Year	2.0
DHYG-H303	Radiology	2.0
General Education	Analytical Reasoning:	3.0
	MA 15300 College Algebra; or	
	MA 21300 Finite Mathematics I	
General Education	Arts and Humanities	3.0

# **Spring Term**

Course	Course Title	Credits
DHYG-H205	Medical and Dental Emergencies	2.0
DHYG-H217	Preventive Dentistry Second Year	3.0
DHYG-H218	Fundamentals Dental Hygiene	5.0
DHYG-H305	Radiology Clinic	3.0
General Education	Cultural Understanding	3.0

# Year Three - (30 Units) Fall Term

Course	Course Title	Credits

DHYG-H 204	Periodontics	2.0
DHYG-H211	Head and Neck Anatomy	2.0
DHYG-H219	Clinical Practice I	4.0
DHYG-H221	Clinical Dental Hygiene Procedures	2.0
DHYG-H308	Dental Materials	2.0
DHYG-H347	Community Dental Health	3.0

# **Spring Term**

Course	Course Title	Credits
DHYG-H215	Pharmacology and Therapeutics First Year	2.0
DHYG-H250	Local Anesthesia and Pain Control	2.0
DHYG-H301	Clinic Practice II	4.0
DHYG-H309	Practice of Community Dental Hygiene Second Year	2.0
DHYG-H321	Periodontics	2.0
OLS 25200	Human Relations in Organization	3.0

# Year Four - (27 Units) Fall Term

Course	Course Title	Credits
Elective	Elective	1.0
DHYG-H302	Clinic Practice III	5.0
DHYG-H304	Oral Pathology	2.0
DHYG-H320	Practice Management, Ethics, Jurisprudence	2.0
OLS 27400	Applied Leadership	3.0

# **Spring Term**

Course	Course Title	Credits
General Education	Analytical Reasoning	3.0

DHYG-H344	Senior Hygiene Seminar	2.0
DHYG-H420	Advanced Clinical Procedures	3.0
Concentration Elective	Concentration Elective	3.0
Elective	Elective	3.0

# **Student Learning Outcomes**

Goals and Objectives

Students will apply principles from basic sciences, clinical, and social sciences to the delivery of dental hygiene services.

Students will develop competence is assessing, planning, treating, and evaluating oral conditions and diseases.

Students will develop effective communication skills. Students will promote good health practices to others.

Students will design, implement, and evaluate community dental health programs.

Students will develop skills in critical thinking, reasoning, questioning, and decision making.

Students will interpret and evaluate current research findings.

Students will promote the dental hygiene profession through service learning activities, affiliations with professional organizations, and partnerships with the community.

# Dental Technology BSDT Pre-Dental Curriculum

The four-year program leads to a Bachelor of Science in Dental Technology with two specialty concentration options: 1) Pre-Dentistry and 2) Leadership and Sales.

# **Dental Technology BSDT Leadership** and Sales Curriculum

## **General Education Requirements**

Category	Course	Course Title	Credits
Core Communication Writing	ENGL 13100 on	Reading, Writing & Inquiry I	3
Core Communication Speaking and Listening		Fundamentals of Speech Communication	
Analytical Reasoning - A	MA 15300 OR MA 21300	Algebra & Trigonometry I Finite Mathematics	3

Analytical Reasoning - B	CS 11200 OR STAT 30100	Survey of Computer Science	3
		Elementary Statistical Methods I	
Life and Physical Sciences	BIOL 20300	Human Anatomy & Physiology	4
Life and Physical Sciences	BIOL 20400	Human Anatomy & Physiology	4
Life and Physical Sciences	CHM 11100	General Chemistry	3
Cultural Understandin	See list * g		3
Arts/ Humanities	See list **		3
Social Sciences	SOC 16101	Principles of Sociology	3
Psychology	PSY 12000	Elementary Psychology	3
		TOTAL	35

#### **Prerequisite Courses**

#### Fall 1st Year - 16 Credits

Course	General Education Category	Credits
GEC	Life and Physical Sciences	3
ENGL 13100	Core Communication: Writing	3
BUS 10001	Principles of Business Administration	3
OLS 25200	Human Behavior in Organizations	3
FWHS 101	Introduction to Health Sciences	1
Elective	General Elective	3

#### Spring 1st Year - 15 Credits

Course	General Education Category	Credits	
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GEC	Life and Physical Science	3
GEC	Arts and Humanities	3
GEC	Cultural Understanding	3
COM 11400	Core Communication: Speaking and Listening	3
MA 15300	College Algebra	3

#### Fall 2nd Year - 15 Credits

Course	Course Name	Credits
DLTP-D112	Dental Anatomy	4
DLTP-D114	Occlusion	3
OLS	Course Elective	3
GEC	Analytical Reasoning (List A or B)	3
Elective	General Elective	2

#### Spring 2nd Year - 15 Credits

Course	Course Name	Credits
DLTP-D111	History, Ethics, Organization	1
DLTP-D113	Basic Physics, chemistry, and Dental Materials	5
OLS	Course Elective	3
OLS	Course Elective (300 or 400 Level)	3
Elective	General Elective	3

#### Fall 3rd Year - 15 Credits

Course	Course Name	Credits
DLTP-D125	Crown and Bridge Prosthodontics I	3
DLTP-D126	Orthodontic- Pedodontics Appliances I	3
DLTP-D127	Complete Denture Prosthodontics I	3
DLTP-D128	Partial Denture Prosthodontics I	3
DLTP-D129	Dental Ceramics I	3

## Spring 3rd Year - 17 Credits

Course	Course Name	Credits
DLTP-D215	Crown and Bridge Prosthodontics II	4
DLTP-D216	Orthodontic- Pedodontics Appliances II	3
DLTP-D217	Complete Denture Prosthodontics II	3
DLTP-D218	Partial Denture Prosthodontics II	3
DLTP-D219	Dental Ceramics II	4

#### Fall 4th Year - 12 Credits

Course	Course Name	Credits
DLTP-D320	Dental Implants	3
DLTP-D321	Dental Laboratory Business Procedures	3
Elective	General Elective	3
OLS	Course Elective (300 or 400 Level)	3

## Spring 4th Year - 14 Credits

Course Name	Credits
Practical Laboratory Experience	6
Select 8 Credits from the following courses:	8
DLTP-D401	
DLTP-D402 and	
DLTP-D403	
	Practical Laboratory Experience Select 8 Credits from the following courses: DLTP-D401 DLTP-D402 and

# **Student Learning Outcomes**

Graduates of the Dental Laboratory Technology program will:

- Demonstrate the breadth of knowledge in the principals of restorative dental prosthesis and dental sciences.
- 2. Demonstrate proficiency in the technical competency skills necessary to perform at or beyond an entry-level position in a dental laboratory.
- 3. Comprehend and apply dental terminology, and technical advancements in the dental laboratory technology profession.
- 4. Demonstrate ethical work habits and behavior patterns that are required for the success and advancement in the dental profession.

- Demonstrate the need for continued learning and professional development locally, nationally and internationally in the field of dental laboratory technology.
- Demonstrate the written, oral and multimedia skills necessary to communicate effectively in multicultural/diverse settings.
- Demonstrate skills in critical thinking, interpretation, reasoning, questioning, and decision making in the dental profession.
- Demonstrate proficiency in interpreting and evaluating current dental prosthetic research and apply that knowledge to demonstrate dental laboratory skills necessary for life-long learning.
- Promote the dental laboratory technology profession through service learning activities, affiliations with professional organizations, and partnerships with dental companies and the community.

# **Certificate in Dental Assisting Overview**

Upon successful completion of IUFW's program requirements, students receive a certificate in dental assisting from Indiana University School of Dentistry. The program begins in August and ends at the end of the Summer I session the next year.

Also, graduates are required to take the certification exam of the Dental Assisting National Board (DANB) to become certified dental assistants (CDA) in general chairside dentistry. After successful testing, graduates are eligible for Indiana's state radiology licensure exam.

# **Dental Assisting Certificate Curriculum**

#### **Prerequisite Courses - 15 Credits**

Course	Course Title	Credits
ENGL 13100	Elementary Composition	3
BIOL 12600	Human Biology	3
COM 11400	Fundamentals of Speech Communication	3
PSY 12000	Elementary Psychology	3
SOC 16100	Principles of Sociology	3

#### **Preferred Admission Courses**

Course	Course Title	Credits
DAST-A 122	Intro to Dentistry	1
BIOL 20300	Anatomy & Physiology I	4

BIOL 20400	Anatomy & Physiology II	4	
NUR 10600	Medical Terminology	3	
OLS 25200	Human Behaviors in Organizations	3	

#### **Required Courses - 37 Credits**

#### Summer II

Course	Course Title	Credits
DHYG-H 214	Oral Anatomy, Histology, and Embryology	3
DAST-A 131	Dental Materials I	3

#### Fall

Course	Course Title	Credits
DAST-A 121	Microbiology & Asepsis	2
DAST-A 112	Dental and Medical Emergencies	2
DAST-A 132	Dental Materials II	3
DAST-A 171	Clinical Science I	4
DHYG-H 215	Pharmacology & Therapeutics (8 weeks)	1
DHYG-H 242	Intro to Dental Specialties	2
DHYG-H 303	Radiology	2
DHYG-H 304	Oral Pathology (8 weeks)	1

#### **Spring**

Course	Course Title	Credits
DAST-A 141	Preventive Dentistry & Nutrition	3
DAST-A 172	Clinical Science II	6
DAST-A 182	Practice Management, Ethics, & Jurisprudence	2
DHYG-H 305	Radiology	2

#### Summer I

Course	Course Title	Credits
DAST-A 273	Advanced Clinical Practice	1

#BIOL 12600 is offered online Fall & Spring and in-class Summer I.

# **Student Learning Outcomes**

#### PROGRAM MISSION STATEMENT

The mission of the Dental Assisting Program at Indiana University Fort Wayne is to offer an exceptional and nationally renowned undergraduate educational program; achieve excellence in knowledge and skills in the theory and practice of dental assisting; prepare students to be ethical oral healthcare professionals; and maintain and cultivate a diverse, intellectual, and working partnership with the community. The program is committed to excellence in the theory and practice of dental assisting and in the development of competent, socially sensitive, and ethically responsible professionals.

#### **PROGRAM GOALS**

- Identify principles and theories of dentistry from a variety of disciplines as a basis for developing a knowledge base which are the basic foundations of dental assisting practice
- Develop and incorporate skills in critical thinking, interpretation, reasoning, questioning and decisionmaking.
- 3. Apply principles from basic sciences, social sciences and clinical practice to deliver comprehensive care to patients in the practice of dentistry.
- 4. Practice and apply a safe delivery of care for patients in the practice of comprehensive dentistry.
- 5. Develop competence in assessing, evaluating, planning and treating oral conditions and diseases.
- 6. Develop effective verbal and nonverbal interpersonal communication skills.
- 7. Recognize good health practices and promote these ideals to others.
- Interpret, evaluate and synthesize current scientific research and apply evidence-based reasoning skills appropriately.
- Understand and apply technology in the practice of dentistry as it is constantly changing.
- 10. Apply ethical behavior necessary to the practice of dentistry and the patients that are under their care.
- 11. Assume a leadership and collaborative role in the advancement of the dental assisting profession through community activities and affiliations with professional organizations.
- 12. Recognize the need for life-long learning and professional development.

## **Dental Clinician Overview**

# Dental Clinician Curriculum Dental Clinician - Dental Clinician Leadership and Sales

#### Year One - 31 Units

#### **Fall Term**

Course	Course Title	Credits
ENGL 13100	Elementary Composition	3.0
BIOL 12600	Human Biology	3.0
COM 11400	Fundamentals of Speech Communication	3.0
General Education Elective	Arts & Humalities - General Education	3
SOC 16100	Principles of Sociology	3
Elective	Program Elective: Recommended: DAST A122 or FWHS S101	1.0

#### **Spring Term**

Course	Course Title	Credits
PSY 12000	Psychology	3.0
General Education Elective	Cultural Understanding - General Education	3.0
FNN 30300	Nutrition	3.0
ENGL 23301	Intermediate Expository Writing	3.0
RADX-R185	Medical Terminology	3.0

# Year Two (31 Units)

#### **Fall Term**

Course	Course Title	Credits
DAST-A122	Dental Therapeutics & Medical Emergencies	3.0
DAST-A221	Microbiology and Asepsis	3.0
DAST-A231	Dental Materials Lecture I	3.0
DHYG-H214	Oral Anatomy, Histology & Embryology	3.0
DHYG-H303	Radiology	3.0

# **Spring Term**

Course	Course Title	Credits
DAST-A232	Dental materials Lecture II	3.0
DAST-A271 DHYG-H217	Clinical Science I Preventative	4.0
D111G-11217	Denstistry	3.0
	Radiology Clinic I	
DHYG-H305		3.0
General Education - Analytical Reasoning	MA 21300 or MA 15300	3.0

# Year Three (28-29 Units)

# Fall Term

Course	Course Title	Credits
DAST-A272	Clinical Science II (20 contact hours in clinicals)	4.0
DAST-A301	Advanced Orthodontic Procedures	2.0
DHYG-H215	Pharmacology and therapeutics - First Year (8 weeks)	1.0
DHYG-H304	Oral Pathology (8 weeks)	1.0
DHYG-H242	Introudction to Dentistry - Dental Specialties	3.0
OLS 25200	Human Relations in Organizations	3.0

# Spring Term

Course	Course Title	Credits
DAST-A273	Advanced Clinical Science	3.0
DAST-A282	Practice Management, Ethics & Jurisprudence	2.0
Elective	Recommended:	3.0

	OLS 37600 Human Resources Issues or	
	BUS 10001 Principles of Business Administration	
	PHIL 11000 Introduction to Philosophy	
General Education - Analytical Reasoning	Recommended: SC 11200 or PSY 20100	3.0
Elective	Recommended: BIOL 22000 Microbiology	3.0 - 4.0

# Year Four (30 Units)

# Fall Term

Course	Course Title	Credits
OLS 37500	Training Methods	3.0
OLS 45400	Gender & Diversity Management	3.0
OLS 27400	Applied Leadership	3.0
Concentration	Choose One:	3.0
Elective	COM 31800 Principles of Persuasion	
	COM 32500 Interviewing: Principles and Practice	
	OLS 32000 Customer Service and Commitment	
	OLS 34200 Interviewing Strategies in Organizations	
	PSY 31400 Introduction to Learning	
	PSY 36900 Development Across the Lifespan	

# **Spring Term**

Course	Course Title	Credits
DAE-E351	Advanced Dental materials Technology	3.0
DHYG-H405	Introduction to Health Care Research	3

# **Dental Clinician - Dental Clinician Education**

# Year One (31 Units)

# Fall Term

Course	Course Title	Credits
ENGL 13100	Reading, Writing, and Inquiry	3.0
General Education	Recommended:	3.0
- Arts and Humanities	PHIL 11100 Ethics	
COM 11400	Fundamentals of Speech Communication	3.0
SOC 16101	Principles of Sociology	3.0
BIOL 12600	Human biology	3.0
Program Elective	Recommended:	1.0
	DAST-A122 Introduction to Dentistry; or	
	FWHS-S101 Introduction to Health Sciences	

# **Spring Term**

Course	Course Title	Credits
Course	Course Title	Credits
PSY 12000	Elementary Psychology	3.0
General Education - Cultural Understanding	Cultural Understanding	3.0
FNN 30300	Essentials of Nutrition	3.0
ENGL 23301	Intermediate Expository Writing	3.0

RADX-R185	Understanding Medical Terminology	3.0	
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# Year Two (31 Units)

## **Fall Term**

Course	Course Title	Credits
DAST-A212	Dental Therapeutics and Medical Emergencies	3.0
DAST-A221	Microbiology and Asepsis Technique	3.0
DAST-A231	Dental Materials Lecture I	3.0
DHYG-H214	Oral Anatomy, Histology, and Embryology	3.0
DHYG-H303	Radiology	3.0

# **Spring Term**

Course	Course Title	Credits
DAST-A232	Dental materials Lecture II	3
DAST-A271	Clinical Science I	4
DHYG-H417	Preventative Dentistry Second Year	3.0
DHYG-H305	Radiology Clinic I	3.0
General Education	MA 15300 or	3.0
- Analytical Reasoning	MA 21300	

# Year Three (28-29 Units)

## **Fall Term**

Course	Course Title	Credits
DAST-A272	Clinical Science II	4.0
DAST-A301	Advanced Orthodontic Procedures	2.0
DHYG-H215	Pharmacology and therapeutics First Year	1.0
DHYG-H242	Introduction to Dentistry	3.0

DHYG-H304	Oral Pathology Second Year	1.0
OLS 25200	Human Relations in Organizations	3.0

#### **Spring Term**

Course	Course Title	Credits
DAST-A273	Advanced Clinical Practice	3
DAST-A282	Practice management, Ethics, and Jurisprudence	2.0
General Education - Analytical Reasoning	Recommended: CS 11200 Survey of Computer Science; or	3.0
	Psy 20100 Introduction to Statistics in Psychology	
General Education - Life and Physical		3.0-4.0
Science	CHM 11100 General Chemistry	
Elective	OLS 37600 Human Resource Issues; or	3.0
	BUS 10001 Principles of Business Administration; or	
	PHIL 11000 Introduction to Philosophy	

#### Year Four(30 Units)

#### **Fall Term**

Course	Course Title	Credits
OLS 37500	Training Methods	3.0
DHYG-H406	Educational Methodology in the Health Sciences	3.0
DHYG-D401	Clinical Supervision	3.0
Concentration Elective	COM 31800; or	3.0

COM 32500; or	
OLS 32000; or	
OLS 34200; or	
PSY 31400; or	
PSY 36900	

#### **Spring Term**

Course	Course Title	Credits
DAE-E351	Advanced Dental Materials	3.0
DHYG-H405	Introduction to Health Care Research	3.0
DHYG-D402	Practicum in Dental Science Education	3.0
Elective		3.0
Elective		3.0

# **Student Learning Outcomes**

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# Courses

These are courses for the IUFW Department of Dentistry. The number of credit hours is indicated in parentheses following the course title. The abbreviation "P" refers to the course's prerequisite(s); "C" refers to corequisite(s).

#### **Associate of Science Degree**

**DHYG-H 204 Periodontics (1-2 cr.)** This course introduces students to the interpretation of tissue changes, the role dental hygienists process of care. An emphasis will be placed on the structures of the periodontium, etiology and manifestations of periodontal diseases.

DHYG-H 205 Medical and Dental Emergencies (1-2 cr.)

DHYG-H 303 Radiology (1-3 cr.)

DHYG-H 214 Oral Anatomy Histiology & Embryology (2-4 cr.) A study of the morphology, structure, function, and histology and embryology of human and surrounding tissues, including osteology of the maxilla and mandible and nerve and vascular supply of teeth and muscles of mastication.

DHYG-H 215 Pharmacology and Therapeutics: First Year (1-3 cr.)

DHYG-H 216 Chemistry and Nutrition: First Year (2-3 cr.)

# DHYG-H 217 Preventive Dentistry: Second Year (1-3 cr.)

**DHYG-H 218 Fundamentals of Dental Hygiene** (3-6 cr.) An introduction to the dental and dental hygiene professions including the basic didactic and laboratory/ clinic practice for the performance of dental hygiene services.

**DHYG-H 219 Clinical Practice I (3-5 cr.)** Performance of dental services in various clinical settings. Included is didactic instruction and clinical application of dental hygiene procedures for providing patient care and an introduction to oral diagnosis.

# DHYG-H 221 Clinical Dental Hygiene Procedures (1-3 cr.)

**DHYG-H 301 Clinical Practice II (3-5 cr.)** Continued performance of dental hygiene services in various clinical settings. Included is didactic instruction and clinical application of dental hygiene services for providing patient care.

DHYG-H 302 Clinical Practice III (3-5 cr.) H302 Clinical Practice III is a combination of clinical experiences, professional organization activities and community health education. The didactic information obtained through the curriculum is designed to complement student's advanced clinical work and experiences. These experiences will include evaluating patient's nutritional status and identifying treatment modifications necessary for patients with special needs.

DHYG-H 304 Oral Pathology: Second Year (1-3 cr.)

**DHYG-H 305 Radiology Clinic (1-3 cr.)** Clinical application of intra-oral and extra-oral radiographs.

**DHYG-H 306 Radiology Clinic II (1 cr.)** Continuation of DHYG-H305 - clinical application of intra-oral and extraoral radiographs.

DHYG-H 308 Dental Materials (2-3 cr.)

DHYG-H 320 Practice Mangement, Ethics and Jurisprudence (1-2 cr.) The study of the organization, administration and prudent operation of professional and financial resources for a successful dental practice in a community.

**DHYG-H 321 Periodontics (1-2 cr.)** A study of periodontal disease including the anatomy, classification, etiology, treatment, and relationship to systemic condition.

**DHYG-H 344 Senior Hygiene Seminar (1-3 cr.)** Ethics, jurisprudence, and practice management concepts including a study of state practice acts, dental hygiene employment opportunities, recall systems, and current trends in the dental hygiene profession.

**DHYG-H 347 Community Dental Health (2-5 cr.)** A study of public health principles as they relate to dentistry. The students will be introduced to those aspects of public health which enable them to plan, administer and evaluate a dental health program.

**DHYG-D 401 Clinical Supervision 1 (3 cr.)** Supervisory experience in clinics and laboratories involved in teaching students enrolled in Dental Hygiene curriculum; problems

incident to patient-student and instructor-student relationships.

**DHYG-H 211 Head & Neck Anatomy (1-3 cr.)** A detailed study of the anatomy of the head and neck. Some attention is given to oral embryology and the growth of tooth structure.

DHYG-H 250 LOCAL ANESTHESIA AND PAIN CONTROL (1-2 cr.) This course addresses coverage management for conscious dental clients. The indications, contraindications, and pharmacology of topical anesthesia, local anesthesia, and nitrous oxide and oxygen sedation used in dentistry will be discussed. Local anesthesia techniques and the administration of nitrous oxygen sedation will be studied.

DHYG-D 402 Practicum in Dental Sciences Education (3 cr.) Experience in teaching in the Department of Dental Education under the direction of a supervising instructor. Students will learn strategies in curriculum development, effective evaluation methods, teaching-learning styles, student-faculty relationships, and problem-solving strategies in a didactic setting.

**DHYG-H 240 Introduction to Dental Ethics (1-2 cr.)** This course provides background in ethical issues that impact dental healthcare providers and their patients. Emphasis will be on developing critical thinking skills and evidence-based decision making. Case studies providing examples of legal and ethical issues relevant to dental patient care will be explored.

**DHYG-H 242 Introduction to Dentistry (1-3 cr.)** An overview of the field of dentistry with emphasis on the specialties in dentistry, an introduction to common dental procedures with information a hygienist needs in patient education, as well as issues related to access to dental care and the dental workforce.

DHYG-H 309 Practice of Community Dental Hygiene - 2nd Year (1-3 cr.) A supervised field experience in various community settings, including dental health instruction and treatment in schools, and dental health education to community organizations. This course is designed to cover didactic information in the first half of the course to prepare students for the National Board Examination. During this time students are orientated to community fieldwork experiences, with the majority of service hours completed in the latter half of this course.

**DHYG-H 400 Evidence-Based Decision Making** (3 cr.) Evidence-based decision making (EBDM) based on scientific evidence, clinical skill and judgment, and individual patient case studies. This approach to evidence-based decision making in oral healthcare will include judicious integration of systematic assessments of scientific evidence. Foundational knowledge to implement future clinical strategies will be discussed.

**DHYG-H 403 Advanced Community Dental Hygiene** (3-4 cr.) Public health principles including care delivery system and preventive public health care at the community level.

**DHYG-H 405 Introduction to Health Care Research** (3 cr.) Review of current literature related to periodontics, oral pathology, preventive dentistry and the current practices of dental hygiene.

**DHYG-H 408 Practicum in Community Health (3-4 cr.)** Structured practical experience in planning, supervising, coordinating and evaluating instruction in an educational setting and/or assessing, planning, implementation, and evaluation of public health programs.

**DHYG-H 420 Advanced Clinical Procedures (1-3 cr.)** Clinical Practice 4 is a course designed for instruction and experience in performing dental hygiene services.

#### **Bachelor of Science Degree**

**DLTP-D 111 History Ethics Organization (1 cr.)** History and background of dental laboratory technology, including dental practice acts, work authorization, dental ethics as applicable to dental auxiliaries.

**DLTP-D 112 Dental Anatomy (4 cr.)** A study of individual tooth morphology and associated oral structures, their relationship, alignment, and function.

**DLTP-D 113 Basic Physics, Chemistry and Dental Materials (5 cr.)** The chemical and physical properties and requirements of restorative and prosthetic materials will be taught. Manipulative procedures are performed in the laboratory.

**DLTP-D 114 Occlusion (3 cr.)** The interdigitation of teeth and their relation to function, phonetics, and esthetics will be introduced. Waxing techniques to obtain these desired results will be utilized in the laboratory.

**DLTP-D 125 Crown and Bridge Prosthodontics I** (3 cr.) An introduction to the types and uses of fixed restorations and techniques of fabrication. The theories and concepts for the use of different types of restorations will be included.

**DLTP-D 126 Orthodontic Pedodontic Appliances I (3 cr.)** An introduction to the basic laboratory skills pertinent to fabrication of orthodontic and pedodontic appliances. Special emphasis will be placed on various wire bending techniques and designs. Students will also be introduced to the pouring and trimming of diagnostic casts.

**DLTP-D 127 Complete Denture Prosthodontics I (4 cr.)** An introduction to the setup and arrangement of artificial teeth. Waxing, investing, processing, and finishing procedures will also be taught. The basics of denture repair will be introduced.

DLTP-D 128 Partial Denture Prosthodontics I (3 cr.)
An introduction to the theories and procedures of partial framework fabrication. The procedures of design, duplicating, waxing, investing, casting, and finishing will be introduced.

**DLTP-D 129 Dental Ceramics I (3 cr.)** An introduction to the types and uses of fixed restorations and techniques of fabrication of porcelain to metal restorations.

**DLTP-D 215 Crown and Bridge Prosthodontics II (4 cr.)** Fixed procedures are continued with emphasis on multiple unit castings. Theory and techniques to be included are pontic design, acrylic veneer design, and soldering.

**DLTP-D 216 Ortho-Pedo Appliance II (3 cr.)** The skills introduced in the basic course will be amplified. More intricate wire bending exercises will be used. Acrylic

placement, basic soldering, and welding techniques will be introduced.

#### **DLTP-D 217 Complete Denture Prosth II (3 cr.)**

# DLTP-D 218 Partial Denture Prosthodontics II (3 cr.)

The fabrication of various designed frameworks will be utilized. The arrangement and processing of artificial teeth and the repairing of frameworks will be introduced.

**DLTP-D 219 Dental Ceramics II (4 cr.)** Porcelain to metal procedures are continued with emphasis on multiple unit restorations. An introduction to soldering techniques and porcelain jacket crowns will be included.

**DLTP-D 300 Specialty in Orthodontic Prosthesis** (4-8 cr.) This course will give students advanced knowledge in the fabrication of orthodontic prosthesis. It will allow students to test and develop their problem solving skills by providing them with theoretical information and challenge them to convert it into practical application through construction of orthodontic appliances.

**DLTP-D 320 Dental Implants (3 cr.)** Dental Implant Concepts and Procedures for Fixed and Removable Prostheses will be taught. Computer-aided design of dental prosthetic restorations will be emphasized.

**DLTP-D 321 Dental Laboratory Business Procedures** (3 cr.) Practical laboratory management procedures and theories will be taught.

DLTP-D 400 Advance Dental Science in Dental Laboratory Technology (3 cr.) This course will highlight competencies and achievements learned during preceding laboratory practices. Students will be required to construct an e-portfolio along with a project portfolio. This portfolio will include projects, journal article critique of new dental technology practices and procedures, reflection papers, externship journals, and a dental research project.

**DLTP-D 401 Specialty in Fixed Prosthodontics (4-8 cr.)** The course will give students advanced knowledge in the fabrication of fixed prosthesis. It will allow students to test and develop their problem solving skills by providing them with theoretical information and challenge them to covert it into practical application through construction of fixed prosthesis. Computer-aided design of dental prosthetic restorations will be emphasized.

**DLTP-D 402 Specialty in Removable Prosthodontics (4-8 cr.)** This course will give students advanced knowledge in the fabrication of removable prosthesis. It will allow students to test and develop their problem solving skills by providing them with theoretical information and challenge them to convert it into practical application through construction of partial and complete dentures. Computer-aided design of dental prosthetic restorations will be emphasized.

**DLTP-D 405 Practical Laboratory Experience (4-6 cr.)** A practicum in dental laboratory procedures in one of the five specialty areas. This practicum may be given on campus or at an extramural site.

#### **Dental Assisting Certificate**

DAST-A 122 Introduction to Dentistry (1 cr.) An overview of the specialties of dentistry with specific lectures on cavity classification and nomenclature, instrument nomenclature, principles of cavity preparation,

the space maintenance concept, management of the child patient, use of the rubber dam in direct and indirect pulp therapy.

DAST-A 182 Practice Management, Ethics, and Jurisprudence (2 cr.) A course designed to emphasize the role of the dental assistant in the management of a dental office through reception procedures, appointment control, record keeping, purchasing, third-party reimbursement, financial systems, and inventory control. Also, the legal and ethical aspects of dentistry are discussed.

DAST-A 212 Dental Therapeutics and Medical Emergencies (2-3 cr.) This course will present the pharmacology of medications that are commonly used by the physician and dentist and the diseases and indications for which these drugs are prescribed. Also, the class will review the systemic diseases and adverse reactions to dental treatment that can result in a medical emergency in the dental office and the armamentarium, medications, and procedures for treating these emergencies.

**DAST-A 221 Microbiology and Asepsis Technique** (1-3 cr.) A study of microbial types, oral microbiology, bloodborne diseases and infection control including procedures on instrument cleaning and sterilization, surface disinfection, use of protective barriers, waste management and hazardous materials management.

**DAST-A 231 Dental Materials Lecture I (2-3 cr.)** Lecture and laboratory courses designed to familiarize the student with the basic mechanical, physical and chemical properties of dental materials. The role of the assistant in selection, manipulation and biological considerations of dental materials is stressed.

DAST-A 232 Dental Materials Lecture II (2-3 cr.)
Lecture and laboratory courses designed to require
student to utilize critical thinking and problem solving
skills while incorporating mechanical, physical, and
chemical properties of dental materials in the clinical and
laboratory setting. The role of the assistant in selection,
manipulation, and biological considerations of dental
materials is stressed.

DAST-A 271 Clinical Science I (4-6 cr.) A core course in dental nomenclature; historical developments in dentistry; role of assistant as member of the dental health team; dental specialties; charting the mouth; identification and utilization of instruments and equipment; principles of dental procedures and instrument transfer, isolation techniques, and asepsis procedures.

**DAST-A 272 Clinical Science II (3-6 cr.)** Clinical chairside experience, including an extramural assignment; allows for refining of student skills. A seminar provides students opportunities to share experiences.

DAST-A 273 Advanced Clinical Practice (3 cr.) This course provides continued performance on clinical practice experiences with patients in extramural dental offices. The students will utilize critical thinking skills and evidence-based decision making as they perform clinical treatment with their patients.

DAST-A 282 Practice Management, Ethics and Jurisprudence (2-3 cr.) A course designed to emphasize the role of the dental assistant in the management of a dental office through reception procedures,

appointment control, record keeping, purchasing, third party reimbursement, financial systems, telephone techniques, and inventory control. Also the legal and ethical aspects of dentistry are discussed as well as interviewing techniques and resumes.

**DAST-A 300 Special Topics in Dental Education** (1-4 cr.) An advanced course for dental education majors. Supervised reading or projects on approved topics in Dentistry. Hours, subject matter, and evaluation to be determined by faculty.

**DAST-A 301 Advanced Orthodontic Procedures** (2-4 cr.) An advanced course in orthodontics for allied dental professionals. Tooth morphology, occlusion, instrumentation, intraoral procedures, appliances, cephalometric tracing, and panoramic and cephalometric radiographic techniques will be discussed. Laboratory experiences will be included.

#### **Dental Auxiliary Education**

**DAE-E 351 Advanced Dental Materials Technology for Auxiliary (1-4 cr.)** Lecture and laboratory course designed to teach additional concepts of dental materials and their use in intra-oral techniques. Included in instruction in DAU principles.