

Overview

College of Arts + Sciences Graduate Programs

Central Administration

- Rick Van Kooten, Ph.D., Executive Dean
- Jane McLeod, Ph.D., Associate Executive Dean
- Paul Gutjahr, Ph.D., Associate Dean for Arts and Humanities and Undergraduate Education
- Vivian Halloran, Ph.D., Associate Dean for Diversity and Inclusion
- Padraic Kenney, Ph.D., Associate Dean for Social and Historical Sciences and Graduate Education
- Nicola Pohl, Ph.D., Associate Dean for Natural and Mathematical Sciences and Research

Eskenazi School of Art, Architecture + Design

- Peg Faimon, M.F.A., Founding Dean
- Rowland Ricketts, M.F.A., Associate Dean

Admissions

Application for Admission

To assure that course credit will be eligible to count toward an intended graduate degree, prospective graduate students, including graduates of Indiana University, must make formal application and be admitted to a department, program, or academic school. Most programs consider applications for admission and financial aid that are completed by the following dates:

- January 15 for the fall semester
- September 1 for the spring semester
- January 1 for the summer

If a program uses other deadlines, the applicant will be informed by the program staff. Many graduate programs consider applications submitted after a deadline as long as all available spaces for students have not been filled by highly qualified applicants. Inquiries about late applications for admission or financial aid should be addressed to the program of the student's intended major.

Application Requirements

Electronic applications are the only form of application at IU Bloomington except where accommodations are needed.

All applications must be accompanied by one complete transcript of all previous college and university work and should be submitted directly to the department in which the student wishes to apply. Individual departments may have other additional application requirements.

By action of the Trustees of Indiana University, a nonrefundable application fee of \$70 is required of all domestic and international applicants.

Acceptance to an Academic Program

Admission is made to a particular department for a specific degree, and no student shall be permitted to work toward a degree without first having been admitted to do so.

Students desiring to change departments must apply and be admitted to the new program. Requests for change of degree status must be submitted by the department and approved by the dean.

Following the notice of admission to the College of Arts + Sciences, an applicant normally has two calendar years in which to enroll. Supplementary transcripts of any additional academic work undertaken during that period are required, and a department may request additional letters of recommendation. Should the updated material prove unsatisfactory, the admission may be canceled. If the applicant fails to enroll within two years, a completely new application is required.

Graduate Record Examination (GRE)

Applicants may be required to take the Graduate Record Examination General Test, Subject Test, or both based on departmental requirements. Information concerning these examinations may be obtained online at www.ets.org. Further information regarding departmental testing requirements should be addressed to the program contact.

International Students

There are special application procedures for those who are not citizens of the United States or who have had their previous schooling outside the United States.

At IU Bloomington, international students can apply through the [Online Graduate And Professional Admissions Application](#) or obtain the international application from the [Office of Admissions](#).

Once enrolled, international students who wish to change their program of study must first obtain the approval of the Office of International Services. After such approval is granted, application for formal change of status may be made to the University Graduate School according to the same procedures governing United States citizens.

International students must enroll in at least 8 credit hours each fall and spring semester in order to meet visa requirements. Any exceptions to this regulation must be approved in advance by the Office of International Services for Bloomington students or the Office of International Affairs for Indianapolis students.

Test of English as a Foreign Language (TOEFL)

Since the language of instruction at Indiana University is English, proficiency in reading, writing, speaking, and understanding English is essential. Applicants whose native language is not English should submit proof of such proficiency by the time they apply for admission. Normally this is done by taking the Test of English as a Foreign Language (TOEFL). Results of this test should be submitted as part of the application for admission. The TOEFL examination is given six times a year in the United States and many foreign countries. Further information may be obtained at American consulates or by visiting the [Educational Testing Center TOEFL website](#).

If it is not possible to take the TOEFL applicants should obtain a statement by a responsible official, ordinarily a United States consular official, attesting that they read, write, speak, and understand the English language well

enough to pursue, at an American university, a program leading to an advanced degree in their chosen field. Such a statement should be submitted with the application for admission.

Further information regarding testing requirements should be addressed to the program contact.

English Language Proficiency Test

Prior to registration for classes, all new students whose native language is not English are required to take an English Language Proficiency Test administered by the Indiana University Center for English Language Training (CELT) at IU Bloomington. If the results of this test indicate that a student needs additional work in English as a second language, appropriate recommendations will be made to the student's academic advisors. This requirement has been established in recognition of the vital importance of language competency to the student's academic success.

Prospective students whose native language is not English and who have been offered positions as associate instructors are required to pass additional tests in English, since success as a teacher at Indiana University is dependent upon one's ability to communicate in the English language. Information regarding these examinations may be obtained directly from the individual academic departments at IU Bloomington.

Undergraduate Requirements

The College of Arts + Sciences will consider applications from students holding baccalaureate degrees from Indiana University or from other accredited four-year collegiate institutions. The College may admit students who do not meet stated admission criteria provided that the deficiencies amount to no more than one year's work. The dean will determine the condition of admission in such cases. If more than a year's work is deficient, students should apply to the University Graduate School for admission to the Continuing Nondegree Program. Students from unaccredited institutions may be admitted as special students for one semester; if their records are then satisfactory and their department, program, or school recommends them, they will be given full standing. Ordinarily, a B (3.0) average in the undergraduate major is required for admission to the College.

Indiana University Baccalaureate Degree Candidates

Candidates for baccalaureate degrees at Indiana University may apply for conditional admission to the College of Arts + Sciences and may enroll for graduate credit for that portion of their program not required for completion of the baccalaureate degree, provided that:

1. They are within one semester of meeting baccalaureate degree requirements or they are admitted to an accelerated graduate program and enrolled in courses required for the graduate portion of their degree plan (if the baccalaureate is not completed within that semester, graduate credit earned may not be counted toward an advanced degree).
2. The total course load does not exceed that ordinarily taken by a full-time graduate student.

3. The courses taken for graduate credit are authorized to carry such credit. (In certain instances graduate credit is allowed for undergraduate courses.)

Special Admission Status

Auditing

Some Education courses are available for auditing. Classes taken as audits are not counted as completed academic credit, but they will be reflected on your grade report and on your transcript as "NC" (no credit). Audit classes are excluded from consideration for official IU certification purposes.

If you are not taking any classes for credit, you can register as an audit-only student on or after the first day of classes. You will need to get a Memorandum for Course Audit signed by each course department and return it to Student Central on Union.

For an estimate of tuition expenses for audit-only enrollment, see the Office of the Bursar's Tuition Estimator. Under the Level dropdown, be sure to select "Auditing (no credit)".

Temporary Intercampus Transfer

Students admitted to a program on one campus of Indiana University may be permitted to take courses on other IU campuses through a Temporary Intercampus Transfer. To take courses on another campus for one semester or a summer session, students should contact the graduate studies/student services office for the School of Education on the campus where they have already been admitted to a graduate program. School of Education students on another campus may request temporary intercampus transfer status on Bloomington by completing the Temporary Intercampus Transfer form on the Graduate Student Portal.

Switching Campuses (Permanent Transfer)

Students admitted to a graduate degree or licensure program that is offered on more than one campus may request to permanently transfer to a different campus. Transfer requests will be treated as new applications for admission. Students wishing to switch campuses must submit a new application form. Specific admissions policies and procedures vary by campus. For details about transfer application procedures, students should contact the graduate admissions office of the School of Education on the campus they wish to transfer to.

Doctor of Audiology

Our Audiology program at Indiana University is a three-year accelerated program that certifies students to practice as clinical audiologists. The curriculum focuses on developing problem solving and critical thinking skills in relation to the discipline of audiology.

The degree fulfills the requirements for certification in audiology specified by the American Speech-Language-Hearing Association for doctoral level audiologists (the professional entry-level qualification since January 1, 2012).

Doctor of Audiology Degree Requirements

The Au.D. curriculum requires a minimum of 90 credit hours: 66 credit hours of didactic instruction and 24 credit hours of clinical practicum. Our students complete a minimum of 2,000 hours of supervised, clinical practicum during the Au.D., as well as the successful completion required program exams. Specifics about each requirements can be found in the [Speech, Language and Hearing Sciences](#) handbook. Please contact the department with questions.

Required Coursework: 90 credit hours.

All courses below are required for the Au.D. Semester and year of course may vary.

Year	Semester	Course #	Course Title	Units
One	Fall	S 516	Introduction to Audiological Testing	3
		S 519	Physiological Assessment of the Ear	3
		S 571	Auditory Anatomy and Physiology	3
		S 578	Instrumentation and Calibration	2
		S 570	Introduction to Audiology Clinic	1
One	Spring	S 776	Adv. Topics in Rehabilitative Audiology (even yrs)***	3
		S 677	Implantable Auditory Prostheses (odd yrs)**	3
		S 573	Lab in Amplification	1
		S 576	Amplification for the Hearing Impaired	3
		S 671	Auditory Evoked Potentials (even yrs)***	2
		S 779	Business Practices (odd yrs)**	2
		S 678	Psychoacoustics	2
		S 570	Introduction to	0

One	Summer	S 577	Audiology Clinic	2
		S 506	Industrial Audiology Counseling in Communication Disorders	2
		S 570	Clinical Practicum	1
		S 775	Vestibular Diagnosis & Rehabilitation	3
		S 570	Clinical Practicum	0
Two	Fall	S 518	Auditory Disorders	3
		S 670	Clinical Practicum in Audiology	1
		S 579	Children with Hearing Loss	3
		S 580	Critical Thinking in Comm. Disorders	3
Two	Spring	S 778	Educational Audiology	2
		S 776	Adv. Topics in Rehabilitative Audiology (even yrs)***	3
		S 677	Implantable Auditory Prostheses (odd yrs)**	3
		S 676	Advanced Seminar in Application	3
		S 574	Central Auditory Nervous System	3
Two	Summer	S 671	Auditory Evoked Potentials (even yrs)***	2
		S 779	Business Practices (odd yrs)**	2
		S 670	Clinical Practicum in Audiology	2
		S 777	Speech Comm.,	2

			Aging and Hearing Impairment	
		S 672	Externship 2 in Audiology	
		S 572	Clinical 2 Electrophysiology	
		S 672	Externship 2 in Audiology	
Three	Fall	S 673	Advanced 5 Externship in Audiology	
		S 771	Diagnostics 3 and Pathologies	
Three	Spring	S 673	Advanced 5 Externship in Audiology	
		S 772	Amplification and Rehabilitation	
Three	Summer	S 673	Advanced 2 Externship in Audiology	
		S 773	Pediatrics 2 and Special Populations	
		S 673	Advanced 3 Externship in Audiology	
		S 774	Recent Advances in Audiology	
			Total	90

Required Practicum Hours: >2036

A student must complete all assigned clinical practicum experiences successfully and must pass all portions of the Year 2 exam. As revealed by a review of the curriculum on the preceding pages, the overwhelming majority of clinical experience is obtained years 2 and 3 of the program. Students must remain in good standing academically and clinically while acquiring this clinical training. Failure to do so can result in the student being placed on probation or in loss of clinic privileges.

Required Exams: Year 1 and Year 2

The **Year 1 examinations** consist of an academic and clinical exam. Together, these exams cover the coursework content and clinical skills from the first year in residence. All students must pass the Year 1 exams as a requirement to proceed into Year 2 of the Au.D. program.

All students must be enrolled in the program during the semester that the exams are taken. Students on

academic or clinical probation must receive authorization from the Au.D. Program Coordinator before taking these exams. Students who have had his/her/their clinical assignments reduced or eliminated in the first or second semester of the program will not be eligible to take the first-year comprehensive exam.

Both portions of the exam may be administered with both clinical and academic faculty present and a confidential vote will follow each exam. The student must pass all aspects of this examination as a requirement for the Au.D. degree. Students who fail two portions of the exam will receive a "Fail" for the exam and will be placed on academic probation. These students will be given the opportunity to re-take the exam by the end of Summer II with the expectation of earning a grade of "Pass." Failure of the exam a second time will result in immediate dismissal from the program. Students who fail part of the exams will be given written feedback on their unsatisfactory performance (i.e., what parts were unsatisfactory), and are guaranteed an interview with the evaluators.

The **Year 2 examination** assesses clinical problem-solving skills in the areas of diagnostic and rehabilitative audiology. All students must pass the Year 2 exams as a requirement for the Au.D. program. Failure of any portion of the exam will result in a remediation plan that is established by the clinical and academic faculty. The remediation plan must be completed by the end of Summer II of the second year in the Au.D. program and prior to beginning the full-time externship. A student who fails to satisfactorily complete the remediation plan before the end of Summer II may be required to postpone the start date of the full-time externship until the student has the appropriate competencies. Note that the remediation plan may require a re-examination to establish competence in the appropriate areas. All students must be enrolled in the program during the semester that the student takes the examination. Students on academic or clinical probation must receive authorization from the AuD Program Coordinator before taking these exams.

Au.D. Accreditation

The doctoral (Au.D.) education program in audiology at Indiana University – Bloomington is accredited by the [Council on Academic Accreditation in Audiology and Speech-Language Pathology](#) (CAA) of the American Speech-Language-Hearing Association, 2200 Research Boulevard #310, Rockville, Maryland 20850, 800-498-2071 or 301-296-5700.

Au.D. Courses

Faculty

List of AuD Faculty

Au.D. Certification and Licensure

Another area of consideration for Au.D. students is clinical certification. If you wish to work as a professional in the field of audiology, you will find it advantageous to obtain and hold the [Certificate of Clinical Competence in Audiology \(CCC-A\)](#) from the [American Speech-Language-Hearing Association](#) (ASHA). State licensure is required in all states to practice audiology. If you work in the schools, you will also need to obtain special certification for that

setting. Any student who completes the Au.D. program successfully in the Department of Speech, Language and Hearing Sciences at IU is eligible to apply for ASHA certification (CCC-A).

Master's of Architecture Faculty

- Britt Brewer, Community Outreach Coordinator (Academic Specialist)
- Jeeyea Kim, Assistant Professor
- Daniel Martinez, Assistant Professor
- Jennifer Riley, Associate Professor
- Etien Santiago, Assistant Professor
- T. Kelly Wilson, Associate Professor, Director of Graduate Studies

For a complete list that includes faculty member profiles, please go to: <https://architecture.indiana.edu/about/faculty-staff.html>

Master's of Architecture Courses

NAAB Architecture Accreditation

The following website defines the current conditions and procedures for NAAB accredited degree programs: naab.org/accreditation

6.1 Statement on NAAB-Accredited Degrees In the United States, most registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit professional degree programs in architecture offered by institutions with U.S. regional accreditation, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted an eight-year term, an eight-year term with conditions, or a two-year term of continuing accreditation, or a three-year term of initial accreditation, depending on the extent of its conformance with established education standards. Doctor of Architecture and Master of Architecture degree programs may require a non-accredited undergraduate degree in architecture for admission. However, the non-accredited degree is not, by itself, recognized as an accredited degree.

The NAAB grants candidacy status to new programs that have developed viable plans for achieving initial accreditation. Candidacy status indicates that a program expects to achieve initial accreditation within six years of achieving candidacy, if its plan is properly implemented.

In order to meet the education requirement set forth by the National Council of Architectural Registration Boards, an applicant for an NCARB Certificate must hold a professional degree in architecture from a program accredited by the NAAB; the degree must have been awarded not more than two years prior to initial accreditation. However, meeting the education requirement for the NCARB Certificate may not be equivalent to meeting the education requirement for registration in a specific jurisdiction. Please contact NCARB for more information.

Indiana University Eskenazi School of Art, Architecture + Design was granted candidacy status for accreditation of the following NAAB-accredited degree program:

M. Arch. (preprofessional degree + 108 graduate credits)
Initial Candidacy granted: 2019
Next visit for continuation of candidacy: Fall 2021
Projected year of initial accreditation: 2023
Earliest graduation date to meet NCARB education requirement: 2021

6.2 Access to NAAB Conditions and Procedures The program must make the following documents electronically available to all students, faculty, and the public:

6.4 Public Access to Accreditation Reports and Related Documents

To promote transparency in the process of accreditation in architecture education, the program must make the following documents available to all students, faculty, and the public, via the program's website:

1. All Interim Progress Reports and narratives of Program Annual Reports submitted since the last team visit
2. All NAAB responses to any Plan to Correct and any NAAB responses to the Program Annual Reports since the last team visit
3. The most recent decision letter from the NAAB
4. The Architecture Program Report submitted for the last visit
5. The final edition of the most recent Visiting Team Report, including attachments and addenda
6. The program's optional response to the Visiting Team Report
7. Plan to Correct (if applicable)
8. NCARB ARE pass rates
9. [Statements and/or policies on learning and teaching culture](#)
10. [Statements and/or policies on diversity, equity, and inclusion](#)

from NAAB: 2019 M.Arch Candidacy Granted Letter (APR): 2019 M.Arch APR
: 2019 M.Arch VTR-IC

Master of Architecture

The J. Irwin Miller Architecture Program at Indiana University is designed to educate the architect of the future. Equally well-versed in technology, science, art, and the principles of architecture, our graduates will be the lithe thinkers of tomorrow: able to move smoothly from concept to product.

This program includes side-by-side, concentrated studies of studio arts and architecture, emulating historic curricula from the Beaux Arts and the Bauhaus while embracing current technologies, perfectly blending tradition and innovation.

Master's of Architecture Degree Requirements

- **Architectural Studio (36 credit hours)**
 - SOAD-Z 501 Architecture Studio 1 (6 cr)

- SOAD-Z 502 Architecture Studio 2 (6 cr)
- SOAD-Z 601 Architecture Studio 3 (6 cr)
- SOAD-Z 602 Architecture Studio 5 (6 cr)
- SOAD-Z 701 Architecture Studio 5 (6 cr)
- SOAD-Z 702 Architecture Studio 6 (6 cr)
- **Visual Studies Studio (27 credit hours)**
 - SOAD-Z 511 Visual Studies Studio 1 (6 cr)
 - SOAD-Z 512 Visual Studies Studio 2 (6 cr)
 - SOAD-Z 611 Visual Studies Studio 3 (6 cr)
 - SOAD-Z 612 Visual Studies Studio 4 (3 cr)
 - SOAD-Z 711 Visual Studies Studio 5 (3 cr)
 - SOAD-Z 712 Visual Studies Studio 6 (3 cr)
- **Texts + Contexts (9 credit hours)**
 - SOAD-Z 531 Texts + Contexts 1 (3 cr)
 - SOAD-Z 532 Texts + Contexts 2 (3 cr)
 - SOAD-Z 631 Texts + Contexts 3 (3 cr)
- **Society + Ideas (9 credit hours)**
 - SOAD-Z 771 Design of the City (3 cr)
 - SOAD-Z 807 Special Topics in Theory + Criticism (3 cr)
 - SOAD-Z 600 Architectural Studio 3 (3 cr)
- **Structures + Systems (12 credit hours)**
 - SOAD-Z 521 Structures 1 (3 cr)
 - SOAD-Z 522 Structures 2 (3 cr)
 - SOAD-Z 641 Energy + Environmental Systems 1 (3 cr)
 - SOAD-Z 642 Energy + Environmental Systems 2 (3 cr)
- **Professional Practice (6 credit hours)**
 - SOAD-Z 661 Professional Practice (3 cr)
 - SOAD-Z 651 Coalition + Community Building (3 cr)
- **Electives (9 credit hours)**
 - Variable (1-6 credits), students may take any IU Bloomington or IU Online graduate-level elective to fulfil this requirement

Courses

Full Time Study

Ordinarily, students shall be considered full time if they are registered for 8 hours of credit (fall, spring, and summer terms) and their programs of study meet with the approval of the departments. Courses taken as an auditor may not be counted in the definition of "full-time study"; however, courses taken to remove undergraduate deficiencies for admission may be counted. Students holding appointments as associate instructors, graduate assistants, or research assistants must ordinarily be registered for 6 credit hours during each full semester.

Students may take no more than 16 hours of credit in any semester or more than a total of 16 credit hours in all the

summer sessions in any one year without permission of their graduate advisor. Students are advised to take into account the demands that such activities make on their time and to reduce their course loads accordingly.

Policies & Procedures

The following pages provide an overview of the academic policies and procedures that have been developed and approved by faculty to govern and facilitate student academic progress. These policies and procedures exist for all graduate students including master's degree students, master's thesis students, education specialist students and doctoral degree students.

Policies Governing All Graduate Programs

Retention in Graduate Programs

Students admitted to graduate degree programs are expected to maintain a high level of scholarship and to make regular and sufficient progress toward program completion.

Maintaining Active Student Status

Students who have matriculated in a graduate program but fail to enroll in program coursework for a period of one academic years are automatically terminated from the program. Students whose admission status is terminated because of a two-year lapse in enrollment may apply for readmission. They must meet current criteria for admission, and, if readmitted, are subject to current program requirements.

Minimum Grade Point Average

Indiana University course grading is on a [four-point scale](#).

Ordinarily a minimum of a B (3.0) average in graduate work is required for continuance in graduate study and for all graduate degrees. Courses completed with grades below C (2.0) are not counted toward degree requirements, but such grades will be counted in calculating a student's grade point average. Graduate students whose program GPA falls below the minimum for their program are subject to probation and dismissal. Students may not graduate with GPA's in their programs coursework below the minimum specified level.

Pass/Fail Grading (P/F)

Pass/Fail grading allows any grade from an A to a D in a course to be recorded as a grade of P on the transcript. A grade of F issued in a P/F course included in the GPA, but the P grade is not averaged in the GPA. Students may not use courses graded Pass/Fail in their degree programs.

Satisfactory/Fail Grading (S/F)

Courses graded Satisfactory/Fail (S/F) are not the same as courses graded Pass/Fail (P/F). S/F grading is applied to all students in a class. Only a few graduate courses, including some workshop courses and thesis courses, are

eligible for S/F grading. A grade of F in an S/F course is included in the GPA, but a grade of S is not averaged into the GPA.

In order to count a course graded S/F towards a graduate degree program a memo is required from the instructor showing that a grade of B or higher would have been issued to the student for the course. Without this memo the course will not be counted toward a degree program.

Incomplete Course Work (I)

A grade of Incomplete may be assigned when, at the end of the term, a student has not completed all coursework. This grade may be given only when the completed work is of passing quality.

Unfinished coursework must be completed within one calendar year from the date the grade of I is assigned. The course must ordinarily be completed with the original course instructor. The instructor then completes an eGrade Change to remove the incomplete and assigns a letter grade. Incomplete grades that are not removed within one year are changed to a grade of F. This change occurs automatically unless the Associate Dean for Graduate Studies receives and approves a petition for extension from the course instructor.

Accumulation of Incomplete Courses

Graduate students with 3 or more grades incomplete courses are eligible for probation.

Students in Residential Programs Taking Online Courses

Students in residential programs may take online courses, but on campus courses must account for at least half of their coursework. Online courses do not count towards the residency requirement. Information on tuition and fees can be found on the Bursar website.

Graduate Credit

Courses Counted in Graduate Programs

Courses at the 500 level and above are designated as graduate courses at Indiana University. Not all courses listed in this bulletin are offered every year. Inquiries concerning the availability or suitability of a particular course should be directed to the appropriate departmental chairperson.

Courses counted toward the requirements for one advance degree or certificate may not be counted toward requirements for another at the same level.

Course Availability and Abbreviations

Not all courses listed in this bulletin are offered every year and on every campus. Inquiries concerning the availability or suitability of a particular course should be directed to the appropriate departmental chairperson.

The number of hours of credit given a course is indicated in parentheses following the course title. The abbreviation

“P” refers to the course prerequisite or prerequisites. Similarly, the abbreviation “R” indicates recommended prerequisites.

Credit Overlap Between Degrees

Courses taken while an undergraduate and counted toward the requirements of a baccalaureate degree may not also be counted toward a graduate degree except as part of an approved accelerated degree program.

Courses counted toward the requirements for one advanced degree may not be counted toward requirements for another degree at the same level.

Transfer of Credit

Upon recommendation of the department and with the approval of the dean, work taken for graduate credit at other institutions may be transferred in partial fulfillment of degree requirements. No course may be transferred from another institution unless the grade is B or higher and unless the course was completed within the time limit prescribed. Transferred coursework cannot account for more than 20% of the total credits required for the graduate degree.

It must be emphasized that the transfer of credit is not an automatic occurrence, not are departments required to consider it for their degree programs. Students must obtain the written consent of both their departmental advisor and the dean before credit earned at other institutions will be added to their records.

Course Expiration

Normally, a course may not be counted toward degree requirements if it has been completed more than 4 years prior to the awarding of the degree. For information please see the section in the bulletin regarding course revalidation.

Revalidation of Courses

Normally, a course may not be counted toward degree requirements if it has been completed more than four years prior to the awarding of the degree.

The graduate advisor may, however, recommend to the dean that course work taken prior to the above deadlines be revalidated if it can be demonstrated that the knowledge contained in the course(s) remains current. Currency of knowledge may be demonstrated by such things as:

- Passing an examination specifically on the material covered by the course
- Passing a more advanced course in the same subject area
- Passing a comprehensive examination in which the student demonstrates substantial knowledge of the content of the course
- Teaching a comparable course

- Publishing scholarly research demonstrating substantial knowledge of the content and fundamental principles of the course

Each course for which consideration for revalidation is being requested should be justified separately.

Residence Requirements

All candidates for graduate degrees must complete at least 30 credit hours of graduate work while enrolled on campus at Indiana University- Bloomington.

Work Done at More Than One Indiana University Campus

Students who plan to earn a degree through a degree-granting unit on one Indiana University campus and who plan to take a substantial number of hours on one or more of the other Indiana University campuses in partial fulfillment of degree requirements should have their programs of study approved in advance by the degree-granting unit. The residency requirement must be met on the campus where the degree-granting unit is located.

Academic Integrity

Students are expected to adhere to the highest ethical standards in all their course work and research. Individuals violating that code of conduct are subject to disciplinary action; such breaches could lead to expulsion of the student from Indiana University or to rescission of a degree already granted.

To acquaint students more fully with the range of issues relating to academic integrity, The University Graduate School has prepared a document entitled . Students should also refer to Indiana University's [Code of Student Rights, Responsibilities, and Conduct](#).

The student's research committee is responsible for evaluating whether the academic standards set by the *Code of Student Rights, Responsibilities, and Conduct* are upheld in the student's thesis or dissertation. Faculty are encouraged to utilize services provided by the campus teaching and learning centers to aid in assessing student research. Consult the University Graduate School website or Indiana University Knowledge Base for more information.

Academic misconduct is any activity that tends to undermine the academic integrity of the institution. It may include, but is not limited to human, hard-copy, or electronic resources, cheating, fabrication, plagiarism, interference, violation of course rules, and facilitating academic misconduct.

Degree Conferral

The College of Arts + Sciences will recommend the candidate to the Board of Trustees for the degree only upon completion of all the requirements stated in this Bulletin. Degrees are awarded on the last day of each month of the year with the exception of May, August, and December. For the degree conferral schedule, please consult the Registrar's Office. Students should contact their department for details on the degree conferral process.

Commencement

All graduate students are encouraged to participate in the [Commencement](#) ceremonies. The solemn yet colorful academic pageantry can provide a fitting culmination to a period of intense study and work. Procedures for participating in Commencement may be obtained by contacting your department.