University Graduate School
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Academic Bulletin

Inner Asian and Uralic Studies

College of Arts and Sciences
Bloomington

Director
Professor William Fierman* (Central Eurasian Studies)

Center E-mail
iaunrc@indiana.edu

Center URL
www.indiana.edu/~iaunrc

Faculty
(An asterisk [*] denotes membership in the University Graduate School faculty with the endorsement to direct doctoral dissertations.)

Distinguished Professors
Robert Campbell* (Emeritus, Economics), Denis Sinor* (Emeritus, Central Eurasian Studies)

Professors
Michael Alexeev* (Economics), Matthew Auer* (Public and Environmental Affairs), Randall Baker* (Public and Environmental Affairs), Ilhan Basgöz* (Emeritus, Central Eurasian Studies), Gustav Bayerle* (Emeritus, Central Eurasian Studies), Christopher I. Beckwith* (Central Eurasian Studies), Jack Bielasiak* (Political Science), Yuri Bregel* (Emeritus, Central Eurasian Studies), Jamsheed Choksy* (Central Eurasian Studies), Devin DeWeese* (Central Eurasian Studies), Ben Eklof* (History), William Fierman* (Central Eurasian Studies), Henry Glassie* (Folklore), Michael Hamburger* (Geological Sciences), Joseph Hoffmann (Law), Michael Kaganovich* (Economics), György Kara* (Central Eurasian Studies), Marjorie A. Lyles* (Business), Paul Marer* (Emeritus, Business), John L. Mikesell* (Public and Environmental Affairs), Christine L. Ogan* (Journalism), Toivo Raun* (Central Eurasian Studies), Nazif Shahrani* (Anthropology, Central Eurasian Studies), Martin Spechler* (Economics), Mihály Szegedy-Maszák* (Central Eurasian Studies)

Associate Professors
Christopher Atwood (Central Eurasian Studies), Maria Bucur-Deckard* (History), Owen V. Johnson* (Journalism), Bill Johnston (Linguistics), Dodona Kiziria (Emeritus, Slavic Languages and Literatures), Paul Losensky* (Central Eurasian Studies)

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Area Certificate in Inner Asian and Uralic Studies

The Inner Asian and Uralic Studies Program offers a strong interdisciplinary training program for students interested in the languages and societies of Central Eurasia, stretching from the Baltic, Hungary, and Turkey to Central Asia, Tibet, and Mongolia. IU’s greatest concentration of expertise and instruction in the area is brought together by the Inner Asian and Uralic National Resource Center. Center faculty pursue both historical and contemporary analysis in a wide range of disciplines, including anthropology, business, comparative literature, economics, folklore, history, journalism, linguistics, music and drama, political science, public administration, and religious studies. Center faculty also offer three levels of instruction in all of the following living languages indigenous to the Center’s area: Estonian, Finnish, Hungarian, Mongolian, Persian/Tajik, Turkish, and Uzbek. Other living and classical languages of Central Eurasia are offered less frequently, including Chagatai, Evenki, Kazakh, Kyrgyz, Mordvin, Turkmen, and Uygur.

Course Requirements
Eighteen (18) credit hours of graduate course work, including 9 credit hours from the Department of Central Eurasian Studies; or in the case of Turkish Studies, the Departments of Near Eastern Languages and Cultures and/or Central Eurasian Studies. All courses are to be selected in consultation with the Inner Asian and Uralic National Resource Center director.

Language Requirements
Students will be required to demonstrate intermediate competence in a relevant language. No credit toward the certificate will be awarded for first-year language courses. No more than 6 hours of language courses may be counted toward the certificate.

Grades
Minimum of a B (3.0) in all courses that count toward the certificate.

Examination
None.
Courses

Anthropology
E455 Anthropology of Religion
E600 Seminar in Cultural and Social Anthropology

Business
D503 International Business Environment
D504 Operations of International Business
D545 East Europe and Russia Transition
D594 Competitive Strategic Global Industries
D595 Management of Transnational Corporations

Central Eurasian Studies
U345 Finno-Uguric and Siberian Mythology and Religion
U368 The Mongol Conquest
U370 Uralic Peoples
U394 Islam in the Former Soviet Union
U423 Hungary between 1890 and 1945
U424 Hungarian Literature from Its Beginnings to 1900
U426 Modern Hungarian Literature
U427 Hungary from 1945 to the Present
U436 Finnish Civilization to 1800
U437 Finnish Civilization II
U450 Introduction to Turkish Folklore and Oral Literature
U459 Seminar: Education and Societal Change in Turkey
U469 Mongols of the Twentieth Century
U481 Survey of Tibetan Literature
U483 Introduction to the History of Tibet
U484 The Religions of Tibet
U489 Tibet and the West
U490 Sino-Tibetan Relations
U493 Central Asia: Sixteenth through Nineteenth Centuries
U496 Ethnic History of Central Asia
U498 Studies in Inner Asian Religious Traditions
U501 Introduction to Chuvash
U502 Introduction to Yakut
U504 Introduction to Mari (Cheremis)
U518 Empire and Ethnicity in Modern Russia
U519 Soviet and Post-Soviet Nationality Policies and Problems
U520 Topics in Central Eurasian Studies
U533 Finland in the Twentieth Century
U534 Classical Finnish Literature
U535 Modern Finnish Literature
U536 Estonian Culture and Civilization
U544 The Baltic States since 1918
U545 Turkish Folklore: Methodology and Analysis
U553 Soviet and Post-Soviet Nationality Policies and Problems
U554 Mongolian Historical Writings
U555 Mongolian Literature and Folklore
U556 Mongolian Civilization and Folk Culture
U557 Mongolian Dialects
U560 The Languages of Eastern Inner Asia
U562 Introduction to Manchee
U563 Shamanism in Central Eurasia
U564 Introduction to Central Eurasian Studies
U565 Post-Soviet Transition in Central Asia
U566 Politics and Society of Central Asia

All language courses in the following languages:
Azeri
Chaghatay
Estonian
Hungarian
Kazakh
Mongolian
Classical Mongolian
Classical Tibetan
Classical Old Tibetan
Turkish
Ottoman Turkish
Uzbek

East Asian Languages and Cultures
E384 East Asian Nationalism and Cultural Identity
E505 Studies in East Asian Society (Topics course)

Economics
E698 Comparative Economics and Economics of Transition

Education
H551 Comparative Education I
H552 Comparative Education II
H560 Education and Change in Societies

Fine Arts
A421 Early Christian Art

Folklore
F440/540 Turkish Art
F600 Asian Folklore and Folk Music
F617 Middle East Folklore and Folk Music

Geography
G427 Geography of Former Soviet Lands

History
C393 Ottoman History
D521 Hungarian History and Civilization to 1711
G582 Imperial China I
G583 Imperial China II
H645 Eastern Europe 1945-1989: Survival and Resistance
H675 Colloquium in East Asian History
India Studies
I501/502 Elementary Sanskrit
I561/562 Intermediate Sanskrit

Journalism
J660 Topics Colloquium

Music
E571 Kodaly Concept I
E573 Kodaly Concept II

Near Eastern Languages and Cultures
N545 Introduction to Ancient Near East
N565 Introduction to Islamic Civilization
N695 Graduate Topics in Near Eastern Languages and Cultures
P500/550 Elementary Persian
P600/650 Intermediate Persian

Political Science
Y340 East European Politics
Y385 Russian Political Ideas
Y657 Comparative Politics

Religious Studies
R552 Studies in Buddhism
R554 East Asian Religions
R635 Buddhism in North America
R655 Materials and Methods in Buddhist Studies
R658 Methodologies and Methods in Buddhist Studies
R670/770 Buddhist Ethics
R750 Seminar on Indian Buddhist Texts

Russian and East European Institute
R575 Graduate Readings in Russian and East European Study
R600 Proseminar Soviet/East European Area Studies

School of Library and Information Science
L610 International Information Issues
L620 Slavic Bibliography

School of Public and Environmental Affairs
E535 International Environmental Policy
V550 Governmental Finance in Transitional Economies
V551 Trade and Global Competition
V557 International Economic Strategies and Trade Policies

Slavic Languages and Literatures
R553 East European Cinema

In addition to the above, students are encouraged to take the initiative to find other courses that the professor would be willing and able to adapt for IAUNRC certificate credit. (This might be, for example, by agreeing that the student’s papers and/or other projects would focus on the IAUNRC region or that the student may do additional reading and writing relevant to the region.)