

Latino Studies

College of Arts and Sciences Bloomington

Graduate Minor Director
Arlene J. Díaz* (History)

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latino@indiana.edu

Departmental URL
<http://www.indiana.edu/~latino/>

Graduate Faculty

(An asterisk [*] denotes membership in the University Graduate School faculty with the endorsement to direct doctoral dissertations.)

Professors

Richard Bauman* (Emeritus, Anthropology, Folklore), Luis Dávila* (Spanish & Portuguese), Luis Fuentes-Rohwer (Law), Jeffrey L. Gould* (History), Peter Guardino* (History), John McDowell* (Folklore and Ethnomusicology), Christiana Ochoa (Law), Iris Rosa (African American and African Diaspora Studies), Alberto Torchinsky* (Mathematics)

Associate Professors

Raquel T. Anderson* (Speech and Hearing Sciences), J. César Félix-Brasdefer* (Spanish and Portuguese), Deborah N. Cohn* (Spanish & Portuguese), Arlene J. Díaz* (History), Manuel Díaz-Campos* (Spanish & Portuguese), Vivian Nun Halloran* (Comparative Literature), Bradley Levinson* (Educational Leadership and Policy Studies), Gerardo López* (Educational Leadership and Policy Studies), Rebecca Martínez* (Counseling and Educational Psychology), Alejandro Mejías-López* (Spanish & Portuguese), John Nieto-Phillips* (History), Vasti Torres* (Educational Leadership and Policy Studies)

Assistant Professors

Zobeida E. Bonilla (Applied Health Science), Serafin Coronel-Molina* (Education), Lessie Jo Frazier* (Gender Studies), Luis A. González (Wells Library), Javier León (Folklore and Ethnomusicology), Sylvia Martínez (Educational Leadership and Policy Studies), Eden Medina* (School of Informatics), Daniel Suslak (Anthropology), Mariana Tres (Fine Arts)

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Ph.D. Minor in Latino Studies

The Latino Studies Program allows graduate students in the Social Sciences, Humanities, Sciences, Business, Law, and Education to develop expertise on the historical and contemporary experiences of Latinos in social, cultural, political, and economic contexts. The program emphasizes interdisciplinary, comparative, and applied approaches to knowledge. It addresses the experiences of Mexican Americans, Puerto Ricans, Cubans, Dominicans, Central Americans and other Latin Americans who have immigrated to the United States or who have resided in the U.S. for multiple generations. Our courses examine Latino communities and experiences within local, national, transnational, and diasporic contexts.

Admission and Program of Study

Students interested in pursuing a Ph.D. Minor in Latino Studies should consult with the Director of Latino Studies, who will recommend a member of the faculty to serve as an advisor. In consultation with the advisor, the student will complete the "Program of Study Form" and file it with the Director of Latino Studies for final approval. Upon completion of the course work, the Director of Latino Studies or the student's Latino Studies advisor will attest to the successful completion of the outside minor.

Course Requirements

Students in other departments can minor in Latino Studies by completing twelve (12) credit hours of course work directly related to Latino Studies subject matter with a grade point average no lower than B (3.0). At least one graduate seminar (L599 or L601) or readings course (L701) is required, and the remaining credits can come from these or any other Latino Studies course offered by faculty outside of the student's home department. Courses below the 500 level may not be applied to the Ph.D. minor.

Core Courses

L599 Individualized Readings in Latino Studies (1-4 cr.) P:

Class is open only to students pursuing a Ph.D. minor in Latino Studies. Class requires Latino Studies faculty approval. Students must complete an agreement including goals of the course, number of readings, titles of readings (if possible) and the date of work it is to be completed.

L601 Colloquium in Latino Studies (3-4 cr.) P: Open to students pursuing a Ph.D. minor in Latino Studies. Representative readings in interdisciplinary, comparative and applied approaches to the historical and contemporary experiences of Latinos in their social, cultural and economic contexts. Topic varies and may be repeated for credit.