## BACHELOR OF ARTS (120 cr. hours)

### English College of Liberal Arts & Sciences

### 4-Year Degree Plan [sample]

### YEAR ONE

<table>
<thead>
<tr>
<th>Term (cr. hours)</th>
<th>course title</th>
<th>credits</th>
<th>grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td>ENG-W 130 Principles of Composition</td>
<td>3</td>
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<tr>
<td><strong>FL Computer Literacy</strong></td>
<td>CSCI-A 106 Introduction to Computing</td>
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<tr>
<td><strong>FL Oral Communication</strong></td>
<td>SPCH-S 121 Public Speaking</td>
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<tr>
<td><strong>FL Oral Communication</strong></td>
<td>XXX-X 101 First-Year World Language I</td>
<td>3</td>
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<tr>
<td><strong>Spring Semester</strong></td>
<td>ENG-W 131 Elementary Composition I</td>
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<tr>
<td><strong>CC Art, Aesthetics, &amp; Creativity</strong></td>
<td>ENG-A 190 Art, Aesthetics, and Creativity</td>
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<tr>
<td><strong>FL Information Literacy</strong></td>
<td>MATH-A 100 Fundamentals of Algebra</td>
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<td><strong>FL Information Literacy</strong></td>
<td>COAS-Q 110 Introduction to Information Literacy</td>
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<td><strong>FL Information Literacy</strong></td>
<td>XXX-X 102 First-Year World Language II</td>
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### YEAR TWO

<table>
<thead>
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<th>Term (cr. hours)</th>
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<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td>ENG-L 202 Literary Interpretation</td>
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<tr>
<td><strong>FL Quantitative Reasoning</strong></td>
<td>ENG-W 203 Creative Writing</td>
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<td><strong>CC Human Behavior and Social Institutions</strong></td>
<td>MATH-M 111 Mathematics in the World</td>
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<tr>
<td><strong>CC Human Behavior and Social Institutions</strong></td>
<td>XXX-B 190 Human Behavior &amp; Social Institutions</td>
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<td><strong>CC Human Behavior and Social Institutions</strong></td>
<td>XXX-X 203 Second-Year World Language I</td>
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<td><strong>Spring Semester</strong></td>
<td>ENG-L 222 Introduction to Literary Criticism</td>
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<td><strong>FL Critical Thinking</strong></td>
<td>ENG-W 270 Argumentative Writing</td>
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<td><strong>CC The Natural World</strong></td>
<td>XXX-N 190 The Natural World</td>
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<tr>
<td><strong>CC The Natural World</strong></td>
<td>XXX-X 204 Second-Year World Language II</td>
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<tr>
<td><strong>CC The Natural World</strong></td>
<td>First course for minor</td>
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### YEAR THREE

<table>
<thead>
<tr>
<th>Term (cr. hours)</th>
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<th>grade</th>
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<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td>ENG-E 301 Literatures in English to 1600</td>
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<tr>
<td><strong>CSV Non-Western Cultures</strong></td>
<td>ENG-L 351 American Literature 1800-1865</td>
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<td>Non-Western Cultures Course</td>
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<td><strong>CSV Non-Western Cultures</strong></td>
<td>XXX-X XXX Natural Science</td>
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<td><strong>CSV Non-Western Cultures</strong></td>
<td>XXX-X XXX Natural Science Lab</td>
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<td><strong>CSV Non-Western Cultures</strong></td>
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<td><strong>Spring Semester</strong></td>
<td>ENG-E 302 Literatures in English 1600-1800</td>
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<td><strong>FL Visual Literacy</strong></td>
<td>ENG-W 315 Writing for the Web</td>
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<tr>
<td><strong>CC Literary and Intellectual Traditions</strong></td>
<td>ENG-T 390 Literary and Intellectual Traditions</td>
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<tr>
<td><strong>CSV Health and Wellness</strong></td>
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<td><strong>CSV Health and Wellness</strong></td>
<td>Third course for minor</td>
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### YEAR FOUR

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<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td>ENG-L 379 American Ethnic and Minority Literature</td>
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<tr>
<td><strong>CSV Diversity in U.S. Society</strong></td>
<td>ENG-W 301 Writing Fiction</td>
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<tr>
<td><strong>CSV Diversity in U.S. Society</strong></td>
<td>ENG-L XXX Elective</td>
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<td><strong>CSV Diversity in U.S. Society</strong></td>
<td>Fourth course for minor</td>
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<tr>
<td><strong>CSV Diversity in U.S. Society</strong></td>
<td>Elective</td>
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<tr>
<td><strong>Spring Semester</strong></td>
<td>ENG-L 450 Seminar: British and American Authors</td>
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<tr>
<td><strong>FL Critical Thinking</strong></td>
<td>ENG-W 401 Advanced Fiction Writing</td>
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<tr>
<td><strong>CC The Natural World</strong></td>
<td>Fifth course for minor</td>
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<tr>
<td><strong>CC The Natural World</strong></td>
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<tr>
<td><strong>CC The Natural World</strong></td>
<td>Elective</td>
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</table>

**FL Fundamental Literacies**  **CSV Contemporary Social Values**  **CC Common Core** (at least one Common Core class must be at the 300 level).

At the end of the second year, the student's file will be reviewed by the LAS faculty for official acceptance as a declared major in the area.

Students must complete at least 30 credit hours in 300 or 400 level courses.