

IUPUI Bulletins

IUPUI - "Where Impact is Made..."

IUPUI is a part of two great public university systems-Indiana University and Purdue University-and offers the greatest number and widest range of degrees in the state of Indiana. They range from certificates to Ph.D. and professional degrees. All degrees bear either the IU or Purdue designation. Students are, therefore, affected by policies of [Indiana University](#), [Purdue University](#), or both. Such university-wide policies and procedures are set by either the Board of Trustees or the faculty with trustee approval.

University College

[University College](#) was established in 1997 as a gateway for entering undergraduate IUPUI students. New and transfer students are granted admission to University College (either full admission or dual admission with a degree-granting school). Students remain in [University College](#) until they have declared a major and meet the necessary conditions for transfer to a degree-granting school. [University College](#) provides many programs and services to ensure that students move into their majors as efficiently as possible, including [academic advising](#), [academic support programs](#), first-year seminars, [career planning](#), peer mentoring, [orientation](#), [scholar support](#), and [themed learning communities](#).

The Schools

Fields of study or disciplines are housed in schools at IUPUI. School policies and procedures govern all the students within each school. Most fields of study are housed in departments within the schools, but in some schools they may be called by other names, such as divisions. The departments and schools themselves determine degree requirements and whether students are eligible to receive a degree. Students must be in a school and take a specific number of courses at IUPUI (residence requirements) to be eligible for a degree. A current list of degree programs appears online at www.iupui.edu/academic/schoolsdepts.htm.

Web pages in this bulletin cover each school at IUPUI.

For each school, pages are dedicated to admission, overview, course listings, and undergraduate and graduate programs which contain specific degree requirements for all degrees offered by the school, policies and procedures, and current faculty. Special teacher certification and honors information is also included where relevant.

[Indiana University Purdue University Columbus](#)

For Columbus-specific information relating to admission, registration, financial aid, scholarships, placement testing, academic advising, orientation, and student activities, see the [IUPUC](#) section in this bulletin.

IUPUI Honors College

Our Honors College offers a [dynamic academic experience](#) to high ability students seeking a unique experience in an [urban research environment](#), and links students to [world-class faculty](#) engaged in cutting edge

and translational research, creating a [community of scholars](#) which will [make a difference](#). For additional information see the IUPUI Honors College section in this bulletin.

[The IUPUI University Library](#)

A leader among academic libraries, the [IUPUI University Library](#) moved to its present location in 1993. The building was designed by renowned architect Edward Larrabee Barnes and was envisioned as one of the [most technologically advanced libraries](#) in the country. Today the library continues to focus on leveraging technology to support student success with 30 full-time [faculty librarians](#), plus programs in [information literacy](#) and [digital preservation](#) of rare resources and scholarly research. With over 80,000 electronic serial titles and thousands of e-books and databases, the library's resources are always available to students online.

IUPUI, Indiana University, and Purdue University Administration

IUPUI Administration

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- Uday Sukhatme, Ph.D., Executive Vice Chancellor and Dean of the Faculties
- Trudy W. Banta, Ed.D., Senior Advisor to the Chancellor for Academic Planning and Evaluation
- Kody Varahramyan, Ph.D., Vice Chancellor for Research
- Dawn Rhodes, M.B.A., Vice Chancellor for Finance and Administration
- Amy Warner, M.A., Vice Chancellor for External Affairs
- Zebulun Davenport, Ph.D., Vice Chancellor for Student Life
- Kenneth B. Durgans, Ed.D., Assistant Chancellor for Diversity, Equity and Inclusion
- Mrwan A. Wafa, Ph.D., Vice Chancellor and Dean, Indiana University Purdue University Columbus
- Andrew R. Klein, J.D., Chief of Staff

Indiana University Administration

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- Charles R. Bantz, Ph.D., IU Executive Vice President And Chancellor, Indiana University Purdue University Indianapolis
- Lauren Robel, J.D., Interim Executive Vice President And Provost, Indiana University Bloomington
- D. Craig Brater, M.D., Vice President And Dean And Walter J. Daly Professor, Indiana University School Of Medicine
- Tom Morrison, Ed. D., Vice President For Capital Planning And Facilities
- Dorothy J. Frapwell, J.D., Vice President And General Counsel
- Edwin C. Marshall, O.D., Vice President For Diversity, Equity, And Multicultural Affairs

- David Zaret, Ph.D., Vice President For International Affairs
- Jorge José, Ph.D., Vice President For Research
- Michael M. Sample, B.A., Vice President for Public Affairs and Government Relations
- William B. Stephan, Ph.D., Vice President For Engagement
- Neil. D Theobald, Ph.D., Vice President And Chief Financial Officer
- Bradley C. Wheeler, Ph.D., Vice President For Information Technology And Chief Information Officer
- John Applegate, J.D., Executive Vice President For University Regional Affairs, Planning And Policy
- Mary Frances McCourt, M.B.A, Treasurer Of The University
- Nasser H. Paydar, Ph.D., Chancellor Of Indiana University East
- Michael A. Wartell, Ph.D., Chancellor Of Indiana University Purdue University Fort Wayne
- Michael Harris, Ph.D., Chancellor Of Indiana University Kokomo
- William J. Lowe, Ph.D., Chancellor Of Indiana University Northwest
- Una Mae Reck, Ph.D., Chancellor Of Indiana University South Bend
- Sandra R. Patterson-Randles, Ph.D., Chancellor Of Indiana University Southeast
- Kenneth R. R. Gros Louis, Ph.D., University Chancellor

Purdue Administration

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- Timothy D. Sands, Ph.D., Exec. VP For Academic Affairs And Provost
- Al V. Diaz Executive Vice President For Business And Finance And Treasurer
- Lisa D. Calvert, Vp For Development
- James S. Almond, M.B.A., Senior Vice President For Business Services And Assistant Treasurer
- Teri Lucie Thompson Vice President For Marketing And Media
- M.J.T. Smith, Ph.D., Dean Of The Graduate School
- Victor L. Lechtenberg, Ph.D., Vice Provost For Engagement
- Richard O. Buckius, Vice President For Research
- Luis E. Lewin, Vice President For Human Resources
- Rabindra N. Mukerjee, M.A.S.C., Director For Strategic Planning And Assessment
- Melissa E. Exum, Vice President For Student Affairs
- Alysa C. Rollock, J.D., Vice President For Ethics And Compliance
- A. Dale Whittaker, Ph.D., Vice Provost For Undergraduate Academic Affairs
- Beth McCuskey, Vice President For Housing And Food Services
- Timothy J. Sanders, Associate Vice President For Government Relations

Overview

Vision of IUPUI

The VISION of IUPUI is to be one of the best urban universities, recognized locally, nationally, and internationally for its achievements.

Mission of IUPUI

Indiana University-Purdue University Indianapolis (IUPUI), a partnership between Indiana and Purdue Universities, is Indiana's urban research and academic health sciences campus. IUPUI's mission is to advance the State of Indiana and the intellectual growth of its citizens to the highest levels nationally and internationally through research and creative activity, teaching and learning, and civic engagement.

By offering a distinctive range of bachelor's, master's, professional, and Ph.D. degrees, IUPUI promotes the educational, cultural, and economic development of central Indiana and beyond through innovative collaborations, external partnerships, and a strong commitment to diversity.

In pursuing its mission and vision, IUPUI provides for its constituents excellence in:

- Teaching and Learning
- Research, Scholarship, and Creative Activity
- Civic Engagement, Locally, Nationally, and Globally

With each of these core activities characterized by:

- Collaboration within and across disciplines and with the community,
- A commitment to ensuring diversity, and
- Pursuit of best practices

History

Founded in 1969, IUPUI is an urban campus with the dynamic flavor of a metropolitan city of 1.4 million. The campus is just west of downtown Indianapolis, within walking distance of the state capitol and other governmental offices, and the site of numerous businesses and art, sports, education, and health facilities.

IUPUI is one of eight campuses of Indiana University and includes two Purdue University schools. The campus offers more than 240 degrees provided by 20 different schools. Its 30,000 students represent 49 states and 125 countries. Approximately 22,000 of those students are undergraduates, with about 70 percent traditional age and 30 percent adult age students. Undergraduate students annually use more than \$83 million in financial assistance as they juggle jobs, families, community service, and academic pursuits. Each year some 6,500 students earn IU or PU degrees.

IUPUI includes the second largest medical school in the country, the only dental school in the state, the nation's largest nursing school, and the country's oldest school of physical education. IUPUI is among the top 20 campuses in the nation for graduate professional degrees conferred. With strong traditions in professional education, IUPUI is simultaneously developing new strengths in interdisciplinary inquiry, linking disciplines with professions in ways that advance research, professional service, and

learning. With external support of over \$330 million in 2010, IUPUI is the second-largest site for research in Indiana. With more than 1,300 full-time faculty members, IUPUI is proud of its teaching record and works to improve its teaching with on-going assessment and professional development.

IUPUI is accredited by the North Central Association of Colleges and Schools. Individual school and academic programs are also accredited. For example, the Kelley School of Business and the School of Engineering and Technology programs are accredited by the American Assembly of Collegiate Schools of Business (AACSB) and the Accreditation Board for Engineering and Technology (ABET), respectively. IUPUI has over 140,000 alumni living worldwide and an expanding and active alumni relations program to serve the growing IUPUI campus. More than 67 percent of alumni live in Indiana, with two-thirds of that number in the Indianapolis area. The rest are spread around the world with strong contingents in far-flung places such as Malaysia.

Indiana University–Purdue University Columbus, created in 1970 (one year after the creation of IUPUI), is located one hour south of Indianapolis in the sophisticated, yet rural, town of Columbus, Indiana. This well-known town has been called an “architectural mecca,” boasting the exciting works of numerous internationally known architects. IUPUC has 53 full-time faculty members, who are highly regarded both nationally and internationally, and 125 adjunct faculty. IUPUC partners with the Purdue University College of Technology, which has 12 full-time faculties. Both full-time and adjunct faculties teach at the Columbus campus and at its regional centers in Greensburg and Seymour. The service area of IUPUC includes the counties of Bartholomew, Brown, Dearborn, Decatur, Jackson, Jennings, Johnson, Ripley, and Shelby.

Over 35 degree programs are offered at IUPUC. Over 1,700 students are enrolled. Approximately 60 percent are full time, and nearly 70 percent are female. IUPUC offers the advantages of affordability and small class size, along with the high quality students would expect at any IU or Purdue campus.

See the IUPUC section in this bulletin for more specific information.

A Distinctive Structure

The IU and Purdue Systems

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University College

Entering IUPUI students are granted admission to University College (either full admission or dual admission with a degree-granting school). Students remain

in University College until they meet the admission requirements for their field of study or complete 56 credit hours of course work. University College provides many programs and services to ensure that students move into their majors as efficiently as possible, including academic advising, academic support programs, first-year seminars, career planning, peer mentoring, orientation, scholar support, and themed learning communities.

The Schools

Fields of study or disciplines are housed in schools at IUPUI. School policies and procedures govern all the students within each school. Most fields of study are housed in departments within the schools, but in some schools they may be called by other names, such as divisions. The departments and schools themselves determine degree requirements and whether students are eligible to receive a degree. Students must be in a school and take a specific number of courses at IUPUI (residence requirements) to be eligible for a degree. A current list of degree programs appears online at www.iupui.edu/academic/schoolsdepts.htm.

The Columbus Campus

The mission of Indiana University-Purdue University Columbus is to provide the educational leadership and the resources for teaching and learning, research and creative activity, and service and civic engagement needed to enrich the intellectual and cultural environment, enhance the economic opportunities, and improve the quality of life of the diverse citizens and communities in south central Indiana.

For Columbus-specific information relating to admission, registration, financial aid, scholarships, placement testing, academic advising, orientation, and student activities, see the [IUPUI Columbus](#) section in this bulletin.

Degrees

IUPUI offers numerous degree programs with credentials ranging from Certificates to Ph.Ds. and Professional degrees in Dentistry, Law, and Medicine. Click [here](#) for a current listing of the IUPUI degree programs.

Graduate Programs

Master's Programs

Outstanding students wishing to continue their education may begin graduate work after the completion of their bachelor's degrees. Most master's degree programs require applicants to take standardized national examinations such as the Graduate Record Examination (www.gre.org) and apply for the program in the spring prior to admission. The graduate program in business requires students to take the Graduate Management Admission Test (GMAT) (www.gmat.org) as part of the admission process. Most students continue to study in their undergraduate major field. Students wishing to switch fields may be required to take undergraduate course work as preparation for admission to a master's program, which presumes prior preparation in the area of study. Generally master's work is more narrowly focused, and degrees require one to two years of full-time study. Some graduate programs may be taken on a part-time basis.

Doctor of Philosophy and Education

The doctorate is the highest degree awarded and requires course work, comprehensive examinations, original research, and a dissertation. Three years of study beyond the master's is minimal, and most students require additional time to complete the course work and research.

Graduate Certificate Program

Graduate-level certificate programs, often in professional areas of specialization, resemble minors but generally require more credit hours. Some certificate programs are a stand-alone program, which means that a student does not have to be working toward a graduate degree to complete a certificate program. Only courses in which students receive at least a C (2.0) can be applied to the certificate program. Specific requirements can be found in the Schools section.

Non-Degree Programs

The Community Learning Network (CLN) offers hundreds of continuing education (noncredit) classes and serves over 11,000 learners annually. With more than 18 noncredit certificate programs in areas as diverse as photography and stress management, CLN's noncredit program helps learners to take the first step in career development. These courses provide educational opportunities for a lifetime of learning. Visit the Community Learning Network Web site (www.cln.iupui.edu) to find out more about noncredit offerings.

Professional Programs

IUPUI offers professional degrees in [Dentistry](#) (D.D.S.), [Law](#) (J.D.), [Medicine](#) (M.D.), and [Physical Therapy](#) (D.P.T). All of these degrees require prior study at the bachelor's level as a condition for admission to the program.

Undergraduate Programs

Bachelor's Degree (Baccalaureate) Programs

The typical undergraduate degree program is either a bachelor of science or a bachelor of arts degree. The degree typically takes four years for full-time students and substantially longer for part-time students. IUPUI's bachelor's degrees are awarded in the professional schools and within the arts and sciences.

Associate Degree Programs

Some schools award an associate degree after the completion of two years of full-time college course work. Usually the course work completed for the associate degree will count toward the bachelor's degree in the same discipline.

Certificate Programs

Certificate programs resemble minors but generally require more credit hours. Some certificate programs are a stand-alone program, which means that a student does not have to be working toward a two- or four-year degree to complete the certificate program. Specific requirements can be found in the section for the school offering the certificate.

Non-Degree Programs

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Undergraduate Overview

Admission

The best and most complete information source on admission standards and procedures is the *IUPUI Beginning Freshman Admissions Guide and Financial Aid Information* booklet or the *Transfer and Visiting Student Admissions Guide and Financial Aid Information* booklet, which are published annually and contain an application form, fee schedules, detailed instructions, numbers to call, and the relevant deadlines. The Enrollment Center's Web site also provides information about admission for undergraduates and graduates, financial aid information, and links to other key offices' Web sites. Prospective students may download a paper application or complete an application for admission online (<http://enroll.iupui.edu>).

Criminal Activity Disclosure

IUPUI is committed to maintaining a safe environment for all members of the university community. As part of this commitment, the university requires applicants who have been convicted of any felony or a misdemeanor such as simple battery or other convictions for behavior that resulted in injury to a person(s) or personal property to disclose this information as a mandatory step in the application process. A previous conviction or previous conduct does not automatically bar admission to the university, but does require review. For more information contact the Admissions Center at apply@iupui.edu or visit enroll.iupui.edu/admissions/undergraduate/freshmen/disclosure.html.

- When to Apply
- Types of Freshmen Admission and Qualifications
- Types of Transfer Admission and Qualifications
- Visiting Students
- International Students

When to Apply

When to Apply

Generally, you may apply as early as one year in advance of your proposed enrollment.

If you file an application with all required credentials and the application fee by the priority date, you will receive full consideration for the semester requested. If admitted, you will be invited to an orientation program during which you will register for classes. If you file an application after the priority date, you will be considered on a space-available basis and if admitted, you will likely attend a later orientation session and register for classes during the last

days of registration. After the priority date admission may close without advance notice. The Web site will contain current admission review status for each approaching term.

Application Deadlines

Priority date	Term
June 1	Fall (begins late August or early September)
November 1	Spring (begins in early January)
March 15	Summer I (begins in early May)
May 1	Summer II (begins in mid-June)

Please note that Dental Hygiene & Dental Assisting (<http://www.iusd.iupui.edu/departments/periodontics-and-allied-dental-programs/dental-hygiene/>), Social Work (<http://iupui.socialwork.iu.edu/>), and all the Undergraduate Medical School Health Profession Programs (<http://admissions.medicine.iu.edu/applying-to-the-iu-school-of-medicine/applicant-instructions/>) have strict application deadlines for those students who have met all entrance requirements and who wish consideration for entry directly into the major. See appropriate Web page for deadline information.

Letters of Admission

With the admission letter, students receive information about placement testing, New Student Orientation reservations, transfer of credits, and a temporary parking permit is enclosed. All beginning students are admitted to University College, where they attend the New Student Orientation program, enroll in a first-year seminar, work with an advisor, and learn about University College support services such as the Bepko Learning Center. Some students, particularly those with outstanding high school records, will be granted dual admission to University College and the academic school offering their desired major. Some transfer students are also admitted to University College and remain there until they complete the necessary prerequisites for their program of study.

- Types of Freshman Admission and Qualifications
- Types of Transfer Admission and Qualifications
- Visiting Students
- International Students

Types of Freshman Admission and Qualifications

IUPUI offers beginning freshmen enrollment as degree-seeking or visiting students. Visiting student status is for only the Summer II term in June after graduation from high school.

Degree-Seeking Students

If you wish to enter an undergraduate certificate, associates, or bachelor's degree program, apply as a degree-seeking student (even if you are unsure of which degree program). As a beginning freshman, you must not have enrolled in any college, business, or vocational school after high school graduation.

For a beginning student, we will examine your high school record including courses completed; grades earned, and standardized test results. The trend in your grades and the difficulty of your courses are also important.

High School Graduates Admission Requirements

- Graduated from high school or will graduate before enrolling.
- The best preparation for college studies is the completion of a strong college-prep curriculum. If you are a current Indiana high school student, you are expected to complete Core 40 and are strongly encouraged to earn the Academic Honors Diploma.

If you are not in an Indiana high school, you should complete the following core of classes to be considered for admission:

- 4 years of college-prep English
- 3-4 years of mathematics, including second-year algebra (We highly recommend 4 years.)
- 3 years of social sciences
- 3 years of laboratory science
- 4 years of some combination of foreign language, computer science or additional mathematics, laboratory sciences, social sciences, or English courses. Some IUPUI schools require additional courses.
- You must provide the results of your SAT or ACT, including the Writing Section of the test (scores must be received at IUPUI by May 1). If your class has graduated and a fall semester has passed since you graduated, you do not need to take the SAT or ACT. (However, if you did take the test, we would like to see the results.) The results of the writing section assist you and your academic advisor with placement into a writing course. Though test results are considered during the admission review, we do not deny students strictly based on their test results. The SAT or ACT is most important when considering you for dual admission to your intended major and scholarship consideration.
- Though no grade point average guarantees admission to IUPUI, we generally expect to see students with a "B" average when reviewing applications. The trend in your grades and the difficulty of your courses are also very important, and we review favorably those students who have improved their grades in their junior and senior years. The two most important factors will be the courses you attempted and the grades you earned.
- Adult students over the age of 21 should note that SAT or ACT scores are not required and, although a high school transcript is the primary criteria for admission, the Admissions Committee also considers such things as military experience, life experiences, and job responsibilities after leaving high school.
- Returning adult students should note that SAT or ACT scores are not required and although a high school transcript is required, the admissions committee also considers such things as military experience, life experiences, and job responsibilities when reviewing applications.

If you have significant deficiencies in either academic preparation or performance, IUPUI will defer your acceptance until you complete designated courses at Ivy Tech Community College or another regionally accredited two-year or four-year college. A deferral contract outlining the courses to complete will be sent to you.

GED Admission Requirements

Students enrolling at IUPUI who have not attended college after earning a GED are considered beginning freshmen students. The following are the admission requirements:

- Earned the GED.
- If you are under 19 years of age, you must provide the results of an ACT or SAT test.

Depending on your GED score, you will either be granted admission or deferred to complete coursework at Ivy Tech Community College or another regionally accredited two-year or four-year institution. Visit <http://enroll.iupui.edu/admissions/apply/> for the most up-to-date score requirements.

Visiting Students during Summer after Graduation

Students graduating from high school may enroll at IUPUI as a visiting student for the June summer session. As a student applying under this status, you must do the following:

- Verify with the Admissions Office of the institution you will attend in the fall that they will accept the course credits.
- Submit an IUPUI application as a visiting student.
- Submit a copy of your high school transcript and test scores.
- Submit a copy of your letter of acceptance.
- Submit the application fee.

Note:

1. You are not eligible for financial aid as a visiting student, according to federal regulations.
2. If admitted, you must complete IUPUI placement tests in reading, writing, and mathematics. These must be done before you can register for classes.
3. You may apply only for the June semester and you are encouraged to do this no later than the beginning of May.

Types of Transfer Admission and Qualifications

Transfers from Other IU Campuses

Students who are eligible to transfer to IUPUI as degree candidates from another campus of Indiana University must meet the degree requirements of the IUPUI school from which they expect to graduate. Students who plan to obtain a degree from another campus should contact and remain in contact with the dean of their prospective school for specific information on course, degree, and residency requirements.

A student at another Indiana University campus, whether coming to IUPUI on a temporary or permanent basis, should review the information about intercampus transfer at <http://enroll.iupui.edu/admissions/undergraduate/intercampus/>.

If a student has earned college credits at another school after leaving the IU campus, the student must provide an

official transcript to the IUPUI Office of Undergraduate Admissions (420 University Blvd., CE 255, Indianapolis, IN 46202).

Transfers from Other Purdue Campuses

A Purdue University student from another campus must complete an official undergraduate application through the IUPUI Office of Admissions (<http://enroll.iupui.edu>). If credits have been earned outside of Purdue, an official transcript from the non-Purdue schools must be provided. An application fee does not need to be paid.

Note: Courses with grades from C- to D- from other Purdue campuses appear on the IUPUI transcript. The grades are not calculated in a student's IUPUI GPA; however, individual schools and programs may choose to use the courses to satisfy degree requirements.

Transfers from Other Universities

A student from any other college or university must complete an official undergraduate application through the IUPUI Office of Admissions (<http://enroll.iupui.edu>). Applicants are required to provide official transcripts from all post-secondary institutions they have attended.

IUPUI has increasing numbers of articulation agreements with Ivy Tech Community College that permit credits to transfer to IUPUI. No courses completed before the fall 1990 semester will transfer. For more information, visit the transfer student portion of <http://enroll.iupui.edu>.

IUPUI offers transfer students two categories of undergraduate admission (degree-seeking and visitor).

Degree-Seeking Students

If you wish to enter an undergraduate certificate, associate's, or bachelor's degree program, you will apply as a degree-seeking student (even if you are unsure of which degree program).

Admission Standards General Policy

If you have fewer than 26 hours of transferable work, you must provide a high school transcript as well as transcripts of your college work. If you were not admissible from high school, you must complete freshman writing, a college-level mathematics course, and a minimum of three transferable courses with grades of C or higher and with a minimum cumulative GPA of 2.0 at another school or university before being able to transfer to IUPUI.

If you were admissible from high school or you have more than 26 hours of transferable work, you must have a cumulative grade point average of at least 2.0 on a 4.0 scale and be eligible to return to your previous college. If you do not have a 2.0 or you are not eligible to return to your former school, you must sit out for one regular semester.

Students transferring from another Purdue campus are exempt from this policy unless they are on drop status or are required to sit out one or more semesters by Purdue University. Summer sessions do not count. If you have been dismissed twice, you must be out of school for two full semesters to be considered for admission. Please mail a statement with your application explaining what caused the low grades and how you will approach your studies at IUPUI.

Admission on Probation

Assuming you were admissible from high school but your GPA is below a 2.0, you will be considered for admission on probation provided you have met or are

meeting the required length of time out of school. If you were not admissible from high school, you must complete freshman writing, a college-level mathematics course, and a minimum of three transferable courses with grades of C or higher and have a cumulative GPA of 2.0 at another school or university before being able to transfer to IUPUI.

In some cases, students with GPA's below a 2.0 will be required to file a petition and perhaps schedule an interview. After reviewing your application, the Office of Undergraduate Admissions will advise you if you must take these steps.

Credentials Needed

- Official college transcript from every college attended.

An official copy is one that has the embossed or raised seal of the school. Fax copies, photocopies, and grade reports are not considered official.

- High school transcript or GED results if you have fewer than 26 credit hours of transferable work. (IUPUI will accept a faxed high school transcript provided it is sent directly from the high school with the school fax number on the faxed pages.)

Please note that you are responsible for mailing the request to your former colleges and paying whatever fee is charged.

Transfer Credit

Acceptance of credit from other accredited institutions, including Purdue University, is performed by the IUPUI Office of Admissions, Campus Center, Indianapolis, IN 46202-5143, (317) 274-4591.

If the work was completed elsewhere, only courses with grades of C (2.0) or higher are transferred for possible use toward an IUPUI degree. No courses with grades of C- or lower will transfer to IUPUI. None of the grades transferred from other colleges or universities count in the IUPUI grade point average. Some schools, however, may consider such grades for admission purposes and other academic matters.

Course work taken at another institution for which there is an equivalent Indiana University course or Purdue University course (in terms of course description, level, and prerequisites) will generally be transferred as credit in the equivalent courses. Other course work will be transferred as undistributed and reviewed by the appropriate department or school to determine how it will be counted toward degree requirements. In addition, the university does not accept the transference of special credit by examination awarded by another college or university.

Courses taken at another institution on a quarter system rather than a semester system will be evaluated as carrying fewer credit hours (e.g., a 3 credit hour course taken on a quarter system will transfer as 2 credit hours). Many course equivalences for most Indiana colleges may be found on the IUPUI admissions Web site at enroll.iupui.edu.

Courses taken at foreign institutions that are accredited at the same level as IUPUI will be transferred into IUPUI as undistributed credit rather than as specific courses. In general, the international admissions evaluator will designate the credit as lower-division course work with

a 100 number, though if it is clear that the course work warrants a 200 or 300 number, such designations will be used. If students want courses to count for specific classes, they must obtain an official translation of the course description and any other material, such as a syllabus, that explains the course content. With that material, the department offering the course can determine whether there is an equivalent IUPUI course. An individual within each department or school will be responsible for making the determination and informing the Office of International Affairs, using the Undistributed Transfer Credit Departmental Evaluation Form. Subsequently, the appropriate changes will be made on the student's official transcript.

The decision about which courses are counted in a student's IUPUI GPA depends on where the courses were taken. Course work taken at another Indiana University campus will be counted in a student's IUPUI GPA. IUPUI students in Purdue University programs who have previously taken course work at another PU campus may have those grades counted toward their IUPUI GPA. Contact specific schools or look at their material in this bulletin for more information. Purdue students are exempt from this policy unless they are on drop status or are required to sit out one semester.

How accepted credit is applied to program requirements is determined by the school and/or department that offer the course(s). Courses that were completed 10 years ago (or even more recently) may not be accepted in some programs and must be approved by the individual school and department awarding the degree.

Visiting Students

If you are working on a degree from another institution and wish to take courses at IUPUI, apply as a visiting (non-degree status) student. You are responsible for verifying that your home institution will accept the IUPUI course credits. Your permission to enroll is for one term; however, an admissions counselor can authorize enrollment for additional terms if you are completing your final courses for a degree or if you are in the area on an internship or co-op program. *You are not eligible for financial aid as a visiting student.*

If you have earned a bachelor's degree and wish to take additional undergraduate courses either for personal enrichment or to meet entrance requirements for a second undergraduate degree or graduate or professional school, you must apply as a visiting student. While enrolled in this status, you may only take undergraduate courses.

Required Credentials and Qualifications

- Must be a current college student (enrolled within the last 12 months). If you have not enrolled within the past 12 months, provide a letter from either the dean or your academic advisor at your home institution stating that you have permission to transfer credits from IUPUI to the degree program.
- Provide a copy of your most recent grade report or transcript.
- Have a cumulative grade point average of at least 2.0 on a 4.0 scale. (Purdue students are eligible regardless of grade point average provided they are not on drop status.)

International Students

Step-by-step information for international students, including links to academic program information and online application options, is available at <http://iapply.iupui.edu> or on request from the Office of International Affairs (OIA), iapply@iupui.edu.

Beginning undergraduate applicants must have successfully completed secondary school including a university-preparation track, or be in the final year of secondary school. The U.S. primary and secondary education system consists of 12 years of study. International applicants should have studied for a similar number of years in primary and secondary school to be eligible for university admission. Applicants from countries with at least 11 standard years in the primary and secondary system and a strong academic record may be considered.

Secondary school programs should have included study of a student's native language, English or other foreign languages, mathematics, natural and/or physical science, humanities, and social sciences. Secondary credentials required by country to establish eligibility for undergraduate study are listed at iapply.iupui.edu.

Depending on the admission requirements of their desired majors, applicants are considered for admission to University College or for dual admission to University College and the school of their intended major. Regardless of the admission category, all undergraduate students participate in the University College Orientation program, advising, and support services as part of a comprehensive orientation program coordinated for international students by the Office of International Affairs. The goal of these programs is to ensure a successful transition to IUPUI.

Last Updated on Thursday, November 17, 2011.

Academic Advising

New and transfer students receive their initial academic advising during orientation. Continuing students meet with a University College advisor, who helps them chart their first few semesters and prepares them to transfer to their degree-granting schools. Students with dual admission will most likely be advised by staff or faculty from their intended schools or programs.

Once students transfer to degree-granting schools, they should meet with their school's advisors to chart the completion of required courses, discuss post-graduation careers or further educational options, and get help with academic difficulties. Students may be assigned an advisor, but if not, they should ask for one.

Civic Engagement

Office of Student Involvement

The Office of Student Involvement is a unit within the IUPUI Division of Student Life. The Office of Student Involvement adds value to the collegiate experiences of students by providing multiple opportunities for them to become involved in extra- and co-curricular activities.

The Office of Student Involvement serves to enhance student involvement through co-curricular involvement opportunities, including: campus programming, support for

nearly 300 student organizations, fraternity and sorority life, cultural and diversity programming, social justice education, leadership education, community service, civic engagement, first-year programs, and the Multimedia Production Center.

For more information, contact the Office of Student Involvement, Campus Center 370, (317) 274-3931, or visit <http://life.iupui.edu>.

- Alumni Association
- Art Galleries and Museums
- Co-Curricular Opportunities and Activities
- Community Service, Office of
- Community Work-Study, Office of
- Indiana Campus Compact (ICC)
- Neighborhood Partnerships, Office of
- Service and Learning, Center for
- Service Learning Classes
- Special Campus Events: IUPUI Traditions

Financial Aid & Scholarships

- Types, Eligibility, and How to Apply
- Satisfactory Academic Programs
- Scholarship Information

Types of Financial Aid

Financial aid at IUPUI is based on financial need, enrollment status, and academic progress. The Office of Student Financial Aid Services (OSFAS) administers federal, state, and university funds. Assistance is available in the form of grants, fee scholarships, loans, and part-time employment.

Eligibility

To be considered for most types of aid, students must be accepted for at least half-time enrollment at IUPUI in a degree-granting program or University College. If a student enrolls and later drops a class, the financial aid awards may be changed to the level appropriate to the new enrollment. Students should always check with a financial aid counselor before dropping classes.

How to Apply for Financial Aid

To apply for financial aid, students must file the Free Application for Federal Student Aid (FAFSA) or a renewal FAFSA. Students are encouraged to submit FAFSA data electronically using FAFSA on the Web (www.fafsa.ed.gov). Computers are available in the Campus Center within the Office of Student Financial Aid Services, in the Enrollment Center, and in computer clusters on campus. You may obtain the FAFSA via U.S. mail by calling (317) 274-4162. The IUPUI priority deadline for filing the FAFSA is March 1. Award notifications for new students are sent in April with continuing student award letters sent in May.

Satisfactory Academic Progress

Federal regulations require IUPUI to establish and apply reasonable standards of Satisfactory Academic Progress for the purpose of receiving financial assistance. To receive financial aid, a student must maintain a minimum grade point average of 2.0.

In addition to GPA standards, there are policies regarding course enrollment and completion rates, duration of

eligibility, repeating classes, and unofficial withdrawals. Students failing to meet standards of satisfactory academic progress will be placed on financial aid probation and will be given an opportunity to meet the standards of satisfactory academic progress. If students fail to meet these standards, they will be denied financial aid until satisfactory progress is achieved. Students may submit an appeal with documented mitigating circumstances.

Course Enrollment and Completion

In addition to GPA standards, students must complete a minimum of 75 percent of the credit hours for which they receive a grade each semester. Example: If students enroll in 12 or more credit hours (full time) they must complete 9 credit hours. Completion of a course for credit requires a grade that indicates students have finished all work for the course during the semester for which assistance was received. Course work grades of A, B, C, D, P (pass), or S (satisfactory), are indicators that meet Satisfactory Academic Progress (SAP). Grades that do not indicate course completion are W (withdrawal), F (failing), and I (incomplete).

Duration of Eligibility

In addition to meeting the minimum GPA and course completion requirements, a student must also meet the duration of eligibility requirements. Undergraduate students may not exceed 150 percent of the published length of the educational program. All courses in which students receive a grade will be counted toward the duration of eligibility. All transfer credit hours that appear on the academic transcript will be counted toward the duration of eligibility. For second undergraduate degree students, only credit hours that apply toward that degree are counted toward the duration of eligibility. Once students have exceeded the 150 percent level of their program, they will no longer be eligible for financial assistance as undergraduate students.

The duration of eligibility is divided into yearly increments. The maximum number of credit hours for which students can receive assistance is as follows:

Freshman	47 credit hours
Sophomore	93 credit hours
Junior	140 credit hours
Senior	186 credit hours
Graduate	(Not Applicable)

Failure to meet this schedule will result in denial of financial assistance until students complete enough credit hours to advance to the next grade level. Also, failure to meet any of the other SAP requirements may result in loss of financial aid eligibility.

Unofficial Withdrawals

If students receive all grades of F or a combination of all F, FN, and W grades, the financial aid office will determine the last date of attendance by a review of the Office of the Registrar's records. Financial aid for that term will be recalculated based upon the date of the unofficial withdrawal and may result in repayment of all grants and loans by students.

Financial Aid Probation

Each academic year, the OSFAS will review academic transcripts to confirm that the standards of SAP are being

met. Students who have not met the requirements above will be placed on financial aid probation.

Probation will give the student a period of time to meet satisfactory academic standards. Students who continue to not meet these terms will be denied financial aid until satisfactory academic progress is achieved.

Mitigating Circumstances and Appeals

If mitigating circumstances affect students' ability to meet the SAP policy, those students are required to submit a detailed explanation of the reasons for poor academic performance. In addition, an academic advisor's recommendation is required. Possible mitigating circumstances are the death of a relative, an injury to or illness of the student, and other special circumstances that can be documented on a case-by-case basis. Appeal forms may be printed from the financial aid Web site (www.iupui.edu/finaid).

Contacting the Office of Student Financial Aid Services:

Web site: www.iupui.edu/finaid

Phone: (317) 274-4162

Fax: (317) 274-5930

Walk-in Counseling: Monday–Thursday, 8 a.m. to 6 p.m.; Friday, 9 a.m. to 5 p.m.; Saturday 9 a.m. to noon

Scholarship Information

IUPUI offers many unique scholarship opportunities for undergraduate students. Once enrolled at IUPUI, you are on your way to being eligible for these scholarships. The IUPUI Office of Student Scholarships (OSS) has over \$250,000 to award to continuing students based on factors such as cumulative GPA, enrollment, major, and being a single parent. In addition, individual academic units sponsor separate scholarship opportunities for students in specific programs. We recommend that you contact your academic school with your intended major directly to research other scholarship opportunities. A comprehensive list of scholarships and downloadable applications, are available on the [Scholarship Central](#) Web site. You may also pick up applications in Cavanaugh Hall, Room 103. The Office of Student Scholarships also maintains a scholarship bulletin board in the hallway of Cavanaugh Hall, outside Room 103. The board is frequently updated with news of private-sector scholarships and award competitions. For additional information, call the Office of Student Scholarships at (317) 274-5516 or e-mail the office at escholar@iupui.edu.

Below are a few of the continuing student scholarships available at IUPUI. See the Scholarship Central Web site for a more detailed listing with points of contact for various academic unit scholarships and awards.

McCracken Assist Scholarship

Up to \$1,000—Created to assist single, custodial parents at IUPUI pursuing their first undergraduate degree to help meet their educational goals. Student must have financial need as determined by the FAFSA. U.S. citizens and/or permanent residents who are also Indiana residents are eligible. Contact the OSS for more details. Deadline: March 15.

Adult Outstanding Scholarships

Up to \$1,000—Motivated adult (30+) returning students with at least 12 credit hours, GPA 3.3 in all courses since

returning. Contact the Office of Student Scholarships for more information. Deadline: March 15.

Robert E. Cavanaugh Memorial Scholarships

Up to \$2,000—Students of all majors who have earned at least 26 credit hours at IUPUI, who have graduated from an Indiana high school, who demonstrate leadership abilities, and have demonstrated some financial need are encouraged to apply. Must have at least 26 credits at IUPUI and be currently enrolled. Deadline: March 15.

Charles O. McGaughey Leadership Award

Up to 2,000—This leadership award was established to recognize IUPUI upper class students who have demonstrated leadership abilities. Applicants must have a minimum 3.5 cumulative GPA to be eligible. Preference is given to students in liberal arts, science or business. Deadline: March 15.

IUPUI Continuing Honors Scholarship

\$1,500/\$750 part-time—This one-year scholarship is primarily for students participating in the Honors Program, although students, who are not in the Honors Program but have taken honors courses, are also eligible to apply.

All applicants must have completed at least 12 credit hours with at least a 3.2 cumulative GPA. Applications are available in the Honors College office in Taylor Hall, Room 3140. Deadline: May 15.

Sam H. Jones Community Service Scholarships

\$750 - 4,000—The scholarship recognizes students who have records of exemplary community and university service. Students can get involved in the community through programs such as Community Partner Scholars, Service Learning Assistants, Democracy Plaza Leaders and Community Work Study Team Leaders. For more information about these scholarships, contact the IUPUI Center for Service Learning at (317) 278-2662 located in BS 2010.

Norman Brown Diversity and Leadership Program

Up to \$3,000 – This scholarship is designed to train diverse students with academic potential in valuable leadership skills. Transfer students and currently enrolled students who have previously completed 24 (but no more than 60) credit hours with a minimum cumulative GPA of 3.0 are eligible to apply. Underrepresented students are encouraged to apply. Students must be U.S. citizens. Additional funding may be available for those students with financial need. Contact the OSS for more details. Deadline: March 1.

IUPUI Undergraduate Research Opportunity Program

Amount varies—UROP offers undergraduate research grants and travel funds to encourage and recognize undergraduates who participate in research and other creative projects with faculty in all disciplines, including music and art. Formal research credits may be earned toward graduation. Contact the UROP Program Administrator, (317) 278-0644 for more information.

National Scholarship Opportunities

For information on national scholarship opportunities, visit the National Collegiate Honors Council Web site at www.nchchonors.org/hs-students-counselors-parents/scholarships/.

Graduate students should contact their departments for information about financial support.

Three Million Dollars in Scholarships from External Sources

In recent years, IUPUI students (graduates and undergraduates) have brought nearly \$3 million annually in private sector scholarships and awards with them to help pay for their education. Students can find information on such opportunities from high school guidance offices, from scholarship source books, and from the online scholarship search databases available at no charge to the public. These free connections are available from the Scholarship Central Web site. Search services have different scholarship information, so students should consult several of them. Many IUPUI students have had luck with larger search services such as FastWeb, which have efficient filters in place that eliminate scholarship entries for which students are not eligible. FastWeb even has applications for many of its scholarships available online.

Remember, students should never pay for scholarship or financial aid information!

Graduation Requirements

Applying for Graduation

Candidates for graduation initiate the certification process by filing an Intent to Graduate form with the recorder of their school at least one year prior to their expected graduation date. Purdue degree candidates must register for CAND 991. Details concerning the application deadlines of specific schools and any additional requirements related to graduation are available from the recorder or the school sections of this bulletin.

Completion of Degree Requirements

When students contact the recorder about graduation, they should double-check that they in fact will have completed graduation requirements. The "My Degree Progress" option in the self-service area in OneStart shows what courses students still need to take and whether all transfer work has been entered. Some schools perform degree audits either when students file for graduation or at the beginning of their senior year. Students should go over audits with their advisors to make sure they are accurate and contact the school recorder with questions. Common mistakes that result in students' failure to graduate are unacceptable grades and not registering for necessary courses, dropping them during the last semester, or otherwise failing to complete required courses. Students may graduate with incompletes on their record, provided they are not for required courses. Residency requirements also affect graduation eligibility. For more information visit registrar.iupui.edu.

Required Grade Point Average

In addition to completing all the required course work, students must have a specific overall grade point average and a specific GPA in their major to graduate. Most schools also require grades of C or higher in major courses. Students should familiarize themselves with the policies of their program.

Honors College

The IUPUI Undergraduate Honors College:

Philosophy and Requirements

The IUPUI Honors College, housed in Taylor Hall, challenges students to strengthen and enrich their university education. The program raises student academic achievement and increases intellectual vitality throughout the campus, the Indianapolis community, the state, and beyond. The Honors Program accomplishes this by being highly inclusive and offering students a number of different access points. Unlike most traditional honors programs, IUPUI's program accommodates the educational needs of beginning traditional and nontraditional students, returning students, and part-time students, while consistently maintaining an emphasis on academic excellence.

Participation in Honors

The Honors Program is available to students at all levels of university study. All qualified undergraduates, including entering freshmen, may take courses offered through the Honors Program. Students receive permission to register for honors work based on merit criteria, which stress aptitude, motivation, and past attainment.

The Honors Program recognizes that motivation, enthusiasm, and interest are often equally important indicators of success as numerical criteria. This flexibility assures that honors opportunities are available to all interested students.

Freshmen

Entering freshmen are automatically invited to participate in the Honors Program when they (1) have a minimum combined SAT mathematics, critical reading, and written score of 1800 or ACT composite score of 26 (2) will graduate in the upper 10 percent of their high school class; and (3) have maintained a grade point average (GPA) of 3.5 or higher in challenging, academic course work. Entering students who have been unconditionally admitted to University College are eligible to participate in honors courses.

Honors learning communities address the needs and interests of honors students and are available to qualifying full-time entering honors students. Since all new full-time freshmen are required to participate in learning, insofar as is possible, honors students will be placed in an honors learning community.

Transfer Admission

Transfer students who have completed at least 12 transferable credit hours at their previous institution with an overall GPA of 3.2 or higher are encouraged to apply to the Honors Program.

Continuing IUPUI Student Admission

Freshmen and sophomores who are already enrolled at IUPUI are invited to apply to the Honors Program once they have completed at least 12 credit hours of non-remedial course work with a GPA of 3.2 or higher.

Current IUPUI juniors who are interested in applying should have a GPA of 3.3 or higher and have completed at least 9 credit hours of honors course work previously.

Honors Students and Bachelor's Degrees

The Honors Program offers students the opportunity not only to take honors courses, but also to earn honors credit that can lead to completing their degree "with honors."

Completion of the Honors Notation signifies that the student has performed at an exceptional level and has been exposed to the principles of undergraduate learning as well as to interdisciplinary course work.

Students may earn a General Honors Notation by completing the following prescribed program of honors study. This notation signifies that the student has performed in an outstanding manner across a broad spectrum of study in diverse fields of the arts and sciences. When successfully completed, the General Honors Notation is listed on the student's IUPUI transcript. Students who graduate with a degree from Indiana University may have the notation also listed on their diploma. Purdue University does not provide this option on its diplomas.

Requirements to graduate with the General Honors Notation, students must:

Complete 18 credit hours of honors credits:

- 9 credit hours must be completed in regular Honors course work.
- The remaining 9 credit hours may be completed with some combination of course work, independent research, culture studies, etc., as noted under "Credit Options" below.

Maintain the following grade requirements:

- A GPA of 3.3 in all university course work completed.
- A GPA of 3.3 in all Honors course work completed.
- To count for credit toward the Honors Notation, a grade of B or higher must be obtained in the course (i.e., courses in which a grade of B- or lower is received will not count toward the 18 hour credit requirement).
- Submit an Application for Honors Notation by the second week of the semester in which the student will graduate.

Credit Options

Honors courses form the common academic core.

- A minimum of 9 credit hours are required.
- Choose from honors-designated courses (H399, H499) and other honors-approved courses (e.g., "S" prefix courses).

"H" Option courses enable students to design an Honors experience in selected courses with individual faculty.

- Up to 9 credit hours of H Option credit will count toward the notation.
- Application for "H" Option credit is required after consultation with the course instructor.

Research course work provides students with valuable research experience as well as excellent preparation for graduate or professional study.

- Up to 6 credit hours of H399 Honors Independent Research will count toward the notation.
- Up to 6 credit hours of H499 Honors Senior Thesis/Project will count toward the notation.
- Students normally pursue a research emphasis that is related to their chosen major or that may serve as their capstone experience.

- Students may receive financial support through the Undergraduate Research Opportunities Program.

Graduate course work enables students to become familiar with graduate education while delving further into their major field.

- Up to 6 credit hours of approved graduate course work will count toward the notation.

Community service offers valuable professional experience and enables students to give back to communities while examining how their academic programs intersect with the world at large.

- Up to 3 hours of community service "equivalent credits"* will count toward the notation.
- For each 30 hours of approved service, students will earn 1 "credit equivalent" upon completion of a six- to ten-page reflection paper on the significance of this service to their academic growth.
- Service learning course work is also available under regularly offered Honors Courses.

International Experiences and Culture Studies develop informed, empathic, and globally experienced leaders.

- Up to 6 credits will count toward the notation for participation in an approved study abroad program.
- Three "equivalent credits"* can be earned by completing four semesters of a foreign language (including American Sign Language).
- Three "equivalent credits"* can be earned by completing two semesters of non-honors courses that focus on cultures other than those of Western Europe. Courses may be selected from a list of qualified courses available online or in the Honors Program Office. Students must choose two courses in the same cultural sphere. Note: Courses used in this way may not be double-counted for another Honors category.

*Equivalent credits are not counted toward official degree requirements but are granted toward qualification for the General Honors Notation. They are internal to the Honors Program only and are not included in official credit hour calculations by the Office of the Registrar.

Honors Associate Notation

Candidates for the Honors Associate Notation must complete the 9 credit hours of Honors work as outlined above. Six of these credit hours should be in Honors-designated courses. Students must also complete all regular associate degree requirements with a minimum overall GPA of 3.3 and at least a 3.3 GPA in honors courses.

Departmental or School Honors Programs

In addition to the General Honors Program that is open to all qualified students, there are currently honors programs in nine departments, each with its own requirements: Departments of Biology, Chemistry, Communication Studies, French, Geology, German, Philosophy, Political Science, and Psychology. Honors degrees also are offered by the Kelley School of Business, the School of Nursing, and the School of Public and Environmental Affairs. For information on the requirements for these programs, see each school's section in this bulletin.

Honors House

Honors House is located in the Campus River Walk Apartments and is open to Honors-eligible students. A full-time resident assistant, who serves as a mentor, guide, and resource person for residents, lives on site and assists in program development and implementation as well as meeting the individual needs of each resident.

Honors programming is offered throughout the year and creates excellent opportunities for Honors students and faculty to interact. Regular weekly and monthly events help build a stronger sense of community and supplement classroom activities. Students create their own Honors House Student Council that oversees House activities and provides direction for the future growth and development of Honors House. The Honors Program maintains an office on site to provide academic advising, administrative assistance, and special program support for Honors House residents.

Honors Club

The Honors Club is dedicated to uniting people interested in maximizing their educational opportunities. The club provides social, educational, and community service opportunities for the student body and faculty that enhance the learning environment at IUPUI and in the community. Membership is open to all university students, faculty, and staff. Monthly meetings, along with specially planned activities, offer students, faculty, and staff numerous opportunities for enhancing their educational endeavors. Students should e-mail their interest in joining the club to honors@iupui.edu.

Bepko Scholars and Fellow Program

The Bepko Scholars and Fellows Program is a comprehensive undergraduate and graduate scholarship program that aims to develop engaged scholars-students who view service and learning as keys not only to personal growth, but also to the growth and vitality of the communities in which they live.

Students begin as Bepko Scholars their freshman year. An enriched and integrated liberal arts curriculum supplements the in-depth training they receive within their majors. Scholars have access to the full range of state-of-the-art facilities available at IUPUI while faculty committed to undergraduate teaching serve as mentors. They also have supplemental programming-including access to distinguished state, national, and international leaders as well as conversations with civic and nongovernmental organizations-supplements classroom activities. Opportunities for study abroad and internships as well as intensive preparation for graduate and professional school admission are provided.

An integral part of the program is service learning. Scholars are expected to become actively engaged in service endeavors: from volunteering with local organizations to research with public service offices, scholars are involved in a large variety of civic activities. When scholars remain at IUPUI for their graduate or professional studies, they become Bepko Fellows. Fellows continue their civic engagement activities and serve as mentors for new scholars. Colloquia and seminars supplement their extensive graduate training. Admission to the program is highly selective, with approximately 20 scholars admitted each year. Students must apply as freshmen (transfer and graduate students

are not eligible for this award) and for the fall semester-awards are not available to students who begin their studies in the spring or summer.

To be eligible for consideration, students must present excellent academic credentials, have a demonstrated commitment to community service, and clear objectives for both their undergraduate and graduate degree program. Students must apply by December 1.

The scholarship provides full tuition and fees at the Indiana resident rate as well as books for four years of undergraduate study. On-campus housing expenses are also provided for the freshmen year. When scholars become fellows at IUPUI, the program will provide \$5,000 in tuition support for up to four years of graduate or professional study. Further information and application instructions are available at www.BepkoScholars.iupui.edu.

Orientation

All new students and transfer students beginning at IUPUI for their first degree-seeking semester must attend the New Student Orientation program. The orientation program has two specially designed programs. The first is a full-day orientation for new students and transfer students who will be transferring in less than 18 credit hours. An overview of campus resources will be provided, and students will receive information about the school or program in which they are interested, work with current IUPUI students, meet with an academic advisor, register for classes, participate in several interactive information sessions, and receive their student ID card (the Jagtag).

The second program offered is for transfer students bringing in more than 18 credit hours. Transfer students will have the opportunity to meet with their academic advisor, participate in a technology session, take a campus tour, get their student ID (the Jagtag), and receive assistance with registration.

Students are required to obtain their technology account before attending orientation (see Office of Admissions materials). They also must pay a new student enrollment fee that is assessed of all students who are beginning their first semester in a degree-seeking program, including intercampus transfers and students seeking a second degree. The fee is not contingent on participation in the program.

Reservations are required. For more information or to schedule an orientation session, please go online at welcome.iupui.edu or call (317) 274-4240.

Placement Testing

Placement tests (mathematics, chemistry, English as a Second Language, and world languages) are administered by the IUPUI Testing Center from 8 a.m. to 8 p.m., Monday through Friday, and 8 a.m. to 5 p.m. on Saturday. Students are responsible for scheduling their placement tests when they reserve their New Student Orientation. Reservations can be made with a valid username and passphrase online through the self-service system at welcome.iupui.edu or by calling the Office of Orientation Services at (317) 274-4240 between 8 a.m. and 5 p.m., Monday through Friday. Placement tests should be scheduled at least two weeks prior to orientation to ensure that the students' placement test results will be available

for advising purposes. (Results are valid for up to one year.)

Each placement test will take approximately 45 minutes to 1 hour to complete. (For more information on placement testing, see the IUPUI Testing Center Web site at tc.iupui.edu.) Students obtain their placement test results from their academic advisors at the New Student Orientation program. If students have not taken the placement tests or their results are not available, they may be limited to a restricted list of courses that do not require placement tests.

All beginning undergraduate students whose programs require mathematics are required to take placement tests in mathematics before enrolling for the first semester at IUPUI. Some applicants may be directed by the Office of Admissions to complete placement tests before the office will finalize an admission decision. The placement test results indicate the students' level of preparedness and the proper or recommended course placement for mathematics. Mathematics placement scores are good for one year from the test date.

Students who have not yet successfully completed one college-level English composition course (ENG W131) are required by the Department of English to reflect on their writing experiences using structured materials before attending New Student Orientation. This guided self-placement (GSP) process offers students a structured opportunity to participate in selecting an appropriate writing course. For more information on the guided self-placement process for English writing courses and preparing for placement tests, students can visit the IUPUI Testing Center website (<http://tc.iupui.edu/testing>) or the website for the Writing Program (<http://english.uc.iupui.edu>).

Students who have successfully completed college-level work in English (with a grade of C or above in ENG W131 within the last two years) and mathematics (with a grade of C or above in MATH 11000 or equivalent courses within the last two years) are exempt from the guided self-placement process and taking math placement tests. Students may call the Office of Orientation Services at (317) 274-4240 to determine whether they are exempt from any or all of the placement tests.

Placement tests for world languages (French, German, and Spanish), and chemistry are also available. Students who plan to take these subjects in their first semester should be tested prior to New Student Orientation. Reservations can be made with a valid username and passphrase online through the self-service system at welcome.iupui.edu or by calling the Office of Orientation Services at (317) 274-4240. Call (317) 274-6872 for more information about the chemistry placement test.

Completing your placement tests to the best of your ability is important. Retakes will only be granted for extenuating reasons, and students must receive an academic advisor's signature. The most recent score will be taken when determining student placement. (For more information about preparing for placement testing, please see <http://www.act.org/compass/sample/math.html>.)

- Testing for Students Whose Native Language is Not English/English for Academic Purposes (EAP) Placement Testing

- Accommodations for Placement Testing
- Cost for Placement Testing
- External and National Testing

Testing for Students Whose Native Language is Not English/English for Academic Purposes (EAP) Placement Testing

All new students—graduate and undergraduate—whose native language is not English are required to take the EAP placement test prior to registration. This test is administered by the Testing Center on behalf of the English for Academic Purposes Program. All international students from non-English speaking countries as well as U.S. permanent residents and others referred by the Office of Admissions take the EAP placement test in lieu of the English Placement Test that native speakers of English are required to take.

Those who need to further develop their English writing skills will be assigned to appropriate EAP classes. These courses are required and should be completed as soon as possible. This requirement has been established in recognition of the vital importance of language competency to the academic success of students.

The intermediate courses—ENG G009 and G010—and the advanced courses—ENG G011 and G012—focus on fundamental language skills. This sequence is designed to improve reading and grammar skills as well as listening comprehension and speaking proficiency. Credits from these courses do not count toward IUPUI degrees; however, grades awarded will be included in the student's grade point average.

Undergraduate EAP students are also placed in an appropriate EAP section of the IUPUI writing courses, ENG W001 or W131. These courses carry the same credit and the same requirements as the regular Department of English sections. ESL W131 fulfills part of the communication core requirement focusing on writing skills for undergraduate students. The credit from this course counts toward IUPUI undergraduate degrees, providing that students receive a grade of C or higher. A few undergraduate programs accept a grade of C–.

Graduate EAP students who need to improve writing skills are placed in ENG G013, which focuses on the special writing demands of graduate-level classes. Those who need to improve listening and speaking skills are placed in G020, which focuses on the verbal and aural skills required in professional settings.

All new international students should contact the Office of International Affairs at (317) 274-7000 to complete the admission process. To register for the EAP placement test, new admitted undergraduate students should schedule the EAP placement test through the Office of Orientation Services at (317) 274-4240, and admitted graduate students should schedule the EAP test directly with the Testing Center at (317) 274-2620. For more information about the EAP Program, call (317) 274-2188 or visit the Web site for the EAP Program (<http://eap.iupui.edu>).

Accommodations for Placement Testing

Students who, because of disabilities, need special equipment, extended time, or tests taken in separate rooms—whether for placement testing, orientation, or for actual classes—must contact the Office of Adaptive Educational Services (AES) before or at the same time they schedule placement tests. Since registering with AES and providing them with documentation takes time, as does the arrangement of services, students must contact AES (317) 274-3241 or go to Joseph T. Taylor Hall (UC), Room 137, as soon as possible before classes start.

Cost for Placement Testing

There is no exam fee associated with the IUPUI placement tests in English, reading, mathematics, chemistry, and world languages. However, students who change their placement test reservations less than 24 hours in advance or who fail to attend their scheduled test dates will be assessed \$7 for each rescheduling.

External and National Testing

In addition to placement testing, the IUPUI Testing Center administers a variety of tests for Course Test Out, credit by examination, career counseling, and student development purposes. The Testing Center also administers classroom make-up tests, diagnostic academic skills tests, and a variety of admissions, certification, and licensure tests. For more information (including fee rates), contact IUPUI Testing Center, Union Building, Suite G003, 620 Union Drive, Indianapolis, IN 46202-5168; (317) 274-2620; Web site: tc.iupui.edu/testing/.

Principles of Undergraduate Learning

The Principles of Undergraduate Learning are the essential ingredients of the undergraduate educational experience at Indiana University–Purdue University Indianapolis. These principles form a conceptual framework for all students' general education but necessarily permeate the curriculum in the major field of study as well. Other specific expectations for IUPUI's graduates are determined by the faculty in a student's major field of study. Together, these expectations speak to what graduates of IUPUI will know and what they will be able to do upon completion of their degree.

Core Communication and Quantitative Skills

Definition: The ability of students to write, read, speak and listen, perform quantitative analysis, and use information resources and technology—the foundation skills necessary for all IUPUI students to succeed.

Outcomes: This set of skills is demonstrated, respectively, by the ability to: express ideas and facts to others effectively in a variety of written formats; comprehend, interpret, and analyze texts; communicate orally in one-on-one and group settings; solve problems that are quantitative in nature; and make efficient use of information resources and technology for personal and professional needs.

Critical Thinking

Definition: The ability of students to analyze carefully and logically information and ideas from multiple perspectives.

Outcomes: This skill is demonstrated by the ability of students to analyze complex issues and make informed decisions; synthesize information in order to arrive at reasoned conclusions; evaluate the logic, validity, and relevance of data; solve challenging problems; and use knowledge and understanding to generate and explore new questions.

Integration and Application of Knowledge

Definition: The ability of students to use information and concepts from studies in multiple disciplines in their intellectual, professional, and community lives.

Outcomes: This skill is demonstrated by the ability of students to apply knowledge to enhance their personal lives; meet professional standards and competencies; and further the goals of society.

Intellectual Depth, Breadth, and Adaptiveness

Definition: The ability of students to examine and organize disciplinary ways of knowing and to apply them to specific issues and problems.

Outcomes: Intellectual depth describes the demonstration of substantial knowledge and understanding of at least one field of study; intellectual breadth is demonstrated by the ability to compare and contrast approaches to knowledge in different disciplines; and adaptiveness is demonstrated by the ability to modify one's approach to an issue or problem based on the contexts and requirements of particular situations.

Understanding Society and Culture

Definition: The ability of students to recognize their own cultural traditions and to understand and appreciate the diversity of the human experience, both within the United States and internationally.

Outcomes: This skill is demonstrated by the ability to compare and contrast the range of diversity and universality in human history, societies, and ways of life; analyze and understand the interconnectedness of global and local concerns; and operate with civility in a complex social world.

Values and Ethics

Definition: The ability of students to make judgments with respect to individual conduct, citizenship, and aesthetics.

Outcomes: A sense of values and ethics is demonstrated by the ability of students to make informed and principled choices regarding conflicting situations in their personal and public lives and to foresee the consequences of these choices; and recognize the importance of aesthetics in their personal lives and in society.

Programs Available

Undergraduate Programs

Bachelor's Degree (Baccalaureate) Programs

The typical undergraduate degree program is either a bachelor of science or a bachelor of arts degree. The degree typically takes four years for full-time students and substantially longer for part-time students. IUPUI's bachelor's degrees are awarded in the professional schools and within the arts and sciences.

Associate Degree Programs

Some schools award an associate degree after the completion of two years of full-time college course work. Usually the course work completed for the associate degree will count toward the bachelor's degree in the same discipline.

Certificate Programs

Certificate programs resemble minors but generally require more credit hours. Some certificate programs are a stand-alone program, which means that a student does not have to be working toward a two- or four-year degree to complete the certificate program. Specific requirements can be found in the section for the school offering the certificate.

Non-Degree Programs

The Community Learning Network (CLN) offers hundreds of continuing education (noncredit) classes and serves over 11,000 learners annually. With more than 18 noncredit certificate programs in areas as diverse as photography and stress management, CLN's noncredit program helps learners to take the first step in career development. These courses provide educational opportunities for a lifetime of learning. Visit the Community Learning Network Web site (www.cln.iupui.edu) to find out more about noncredit offerings.

Registration

Registration for first-time students takes place in conjunction with orientation. In subsequent semesters, students register themselves online via OneStart (onestart.iu.edu). Information about registration is available on the Office of the Registrar website (www.registrar.iupui.edu). Information on distance education, Weekend College, and off-campus classes is also available on the [CLN](#) Web site.

Students can change their addresses online through OneStart (onestart.iu.edu).

All students are issued university e-mail addresses. Should students choose to use a different e-mail provider, they should forward their university e-mail to their preferred service provider in order to be sure to receive important university announcements.

- Waitlisting
- Enrollment Permissions and Holds
- Dropping and Adding Classes
- Registration Agreement
- Nontraditional Scheduling Options
- Fees

Waitlisting

Occasionally, students will be unable to register in a class because it is filled to capacity. Seats may open up, however, if registered students drop the class during the registration period. Through an automated waitlisting system, the first person to make a waitlist request for a class is placed at the top of the list. When a seat opens up, as long as there are no other restrictions or conflicts, that person is registered automatically for the course. At that time, an email message is sent from the Office of the

Registrar to the student's University email account. For more information, check the [Registrar website](#).

Enrollment (Class) Permissions and Holds

Class Permissions: Schools may restrict enrollment in particular courses, so students should review the course descriptions or view course offerings on the Registrar website, paying particular attention to class notes. For instance, some courses, such as upper-division courses in business, are open only to students officially enrolled in certain schools. Other courses may be restricted to students with sophomore, junior, senior, or graduate student status. Finally, some courses require a student to have completed one or more courses prior to enrollment (known as "prerequisites"). Otherwise ineligible students who believe their personal preparation overrides the restrictions of a class may seek the department's or instructor's permission to enroll in the class. If achieved, an official in the department will add a class permission to that student's record which students may view in their Student Center from OneStart. Once the class permission has been added, the student may add the class.

Holds: On occasion, students have a hold placed on their enrollment. When this occurs, they cannot register for courses because they have failed to meet some requirement of the university or school and cannot proceed until the problem is resolved. Problems that result in a hold include academic probation or dismissal or failure to pay tuition or other fees. Students with unpaid library fines, outstanding parking tickets, or a disciplinary problem also may be placed on hold. Students can review their status on OneStart, and if they find they have such a hold, they should contact the office(s) listed on that hold to resolve the problem.

Dropping and Adding Classes

Before dropping a class, each student should discuss options with their academic advisor as dropping a class should only be done when truly necessary. To drop a course and make a successful transition into another class, students are encouraged to drop and add before classes begin even though drop and add is available through the first week of classes for major semesters. Students who drop before or during the first week of classes will receive no grade and pay no late drop fees. Students wishing to add a course after the start of the term should do so as close to the start of the semester as possible, as instructors may refuse students admission into classes if they believe that students have already missed too much work in the new class. Note: There is a University College policy restricting the number of drops for a University College student. If you are a University College student, please seek the advise of your advisor.

During summer school, students should drop and add during the first three days of classes.

During the first four weeks of regular semesters, partial refunds are given for dropped courses and depending on the time of year, signatures of advisors and instructors are needed. To drop a class in the final part of the semester, students who have a serious and documented reason, such as a serious medical problem, need all of the previous signatures plus the dean's signature.

During this final part of the semester, instructors have the authority to assign the grade of F if a student's work has been unsatisfactory, even if permission to withdraw has been obtained. For complete information on drop/add procedures and deadlines visit the Registrar website on drop and add (<http://registrar.iupui.edu/drop.html>) along with the Academic Calendar for that term (<http://registrar.iupui.edu/accal.html>).

Students who choose to withdraw from a semester must officially drop all classes. Failing to attend class does not mean a student has dropped a class but rather will result in an F in the course(s). Failing to pay for the course(s), once registered, will result in both an F and a bill for the course. For more information on dropping and adding classes, students should see a later section in this bulletin, "Academic Policies and Procedures," the *Schedule of Classes*, or the Web site registrar.iupui.edu.

Registration Agreement

When students register, the university reserves specific class spaces for those students; and commits resources to provide the instruction that has been selected. The students, then, assume the responsibility for paying those course fees or for notifying the university if they decide not to attend. The availability of courses is subject to change. A class may be cancelled due to low enrollment or departmental staffing considerations. The department canceling a class will notify registered students and help them make alternate arrangements, if necessary. Registered students also will be notified if the meeting time and/or location of a course has changed since the student registered.

Registration will not automatically be cancelled for nonpayment of fees. Students must either pay their fees or drop all of their classes by the end of the first week of classes if they do not intend to return to IUPUI for the semester. Canceling registration by the first week of classes releases class spaces in time to be available to other students. Students who decide to cancel their registration should log on to OneStart (onestart.iu.edu) Self Service, go to Student Center, click on Drop/Add Classes and proceed to drop all classes.

Nontraditional Scheduling Options

IUPUI offers numerous educational options outside the traditional classroom. These Distance Learning Delivery Systems are found at convenient locations, at times stretching over seven days and nights, and, in addition to regular course formats, are offered online, on TV, and through the U.S. mail. For more information on course and credit program options, see the Registrar Special Course Listings (<http://registrar.iupui.edu/splashcln.html>) or the IUPUI Community Learning Network at www.cln.iupui.edu.

See also information about CUE (Consortium for Urban Education), <http://registrar.iupui.edu/cue.html> a group of Indianapolis colleges and universities that augments IUPUI's traditional on-campus courses. Students in some programs may be registered on more than one campus simultaneously. Check with either the school involved or the Office of the Registrar for more information.

Distance Learning

IUPUI's Community Learning Network (CLN) offers classes off campus year-round and on the weekends.

Through television, CLN connects college-bound learners in metropolitan Indianapolis and central Indiana with the academic and technical resources at IUPUI. Lectures are delivered over public television, WFYI-TV Channel 20, Time Warner Channel 19, Comcast Cablevision Channel 39, or by videotapes purchased from the IUPUI Bookstore. Syllabi are offered online. Students interact with peers and faculty through computers, fax, telephone conferencing, and voice messaging systems. Students may complete all requirements for the School of Liberal Arts Associate of Arts and the School of Continuing Studies Associate of Arts in General Studies degrees through CLN. Each semester, new courses are offered over the Internet. Visit www.cln.iupui.edu for more information.

Internet and Online Courses

Increasingly, Internet programs are part of the way IUPUI offers classes. Internet programs use e-mail, the Internet, computer conferencing, and other Internet-based applications. Students often can complete program requirements without going to a learning center. Currently, course descriptions are online, and over 2,600 courses have their syllabi and, in some cases, all class materials online via Oncourse.

Off-Campus Sites

In 1979, the nation's first major off-campus Learn and Shop College Credit Program began offering classes in the training rooms of major department stores in three suburban Indianapolis shopping centers and in area high schools. The program now teaches at two permanent sites: Glendale Mall and the Carmel Community Life and Learning Center. Students may satisfy the requirements for the School of Liberal Arts Associate of Arts degree and the School of Continuing Studies Associate of General Studies by taking courses exclusively in off-campus locations. The Weekend College Office is located in the Enrollment Center, open Saturdays and Sundays during the fall and spring semesters.

Correspondence Courses

IU's Independent Study Program offers numerous credit courses through home study. Instructors and students communicate in writing, by phone, or by e-mail. Students start these courses any time and complete them at their own pace. This flexibility is especially valuable to adult learners or people with swing-shift jobs, for whom regular classes are virtually impossible to attend. These courses, however, do not count toward a full- or part-time load for the purpose of financial aid. Students need to check with their academic units to determine which, if any, correspondence courses can be used to meet requirements for their degree programs. The Independent Study Program booklet is available in most school offices and by calling (800) 334-1011. For additional information, see Independent Study Program in the School of Continuing Studies section of this bulletin or the Web site scs.indiana.edu.

Indiana College Network (ICN)

This system delivers classes from seven Indiana universities and several independent colleges over satellite, intercampus television networks, the Internet, CD-ROM, or through correspondence. The ICN evolved from the earlier Indiana Higher Education Telecommunication System (IHETS), which delivered

programs by satellite to 300 receiving sites. For information, visit www.icn.org.

Fees

IUPUI tuition is set annually by the Trustees of Indiana University. Current fees appear on the Office of the Bursar (formerly Student Account Services) Web site (<http://www.bursar.iupui.edu>). Rules that determine whether a student is a resident or nonresident for fee purposes reside within the IUPUI Registrar Office. Please click on the Customer Service link on the left side of the page to use and view a fee estimator.

The fee estimator will give an estimate of fees for the number of credit hours and program for which you register. Some fees not included in the estimate: New students are charged a New Student Enrollment fee one time; parking, books and supplies. There is various payment options listed within the Customer Service link.

Bills are sent electronically via the student IU email address. If the student is eligible for Financial Aid the aid will either appear as an anticipated aid credit if prior to ten days before the start of the semester or as a credit on the student account. Please check your student account via OneStart (www.onestart.iu.edu) for your student account, financial aid information, and much more student information.

Special Academic Opportunities

- Honors Program
- IUPUI Internship Program
- Reserve Officers' Training Corps (ROTC)
- Rise to IUPUI Challenge
- School Honors
- Service Learning
- Special Credit Opportunities (Waivers and Credit)
- Study Abroad Programs
- Undergraduate Research Programs

Honors Program

The IUPUI Undergraduate Honors Program: Philosophy and Requirements

The IUPUI Honors College, housed in Taylor Hall, challenges students to strengthen and enrich their university education. The program raises student academic achievement and increases intellectual vitality throughout the campus, the Indianapolis community, the state, and beyond. The Honors Program accomplishes this by being highly inclusive and offering students a number of different access points. Unlike most traditional honors programs, IUPUI's program accommodates the educational needs of beginning traditional and nontraditional students, returning students, and part-time students, while consistently maintaining an emphasis on academic excellence.

Participation in Honors

The Honors Program is available to students at all levels of university study. All qualified undergraduates, including entering freshmen, may take courses offered through the Honors Program. Students receive permission to register for honors work based on merit criteria, which stress aptitude, motivation, and past attainment.

The Honors Program recognizes that motivation, enthusiasm, and interest are often equally important indicators of success as numerical criteria. This flexibility assures that honors opportunities are available to all interested students.

Freshmen

Entering freshmen are automatically invited to participate in the Honors Program when they (1) have a minimum combined SAT mathematics, critical reading, and written score of 1800 or ACT composite score of 26 (2) will graduate in the upper 10 percent of their high school class; and (3) have maintained a grade point average (GPA) of 3.5 or higher in challenging, academic course work. Entering students who have been unconditionally admitted to University College are eligible to participate in honors courses.

Honors learning communities address the needs and interests of honors students and are available to qualifying full-time entering honors students. Since all new full-time freshmen are required to participate in a learning, insofar as is possible, honors students will be placed in an honors learning community.

Transfer Admission

Transfer students who have completed at least 12 transferable credit hours at their previous institution with an overall GPA of 3.2 or higher are encouraged to apply to the Honors Program.

Continuing IUPUI Student Admission

Freshmen and sophomores who are already enrolled at IUPUI are invited to apply to the Honors Program once they have completed at least 12 credit hours of nonremedial course work with a GPA of 3.2 or higher.

Current IUPUI juniors who are interested in applying should have a GPA of 3.3 or higher and have completed at least 9 credit hours of honors course work previously.

Honors Students and Bachelor's Degrees

The Honors Program offers students the opportunity not only to take honors courses, but also to earn honors credit that can lead to completing their degree "with honors." Completion of the Honors Notation signifies that the student has performed at an exceptional level and has been exposed to the principles of undergraduate learning as well as to interdisciplinary course work.

Students may earn a General Honors Notation by completing the following prescribed program of honors study. This notation signifies that the student has performed in an outstanding manner across a broad spectrum of study in diverse fields of the arts and sciences. When successfully completed, the General Honors Notation is listed on the student's IUPUI transcript. Students who graduate with a degree from Indiana University may have the notation also listed on their diploma. Purdue University does not provide this option on its diplomas.

Requirements to graduate with the General Honors Notation, students must:

Complete 18 credit hours of honors credits:

- 9 credit hours must be completed in regular Honors course work.
- The remaining 9 credit hours may be completed with some combination of course work, independent

research, culture studies, etc., as noted under "Credit Options" below.

Maintain the following grade requirements:

- A GPA of 3.3 in all university course work completed.
- A GPA of 3.3 in all Honors course work completed.
- To count for credit toward the Honors Notation, a grade of B or higher must be obtained in the course (i.e., courses in which a grade of B- or lower is received will not count toward the 18 hour credit requirement).
- Submit an Application for Honors Notation by the second week of the semester in which the student will graduate.

Credit Options

Honors courses form the common academic core.

- A minimum of 9 credit hours are required.
- Choose from honors-designated courses (H399, H499) and other honors-approved courses (e.g., "S" prefix courses).

"H" Option courses enable students to design an Honors experience in selected courses with individual faculty.

- Up to 9 credit hours of H Option credit will count toward the notation.
- Application for "H" Option credit is required after consultation with the course instructor.

Research course work provides students with valuable research experience as well as excellent preparation for graduate or professional study.

- Up to 6 credit hours of H399 Honors Independent Research will count toward the notation.
- Up to 6 credit hours of H499 Honors Senior Thesis/Project will count toward the notation.
- Students normally pursue a research emphasis that is related to their chosen major or that may serve as their capstone experience.
- Students may receive financial support through the Undergraduate Research Opportunities Program.

Graduate course work enables students to become familiar with graduate education while delving further into their major field.

- Up to 6 credit hours of approved graduate course work will count toward the notation.

Community service offers valuable professional experience and enables students to give back to communities while examining how their academic programs intersect with the world at large.

- Up to 3 hours of community service "equivalent credits"* will count toward the notation.
- For each 30 hours of approved service, students will earn 1 "credit equivalent" upon completion of a six- to ten-page reflection paper on the significance of this service to their academic growth.
- Service learning course work is also available under regularly offered Honors Courses.

International Experiences and Culture Studies develop informed, empathic, and globally experienced leaders.

- Up to 6 credits will count toward the notation for participation in an approved study abroad program.
- Three “equivalent credits”* can be earned by completing four semesters of a foreign language (including American Sign Language).
- Three “equivalent credits”* can be earned by completing two semesters of non-honors courses that focus on cultures other than those of Western Europe. Courses may be selected from a list of qualified courses available online or in the Honors Program Office. Students must choose two courses in the same cultural sphere. Note: Courses used in this way may not be double-counted for another Honors category.

*#Equivalent credits are not counted toward official degree requirements but are granted toward qualification for the General Honors Notation. They are internal to the Honors Program only and are not included in official credit hour calculations by the Office of the Registrar.

Honors Associate Notation

Candidates for the Honors Associate Notation must complete the 9 credit hours of Honors work as outlined above. Six of these credit hours should be in Honors-designated courses. Students must also complete all regular associate degree requirements with a minimum overall GPA of 3.3 and at least a 3.3 GPA in honors courses.

Departmental or School Honors Programs

In addition to the General Honors Program that is open to all qualified students, there are currently honors programs in nine departments, each with its own requirements: Departments of Biology, Chemistry, Communication Studies, French, Geology, German, Philosophy, Political Science, and Psychology. Honors degrees also are offered by the Kelley School of Business, the School of Nursing, and the School of Public and Environmental Affairs. For information on the requirements for these programs, see each school’s section in this bulletin.

Honors House

Honors House is located in the Campus River Walk Apartments and is open to Honors-eligible students. A full-time resident assistant, who serves as a mentor, guide, and resource person for residents, lives on site and assists in program development and implementation as well as meeting the individual needs of each resident.

Honors programming is offered throughout the year and creates excellent opportunities for Honors students and faculty to interact. Regular weekly and monthly events help build a stronger sense of community and supplement classroom activities. Students create their own Honors House Student Council that oversees House activities and provides direction for the future growth and development of Honors House. The Honors Program maintains an office on site to provide academic advising, administrative assistance, and special program support for Honors House residents.

Honors Club

The Honors Club is dedicated to uniting people interested in maximizing their educational opportunities. The club provides social, educational, and community service

opportunities for the student body and faculty that enhance the learning environment at IUPUI and in the community. Membership is open to all university students, faculty, and staff. Monthly meetings, along with specially planned activities, offer students, faculty, and staff numerous opportunities for enhancing their educational endeavors. Students should e-mail their interest in joining the club to honors@iupui.edu.

Bepko Scholars and Fellow Program

The Bepko Scholars and Fellows Program is a comprehensive undergraduate and graduate scholarship program that aims to develop engaged scholars—students who view service and learning as keys not only to personal growth, but also to the growth and vitality of the communities in which they live.

Students begin as Bepko Scholars their freshman year. An enriched and integrated liberal arts curriculum supplements the in-depth training they receive within their majors. Scholars have access to the full range of state-of-the-art facilities available at IUPUI while faculty committed to undergraduate teaching serve as mentors. Access to supplemental programming—including distinguished state, national, and international leaders as well as conversations with civic and nongovernmental organizations—supplements classroom activities. Opportunities for study abroad and internships as well as intensive preparation for graduate and professional school admission are provided.

An integral part of the program is service learning. Scholars are expected to become actively engaged in service endeavors: from volunteering with local organizations to research with public service offices, scholars are involved in a large variety of civic activities. When scholars remain at IUPUI for their graduate or professional studies, they become Bepko Fellows. Fellows continue their civic engagement activities and serve as mentors for new scholars. Colloquia and seminars supplement their extensive graduate training. Admission to the program is highly selective, with approximately 20 scholars admitted each year. Students must apply as freshmen (transfer and graduate students are not eligible for this award) and for the fall semester—awards are not available to students who begin their studies in the spring or summer.

To be eligible for consideration, students must present excellent academic credentials, have a demonstrated commitment to community service, and clear objectives for both their undergraduate and graduate degree program. Students must apply by December 1.

The scholarship provides full tuition and fees at the Indiana resident rate as well as books for four years of undergraduate study. On-campus housing expenses are also provided for the freshmen year. When scholars become fellows at IUPUI, the program will provide \$5,000 in tuition support for up to four years of graduate or professional study. Further information and application instructions are available at www.BepkoScholars.iupui.edu.

Internships

Internships are designed to help students obtain professional work experience related to their fields of study. Students will learn how to conduct effective

internship job searches and will receive assistance throughout the internship experience.

Internship positions may be full or part time, paid or unpaid, credit earning or noncredit. Academic credit may be offered at the discretion of the participating school or department. Credit-earning internships are similar to traditional courses in that documentation such as term papers will be required, adding credit to a student's transcript.

In order to participate in an internship, generally, students must meet the following eligibility requirements: (1) current enrollment in a degree or certificate program at IUPUI, (2) at least sophomore status, (3) cumulative GPA of 2.5 or higher, and (4) complete one full semester at IUPUI before the start of the internship. In addition, credit-earning internships are subject to the eligibility requirements of their academic departments.

For more information regarding internships in your school or department, see <http://www.iupui.edu/career/inventory>.

Reserve Officers' Training Corps (ROTC)

Army ROTC

A very active Army ROTC Program is available to all qualified students. Army ROTC is the primary source of the commissioned officers that lead our nation's army. Upon graduation from college and commissioning as a second lieutenant in the Army, an ROTC graduate is guaranteed employment and gains valuable life experiences while serving in one of our country's most prestigious professions. A young second lieutenant routinely commands 30 or more personnel. In the corporate world it would take decades for an individual to reach that level of responsibility. It is for this reason that ROTC graduates are so valued in the Armed Forces as well as in Fortune 500 Companies after they complete military service. Army ROTC at IUPUI, referred to as "the best leadership course in America," will prepare the qualified student for these challenges.

Students may enroll in the ROTC program on a voluntary or exploratory basis during the first two years. Books, tuition, and supplies are provided free of charge. Elective credit hours are awarded for the freshman and sophomore classes. Students do not incur any military obligation until enrollment in the third-year course, or upon accepting an ROTC scholarship.

Four-, three-, and two-year scholarships are awarded on a merit basis. Scholarships will pay 100 percent of tuition, as well as \$900 annually toward books, laboratory, graduation, and educational fees. A \$2,000–\$4,000 tax-free stipend is paid each year the scholarship is in effect, based upon the student's class standing.

Advanced placement is available to veterans and members of the Army Reserve or National Guard. Non-scholarship third-year students also receive a \$3,000–\$4,000 tax-free stipend per year. In most cases, active reservists and veterans receiving the GI Bill may participate in the ROTC program with no loss of benefits. Army ROTC is also offered to transfer and graduate students. Completion of the program leads to a commission as a second lieutenant in the Army, Army

Reserve, or Army National Guard. For more information about the Army ROTC, call (317) 274-2691, send e-mail to goarmy@iupui.edu, or visit the Web site www.iupui.edu/~armyrotc.

Air Force ROTC

Eligible and qualified men and women may elect to earn credits leading to a commission as a second lieutenant in the United States Air Force through a program located on the Bloomington campus. Credits earned in the Air Force ROTC may be applied toward the required number of credit hours for graduation. For more information on the Air Force ROTC, call (812) 855-0917.

Rise to the IUPUI Challenge

The RISE to the IUPUI Challenge encourages undergraduate students to include into their Bachelor's degree program at least two RISE experiences in Research, International Study, Experiential or Service Learning. After successful completion of at least two of the four possible experiences, a notation will be placed on the student's official transcript recognizing this milestone. This initiative begins with IUPUI courses as of Fall 2009. For more information about the RISE Challenge, [click here](#).

School Honors

Dean's List

All schools recognize outstanding academic achievement through the undergraduate Dean's List. Each school's requirements may vary for full- and part-time students but are based on students' work for one regular semester. Students should check their own school's materials in this bulletin for more information.

Graduation with Distinction

In the Indiana University schools, students in the top 10 percent of their class are awarded bachelor's degrees with three levels of distinction: distinction; high distinction; and highest distinction. The level of distinction is determined by the overall Indiana University GPA, and the specific minimum GPA requirements are determined each year by the individual schools. Students must have taken 60 graded credit hours at Indiana University. The level of distinction is printed on both the final transcript and the diploma. At commencement ceremonies, these graduates wear cream and/or crimson cords, depending on the level of distinction.

In the Purdue schools, students receiving Purdue degrees receive high and highest distinction, while geology students who receive IU degrees may be awarded distinction, high distinction, and highest distinction. To be eligible, candidates must complete all their degree programs' requirements and meet the following conditions: (1) a minimum of 65 credit hours of course work from Purdue University or Indiana University applicable to the graduation index (degree grade point average) must be on record; (2) the minimum graduation index for distinction (Purdue and IU degrees) shall be no less than the 90th percentile of the graduation indexes of all the graduates in the school for the spring semester, provided that the index is at least 3.30. The minimum graduation indexes determined for the spring semester for graduation with distinction, high distinction, and highest distinction shall be applied for graduation with those respective levels

of distinction for the subsequent summer sessions and fall semester. At Commencement ceremonies, these graduates wear black and/or gold cords. Consult the sections for the School of Engineering and Technology and the School of Science for more information.

Discipline-Based Honoraria's

Many professions and disciplines at IUPUI have chapters of the undergraduate national honoraria associated with their field of study and regularly induct outstanding students majoring in their fields into these organizations.

Service Learning

Service learning is a course-based educational experience. Students in a service learning class participate in an organized service activity in the community. Through reflecting on their community experience, students gain further understanding of course content, a broader appreciation of the discipline, and an enhanced sense of personal values and civic responsibility.

For example, students in a writing course may complete a writing project for a not-for-profit agency as part of their course work, or students in environmental science may participate in a wetlands planting project. Students in an introductory psychology course may read with children in a local elementary school, or sociology students may work with community organizations to reduce crime.

Service learning provides an opportunity for students to be actively involved in the learning process. Service experiences help to clarify career goals and develop personal competencies and leadership skills. A variety of service learning courses are offered at IUPUI, and a list can be found in the class offerings on the registrar web site: registrar.iupui.edu under "Service Learning" or by contacting the Center for Service and Learning, BS 2010, (317) 278-2662 or visit csl.iupui.edu.

Special Credit Opportunities (Waivers and Credit)

Special credit policies and procedures vary with individual schools.

Special credit may be awarded to degree-seeking IUPUI students who possess, by previous education or experience, a background in a discipline represented by an IUPUI program. The categories under which students are awarded credit are (1) credit by credentials, (2) credit by experience, and (3) credit by examination. Each school and many disciplines have different policies that define how these mechanisms apply to students seeking credit.

Not all schools accept special credit, and special credit does not transfer to IUPUI from other universities. Changing schools at IUPUI may result in special credit awards not being used to meet degree requirements of the new school.

Students who establish eligibility for special credit must apply for the credit in the course department. The credit will be awarded at the following fee rate: no credit hour fee for freshmen who apply for special credit during the first three consecutive semesters after entering the university, and a nominal fee per credit hour for

undergraduate transfer students if they apply during the first semester after entering the university. The nominal fee per credit hour also applies to students receiving special language credit for lower-level language courses, following the satisfactory completion of a higher-level course. Students who do not qualify for the above will pay the standard fee per credit hour at the appropriate resident or nonresident rate currently in place. Visit registrar.iupui.edu/speccred.html for more information.

Special Credit for Military Service

Some IUPUI schools grant college credit for military course work. Eligible students should submit a copy of their DD214 or DD295 form or military transcripts to the Office of Admissions, Campus Center, CE 260. Students should check with their schools for more information.

Advanced Placement (AP) Credit

The College Board Advanced Placement (AP) tests are offered by participating high schools. IUPUI encourages high schools and their students to participate in the AP program and awards college credit at no charge in all subjects to students who receive scores of 4 or 5. Some departments give credit for scores of 3 as well. Contact the Office of Admissions to receive an informational brochure or visit enroll.iupui.edu.

CLEP Credit

The College Board College-Level Examination Program (CLEP) is also recognized by IUPUI, and it is available to both current high school students and to students who have already graduated from high school. The same brochure mentioned above shows how CLEP credit is handled. Information is also available at enroll.iupui.edu.

DANTES Credit

The Defense Activity for Non-Traditional Education Support (DANTES) Subject Standardized Test (DSST) is a subject-matter examination in college and technical subjects. Contact the Office of Admissions for information on the IUPUI policy for acceptance of DANTES credit. Information is also available at enroll.iupui.edu.

International Baccalaureate Exams

For those students participating in the International Baccalaureate exams, IUPUI grants college credits for all higher-level subject exams with scores of 4 or higher.

Departmental or School Proficiency Examinations

Many departments/programs award special credit to students who have demonstrated skills and/or knowledge equivalent to that taught in a given course. Some departments allow students to take a comprehensive final to show such competencies. Such special credit is normally indicated with a grade of S, although some departments may award a grade of A if a student's performance on a departmental examination clearly merits it. In some cases, students will be charged a fee for the special credit. Consult the departments and programs about such tests, and see the Registration Guide for more information on the fees.

Special Credit for English W131

Some students are eligible to apply for special credit for English W131 Elementary Composition I. This option is open to students who have taken the IUPUI English placement test and placed into honors (English W140), and to transfer students whose previous institutions waived composition requirements without awarding credit. Eligible students can get more information about the special credit portfolio requirements from the English Department's Writing Program office, CA 343. Students who are eligible to submit special credit portfolios should be aware that credit is not always awarded; portfolios are evaluated by a faculty committee that determines whether credit should be awarded based on the essays submitted in the portfolio.

Special Credit for Foreign Languages

Students who have previously studied a foreign language may receive special credit by taking a placement examination and completing the course into which they were placed with a grade of C or higher. The student may then apply for credit for the lower-division courses that was skipped. Students seeking such special language credit through the credentialing process described above must file an application for special credit and pay a nominal fee per credit hour for the additional credits. See the Department of Foreign Languages and Cultures in Cavanaugh Hall 408, and your home school for additional information.

There are restrictions for international students who are taking courses in their native language. They may earn credit at the 300 level but not at a lesser level.

Self-Acquired Competency Credit (Experiential Learning)

Credit may be granted in some schools for experience acquired outside of normal college courses. Credit may be available for course-specific learning or for non-course specific learning within a discipline. Faculty will evaluate the experience and determine whether and how much credit should be awarded. Students may be asked to prepare a portfolio, take examinations, or document their learning in other suitable ways so that the faculty can make a judgment. While General Studies accepts up to 15 credit hours for the Associate and up to 30 for the Bachelor of General Studies, most schools either do not accept such credit or limit the number of acceptable credits to 12 credit hours toward a degree. If a student changes schools within IUPUI, self-acquired competency credit awarded by one school may not count in the new school.

Consortium for Urban Education (CUE)

IUPUI is a member of the Consortium for Urban Education (CUE), Indianapolis. Through CUE, an IUPUI student can enroll in and receive credit for courses not offered by IUPUI but available at another member college. An IUPUI student registered in such courses is subject to IUPUI's fees and payment procedures. Visit registrar.iupui.edu/cue.html for more information.

Study Abroad Programs

IUPUI Study Abroad Opportunities

IUPUI currently operates more than 65 programs throughout the world, including such places as Australia, China, Croatia, UK, Germany, Greece, France, Kenya, Mexico, and Poland. The schools and departments that offer such programs include Engineering and Technology, Business, Art, Liberal Arts, Science, Social Work, Law, Tourism and Convention Management, Nursing, Dentistry, and Medicine.

For study abroad advising, please contact: Office of International Affairs, ES 2126 (317) 274-2081, abroad@iupui.edu <http://abroad.iupui.edu>

The Study Abroad office also provides information on scholarships and financial aid.

Indiana University Study Abroad Programs

IUPUI students are eligible to participate in international study programs run by Indiana University. Both IU and Purdue majors may apply for IU programs overseas. The IU programs include full academic year, semester programs, and a wide variety of summer programs for students wishing to study abroad. At present, there are over 200 opportunities for studying abroad through Indiana University.

Participants receive regular Indiana University credit, not transfer credit. 3-6 credit hours are customary for summer programs, 15-16 credit hours in semester programs, and 30-32 in the academic year programs. Students may apply for financial aid or a number of scholarships.

Detailed information can be found on the Web site of IU Overseas Study (www.indiana.edu/~overseas) or by contacting the Office of International Affairs, (317) 274-2081.

Undergraduate Research Programs

IUPUI has established the campus wide [Undergraduate Research Opportunities Program \(UROP\)](#) to encourage and recognize undergraduates who participate in research and other creative projects with faculty in all disciplines, including music and art. This program provides students with connections to faculty research projects across campus and urges undergraduates to participate in research as early as possible. An annual Undergraduate Research Symposium is held each year to showcase student work. Students may apply for grant support for their projects and travel money to facilitate their participation in professional meetings within their discipline. Formal research credits may be earned toward graduation. Further information may be obtained from the UROP director, Kathryn Wilson, Science Building, LD 222; e-mail kjwilson@iupui.edu; telephone (317) 278-1028.

University College

The mission of University College is to provide students with holistic support and an engaging first-year experience to ensure that all entering students make a smooth transition to IUPUI, are academically successful, and are certified to the academic schools of their choice as quickly as possible. New and transfer students are granted admission to University College (either full admission

or dual admission with a degree-granting school) and remain in University College until they have declared a major and meet the necessary conditions for transfer to a degree-granting school. University College provides many programs and services to ensure that students move into their majors as efficiently as possible.

- Administrative Withdrawal
- FLAGS
- From University College to a Degree Program
- Learning Center/Academic Assistance
- Learning Communities
- Partnership for Excellence
- Time on Task (Absence Policies)
- Transfer Students on Probation

Administrative Withdrawal

Students who miss more than 50 percent of their class meetings of a given section during the first four weeks of the fall or spring semesters may be administratively withdrawn from that course unless documentation of contact with their course instructor, academic unit, or academic advisor is provided. Undergraduate students may be administratively withdrawn regardless of class level. For a full description of this policy, please see <http://registrar.iupui.edu/withdrawal-policy.html>.

FLAGS (Fostering Learning, Achievement, and Graduation Success)

IU's Early Student Performance Alert

In support of campus efforts to increase student retention and 4-year graduation, all faculty teaching undergraduate students are asked to provide feedback early and often on student attendance/performance in their class. Effective Fall 2011, this feedback from the faculty is being accomplished online using the Student Performance Roster as part of the FLAGS System. Feedback from the faculty using these rosters allows for quick and intentional intervention with those students who may need assistance. Based on faculty roster feedback, reports will be readily available to advisors and other school officials to take action.

The student performance roster will also be the mechanism for providing administrative withdrawal feedback for those classes that have been so approved as well as reporting attendance for the Registrar/Financial Aid Compliance enrollment audit. This one Student Performance Roster will satisfy all three needs and will be the ONLY roster faculty will be asked to process.

Course Syllabus/Oncourse Class Announcement

Faculty teaching undergraduate classes are encouraged to provide an explanation on the class syllabus and/or via an Oncourse announcement. A sample notice is provided here:

This semester I will be using IU's FLAGS System to provide real-time feedback on your performance in this course. Periodically throughout the semester I will be entering data on factors such as your class attendance, participation, and success with coursework, among other things. This information will provide feedback on how you are faring in the course and offer you suggestions on how you might be able to improve your performance. You will

be able to access this information in the student center: Onestart > Student Services page > Student Center > My Academics and Grades > My Grades.

Standard DEADLINES:

1. Student Performance Feedback: Beginning second week of classes until final grade rosters are created.
2. Administrative Withdrawal Requests: Beginning the day after 25% refund period until the week prior to Automatic W grading period.
3. Attendance Feedback for Enrollment Audit: Beginning the day after 25% refund period until the week prior to Automatic W grading period.

NOTE: Specific dates by term are available on the [Resources for Faculty](#) site.

From University College to a Degree Selecting a Major

Students who meet the regular admission criteria for IUPUI, as well as any additional school admission criteria, and who indicate the major/program that they wish to study when they apply, are granted dual admission to University College and the degree-granting school housing their major. This dual admission is offered on the conditions that students (1) are not required to take refresher courses following their placement tests, (2) are enrolled in a first-year seminar, (3) have attended orientation and have been advised, and (4) have had satisfactory midterm performance.

Other students will move to their schools during their first 56 credit hours of study, during which time students should be completing general-education requirements and other courses necessary for admission into their chosen school or program. Since these courses vary widely from one program to the next, students should refer to the University College degree planning sheets and this bulletin to ensure that courses count toward their degree.

Additional Options Available

Double Majors

While most students complete only one major within their program of study, some schools permit students to complete two majors within a school. To do so, the student must complete the requirements for each of the two majors as well as all other school requirements for a degree. Students seeking a double major must consult advisors from each of the departments in which they propose to study. Usually, the student must receive the approval of the school advisor or school dean of students to do so.

Dual Degrees

While most students work on a single degree at a time, a student may work on what is essentially two degrees in two different schools at IUPUI simultaneously (e.g., a B.A. from Indiana University in English and a B.S. from Purdue University in psychology). Such a dual degree can be obtained by completing all requirements in the two schools for the two different degrees. Some, but not all, courses can be used to satisfy requirements in both schools. Working on dual degrees must be approved by the appropriate advisors and deans in both schools.

Minors

Students in many schools may take one or more minors along with their majors. Minors do not appear on the student's transcript until graduation. Students majoring in one school often can elect to complete minors in other schools. Minors are structured programs generally of 15 to 18 credit hours, though they may require more. They are of three types: (1) departmental or single-discipline minors, (2) interdisciplinary or cross-discipline minors, and (3) thematic minors. In most schools, only courses in which students receive at least a C (2.0) can be applied to the minor. Listings of minors available and the specific requirements for minors are described in each school's bulletin section.

Certificates

Certificate programs resemble minors but generally require more credit hours. Some certificate programs are a stand-alone program, which means that a student does not have to be working toward a two- or four-year degree to complete a certificate program. In most schools, only courses in which students receive at least a C (2.0) can be applied to the certificate program, while in some schools students may be permitted to average all grades required in the certificate program. Specific requirements and grade policies can be found in the section for the school offering the certificate.

Second Undergraduate Degrees

Normally, holders of bachelor's degrees seeking further education are encouraged to enter graduate programs; in certain cases, however, students may prefer to work toward a second bachelor's degree. IUPUI strongly recommends that students discuss current requirements with an advisor before starting work on a second undergraduate degree. If admitted by a school to candidacy for a second degree, students may count credits earned in their first bachelor's degree. However, they must meet the school's requirements, including residence requirements, distribution course work, work in the major, and other requirements not fulfilled by earlier work. Some schools may specify the number of credit hours that must be taken above and beyond the credit hours from the first degree.

Changing Units

University College's goal is to launch students on a successful college career. Once the transition from high school to college, or from workplace to college, has occurred, University College focuses on moving students into their degree-granting programs and schools. Each academic school establishes the requirements for students to certify into its programs. Many programs require a formal application for admission. Students should check the website of the school to which they wish to be admitted for more information. Refresher courses do not count toward students' degrees, but do count toward the students' standing as full- or part-time degree-seeking students for financial aid and insurance purposes. Students on probation must fulfill their contractual agreements and achieve a minimum cumulative GPA of 2.0 to be removed from probationary status. When students meet the admission requirements for their degree-granting school requirements, they are eligible for certification to that school. Students remain in University College until they (1) meet the conditions for admission into their desired school or (2) earn too

many credit hours to remain in University College (see the section below titled "The 56 Credit Hour Rule.").

Admission into Degree-Granting Programs from University College

Some schools accept all students with a minimum GPA of 2.0 or other specified GPA. In such schools, students can change schools or programs by officially declaring a major with their advisor and/or contacting the school to which they wish to be admitted. To be sure that they are eligible to transfer, students should consult the school recorder. Other schools require both a set GPA and the completion of a set of specific courses with a specific GPA. In such schools, it is more difficult to determine a student's eligibility. Such schools often have a formal application.

Admission into Capped (Limited Enrollment) Programs

Admission to IUPUI schools is often competitive. Schools may limit their applicant pool to students with a specified minimum GPA, and if selected for application, students may be asked to take part in an interview as part of the admission process. It is important for students to fully understand the entrance requirements of the school or program in which they hope to enroll. Students who are not accepted after one or two tries should work with an advisor to select an alternate program of study.

The 56 Credit Hour Rule

IUPUI encourages students to explore a variety of majors, but after accumulating about 26 credit hours, students should select a degree program. Once a student has completed 56 credit hours (or has 56 credit hours of transfer credit), he or she will be granted 24 credit hours to complete the requirements to be accepted into a degree program or to apply to the General Studies degree program. The 56 credit hour rule may be waived for students pursuing academic programs that require the completion of more than 80 credit hours for admission.

Procedures for Changing Schools/Programs at IUPUI

To transfer from one IUPUI school to another, students should contact the recorder of the school to which they wish to transfer to find out if they have met the necessary requirements. University College students should contact the University College recorder. Acceptance by the new school requires the approval of the appropriate school dean.

Students may also wish to change majors within a school, for instance, changing from criminal justice to urban affairs in the School of Public and Environmental Affairs (SPEA) or from chemistry to biology in the School of Science. Again, students should contact their school's recorder to determine their eligibility and consider the consequences of such a change.

Change of IU Campus

IU students who want to enroll at another Indiana University campus on a temporary or permanent basis should initiate the process by visiting enroll.iupui.edu/ admissions. More information on enrollment at another IU campus, including any restrictions and deadlines, can be found on the site. To enroll at another Purdue University campus, students should contact the Office of Admissions at the appropriate Purdue campus.

Students considering permanent transfers should remember that degree requirements vary on different campuses, whether at IU or Purdue. Transferring may require a year or more of additional full-time study, especially if the transfer is made in the junior or senior year.

The Bepko Learning Center

The Bepko Learning Center is devoted to students helping students. The center, which includes the Office of Academic Mentoring, the Office of Tutorial Support, and the Office of Academic Enrichment, is located on the second floor of Taylor Hall (UC 2006). The Bepko Learning Center's programs are based on a belief that highly successful academic students can play an integral role in the academic development of their peers. Collaborative learning, role modeling, peer interaction, and peer support are all components of this process. For more information, call (317) 274-4818 or visit blc.uc.iupui.edu.

First-Year Seminars/Learning Communities

First-year seminars, academic courses required of entering students, are offered by all IUPUI undergraduate schools. The courses facilitate student transition to college by introducing key information and skills needed to succeed and by offering opportunities to connect with faculty, staff, and other students. Each course is taught by an instructional team, including a faculty member who sets academic goals and is the team leader, a student mentor who serves as a role model and peer guide to the college experience, a librarian who introduces library resources and literacy information, and an academic advisor who provides information on academic policies and procedures and works with students to begin academic planning as well as major and career decision making. First-year seminars are often linked with other entry-level courses to form learning communities, where faculty may collaborate in creating class assignments.

Partnership for Academic Excellence

Students enter into a partnership with University College for their academic success. University College asks students to commit to this partnership. As part of this partnership, the university provides resources to help students reach their academic goals. The students' responsibilities include attending classes, completing assignments on time, participating in out-of-class learning, staying in contact with their academic advisors, and striving for academic excellence in their studies. Please visit <http://advising.uc.iupui.edu/Support/StayonTrack/PartnershipforAcademicExcellence.aspx> for more information about the Partnership for Academic Excellence.

Time on Task (Absence Policies)

Regardless of whether an explicit absence policy appears on the syllabus, students are expected to attend all classes and are responsible for completing all course work required. Unless the instructor has a different procedure for absences, when students are unable to attend class, they should contact the instructor prior to or immediately following the absence. Students should identify someone in class who is willing to share notes or discuss what was missed. Some instructors may provide videotapes of missed classes, but it is not the instructor's job to repeat a

class for a student who is unable to attend class. Exams or other work missed during absences can be made up only with the approval of the instructor. Instructors may choose to count a student absent who comes late or leaves early. Discontinuing class attendance without officially dropping the class will result in the student receiving a grade of F. The student will be responsible for tuition and fees.

Transfer Students on Probation

Transfer students admitted to University College on probation will be placed on transfer probation and are required to complete 15 credits with a 2.0 cumulative GPA or higher. Students are not eligible for certification to a degree-granting school until this requirement has been met. Exceptions may be made for students with 56 or more credits attempted or by request from the school. All other probation and dismissal policies apply.

Graduate & Professional Program Overview

Students can earn an Indiana University graduate or professional degree, an Indiana University Graduate School graduate degree, or a Purdue University Graduate School degree on the IUPUI campus.

A few of the degrees offered at IUPUI are offered in conjunction with either the Bloomington or West Lafayette campus and may require work on one of these two campuses. For specific information about a degree program on the IUPUI campus, please refer to the school or department offering the degree. For a complete listing of IUPUI graduate and professional degree programs see <http://www.iupui.edu/graddegrees/>.

Admission

Students are strongly encouraged to apply online and must navigate to the online application through the informational materials provided on each department's Web site to obtain the most program-specific information.

The following bulletin pages provide general information about various programs on the IUPUI campus. Please see the Graduate Office website at <http://www.iupui.edu/~gradoff/> for additional information and resources.

- Indiana University Graduate Programs
- Purdue Graduate Programs in Engineering
- Purdue Graduate Programs in Science
- Graduate Nondegree Programs
- Professional Programs

IU Graduate Programs

The Indiana University Graduate School is represented on the IUPUI campus by the IUPUI Graduate Office. There are two categories of admission to the University Graduate School:

1. Admission to pursue a degree
2. Admission to take courses in a specific school, department, or program as a special student

Undergraduate Requirements (All Admission Categories)

The Indiana University Graduate School will consider applications from students holding bachelor's degrees from accredited four-year collegiate institutions. Students

from unaccredited institutions may be admitted as special students for one semester; if their records are satisfactory and their department, program, or school recommends them, they will then be given full standing. Ordinarily, a minimum grade point average of 3.0 in an undergraduate major is required for admission to the Indiana University Graduate School. Students may be admitted with deficiencies as graduate nondegree students (GND) or as special students (see below).

Indiana University Bachelor's Degree Candidates

Candidates for bachelor's degrees at Indiana University may apply for conditional admission to the Indiana University Graduate School and may enroll for graduate credit for that portion of their program not required for completion of the bachelor's degree, provided:

1. they are within one semester of meeting bachelor's degree requirements. If the bachelor's degree is not completed within that semester, graduate credit earned may not be counted toward an advanced degree.
2. the total course load does not exceed that ordinarily taken by a full-time graduate student.
3. the courses taken for graduate credit are authorized to carry such credit. (In certain instances, graduate credit is allowed for undergraduate courses.)

Special Students

Students who have applied but have not been admitted to a degree program but who intend to study primarily in one department may be admitted by that department with the approval of the dean of the Indiana University Graduate School as special students. They must apply to a department just as degree students do and should indicate their desired status. After 12 credit hours in a single department, special students must either be accepted into a degree program or change to nondegree status.

Visiting/Transient Students

Visiting students in good standing in any accredited graduate school who wish to enroll for one semester or summer session and who plan to return thereafter to their former institution may be admitted as visiting/transient students if their enrollment can be accommodated. Visiting/transient students should register as graduate nondegree students. Information and IU University Graduate School bulletins may be obtained from the IUPUI Graduate Office, Union Building 518; (317) 274-1577. Material restricted to the programs offered on the IUPUI campus can be found in this bulletin. Nondegree applications are available from the Enrollment Center or the Graduate Office. Nondegree students are advised by the graduate nondegree counselor in the IUPUI Graduate Office.

Application to Indiana University Graduate Degree Programs

Prospective graduate students, including graduates of Indiana University, must make formal application to a department, which will forward its recommendation to the dean. Online applications are normally sent to the departments for consideration within two working days, but the review and approval process may take several weeks; paper applications take much longer to process and are discouraged. Students should navigate to the

online application through the informational materials provided on each department's Web site to obtain the most program-specific information. It is recommended that applications be made well before the following dates:

Semester of Matriculation	Deadline for Application
Fall	February 15
Spring	September 1
Summer	January 1

All applications must be accompanied by two complete transcripts of previous college and university course work and should be submitted directly to the department in which the student wishes to work. Indiana University graduates should ask the registrar to send unofficial copies of their transcripts to that department.

Admission (except for visiting and continuing graduate nondegree students) is made to a particular department for a specific degree, and no student shall be permitted to work toward a degree without first having been admitted. Students who want to change departments should contact their department to initiate the change in departments. Requests for change of degree status must be approved by the department and approved by the dean of the Indiana University Graduate School.

Following the notice of admission to the Indiana University Graduate School, an applicant normally has two calendar years in which to enroll. Supplementary transcripts of any additional academic course work undertaken during that period are required, and a department may request additional letters of recommendation. Should the updated material prove unsatisfactory, the admission may be cancelled. If the applicant fails to enroll within two years, a completely new application is required.

Graduate Record Examinations

Applicants may be required to take the Graduate Record Examination General Test, Subject Test, or both (see the department or school sections of this bulletin). Information concerning these examinations may be obtained from the Graduate Record Examinations Educational Testing Service (www.gre.org).

For additional information about the IU Graduate School programs, financial support, academic regulations, and specific courses, consult the specific departments and the IU Graduate School section in this bulletin and its separate bulletin.

Purdue Graduate Programs in Engineering

The Purdue School of Engineering and Technology offers graduate degrees in four areas:

- Biomedical Engineering (the Doctor of Philosophy [Ph.D.] and the Master of Science [M.S.Bm.E.]);
- Electrical and Computer Engineering (the Master of Science [M.S.], the Master of Science in Engineering [M.S.E.], and the Master of Science in Electrical and Computer Engineering [M.S.E.C.E.]);
- Mechanical Engineering (the Master of Science [M.S.], the Master of Science in Engineering [M.S.E.], and the Master of Science in Mechanical Engineering [M.S.M.E.]).

Another degree program, leading to the Master of Science in Industrial Engineering (M.S.I.E.), is administered with approval of the School of Industrial Engineering at Purdue University, West Lafayette.

Qualified students may be authorized to pursue the Ph.D. degree in electrical engineering or mechanical engineering at IUPUI; these programs are administered with the respective approval of the School of Electrical Engineering and the School of Mechanical Engineering at Purdue University, West Lafayette. Students are usually expected to complete the M.S.E.E. or M.S.M.E. before pursuing the Ph.D. degree.

Graduate courses are usually offered in the evenings to meet the needs of part-time students employed in the Indianapolis area, as well as traditional students who are preparing for careers in research-directed areas.

For more information, call (317) 278-4960 or visit www.engr.iupui.edu.

Admission Policies and Procedures

To be considered for admission into the graduate engineering programs mentioned above, an applicant ideally should have graduated from an engineering program accredited by ABET, the Accreditation Board for Engineering and Technology, Inc. The final undergraduate grade point average should be at least 3.0 (out of 4.0) or equivalent as shown on the official transcript.

All applicants are encouraged to take the General Aptitude Test of the Graduate Record Examination (GRE), but all international applicants are required to take the GRE. Information about the GRE can be viewed at www.gre.org. Students whose native language is not English are required to take the TOEFL (Test of English as a Foreign Language) and earn a score of 550 (paper-based test) or 213 (computer-based test). Information about the TOEFL can be viewed at www.toefl.org and can also be obtained from the Office of International Affairs, Education/Social Work Bldg 2126; telephone (317) 274-7000.

Graduates from non-ABET-accredited programs and others who do not meet the above requirements may be considered for admission to the Master of Science degree program or for admission to the Master of Science in Engineering program. Candidates must be graduates of fully accredited (e.g., by the North Central Association of Colleges and Secondary Schools, or comparable accrediting agency) four-year programs, including four-year technology programs. Formal admission to either the M.S. or the M.S.E. programs requires departmental approval as well as the completion of the following requirements:

1. Graduating grade point average (GPA) of at least 3.0 (on a scale of 4.0) or equivalent from an accredited bachelor's degree program with a strong emphasis in engineering, mathematics, or the physical sciences.
2. Completion of the engineering calculus sequence:
 - MATH 163 and MATH 164 Integrated Calculus and Analytic Geometry I and II (10 cr.)
 - MATH 261 Multivariate Calculus (4 cr.)
 - MATH 262 Linear Algebra and Differential Equations (4 cr.)

3. Completion of a number of undergraduate courses in electrical or mechanical engineering, or equivalent course work, depending on the specialty of the student. Equivalence of courses is determined by the graduate committees of the respective engineering programs. For more information, see the graduate program handbooks of the respective programs.

Admission as a Regular Graduate Student

Applications for admission may be obtained by writing to the Office of Graduate Engineering Programs, or to either the Department of Electrical and Computer Engineering or the Department of Mechanical Engineering at the Purdue School of Engineering and Technology. Address: 723 W. Michigan St., IUPUI, Indianapolis, IN 46202-5132; telephone (317) 278-4960. Electronic application is available on the school's Web site: www.engr.iupui.edu.

International students should allow at least six months for the processing of their applications. Students residing in the United States should apply at least three months before the beginning of the semester in which they wish to enroll. Applicants will be formally advised of the final admission decision by the dean of the Graduate School, Purdue University, West Lafayette.

Admission as a Graduate Nondegree Student

This classification is intended for those who want to pursue study beyond the bachelor's degree but who do not have specific degree objectives. It is not intended to be a form of probationary admission to a regular degree program. It is possible for a student registered in this classification to apply for admission to the Graduate School as a regular graduate student. However, if admitted as a regular graduate student, an individual may apply no more than 12 credit hours earned as a temporary graduate student to an advanced degree program. The grade for each course involved must be at least a B.

Students who have already earned 12 credit hours under the temporary classification will not be able to count toward their degree programs the credit earned during the semester in which acceptance as a regular graduate student is pending, unless admission is approved before the end of that semester. Furthermore, credit earned in courses taken while admission is pending may be applied to the advanced degree only if those courses are appropriate to the degree program and acceptable to both the School of Engineering and Technology and the Graduate School. No more than 12 hours of credit resulting from a combination of excess undergraduate credit and credit earned in post baccalaureate status may be applied toward an advanced degree. Students should consult their advisors for further guidance.

Students interested in the Graduate Nondegree program and planning to enroll in graduate courses or a combination of graduate and undergraduate courses may apply online by visiting <http://www.iupui.edu/%7egradoff/gnd/>.

Undergraduate and Transfer Credit

Course credits earned while an undergraduate at IUPUI or other regionally accredited institutions of higher learning may be applied toward an advanced degree if these credits are in excess of any requirements for the bachelor's degree. Such credits must be certified as available for graduate credit by the institution from which

the student received the bachelor's degree, and they will be accepted only if all of the following conditions are met: (1) the student had senior standing when taking the course, (2) the student received a grade of B or higher, (3) the course was designated as a graduate course, and (4) the course was taken at the graduate level.

No more than 12 hours of credit resulting from a combination of excess undergraduate credit and credit earned in post baccalaureate status may be applied toward any advanced degree. Any additional conditions under which excess undergraduate credit may be used for graduate credit will be determined by the School of Engineering and Technology.

Credits earned for graduate study at other universities may be applied toward an advanced degree as transfer credit, subject to the following restrictions: (1) A student must have earned a grade of B or higher in any graduate course whose credit hours are to be transferred; (2) course work used to satisfy the requirements of one master's degree may not be used on the plan of study for another master's degree; and (3) course work from one (and only one) master's degree may be used on the plan of study for a doctoral degree. Any additional conditions under which credit transfers may be made will be determined by the School of Engineering and Technology.

Graduate Degree Requirements in the Purdue School of Engineering

To earn a master's degree, students must satisfy the following requirements:

1. Students must maintain regular graduate student standing.
2. All regular students are required to demonstrate acceptable proficiency in English composition before a plan of study may be filed or an advanced degree obtained. If the necessary substantiation of English proficiency as outlined below is contained in the application, English clearance will be given automatically upon acceptance into a degree program. If substantiation is lacking on the application, the student is expected to satisfy this requirement during the first term of enrollment. A student whose first language is English may meet the English requirement in any of three ways:
 - by receiving a grade of B or higher in all undergraduate courses in English composition;
 - by submitting an official record from the Educational Testing Service, showing a scaled score of 600 or higher on the verbal portion of the GRE aptitude test;
 - by passing the English proficiency examination administered by the English department at IUPUI. For further ESL test registration and course and program information, contact the ESL program, (317) 274-2188, Cavanaugh Hall 301, or contact esl@iupui.edu. Those students with deficiencies are required to take an English composition or communications course within the first year of graduate study.

A student whose first language is not English—and who has scored higher than 550 (paper-based test) or 213 (computer-based test) on the TOEFL—may meet the English proficiency requirement

by successfully passing the English proficiency examination administered by IUPUI's Department of English. Those students with deficiencies are required to take an English composition or communications course within the first year of graduate study (ENG W131, TCM 460, or equivalent).

Nonnative speakers of English who are U.S. citizens or permanent residents and who hold a bachelor's degree or a higher degree from a non-U.S. institution or from an institution in a country where English is not the predominant language may meet the English proficiency requirement by successfully passing the English proficiency examination administered by IUPUI's Department of English.

3. Students must file a plan of study appropriate to meet their needs in their chosen field of study. A tentative plan should be drawn up by the student and the graduate advisor in advance of registration for the first semester of graduate work. The formal plan of study must be filed as soon as possible thereafter but before the completion of 15 credit hours toward graduation. Students who have not filed a plan of study before the completion of 15 credit hours may not be allowed to register for the following term. The plan of study must be approved by the advisory committee and the Graduate School. The English requirement must be fulfilled before the plan of study can be filed.
4. Students must meet credit, grade, and index requirements. The number of required credit hours varies between 30 and 33 among the master's degree programs offered at IUPUI. Only grades of A, B, or C are acceptable in fulfilling Graduate School requirements for any plan of study. An advisory committee may require a grade of B or higher in certain courses. Pass/Fail grades are not acceptable in fulfilling degree requirements. Incomplete course grades must be cleared by the twelfth week of the second semester after the session in which the Incomplete was awarded. All graduate students are expected to maintain a minimum cumulative grade point average of 3.0 out of a possible 4.0. Students who do not have a cumulative GPA of 3.0 are considered under probation. Those students who are on probation are required to take additional graduate courses, as required by their respective graduate committees, before they are permitted to graduate.
5. Students must pass the required oral and written examinations. A final examining committee, usually the advisory committee, is appointed for each master's degree candidate. The committee must certify to the Graduate School either that the student has passed the required examination or that the committee is satisfied with the accomplishment of the student as based on a committee conference.

This bulletin lists each program's the admission requirements, curricula, graduation requirements, and course descriptions that were in effect at the time of printing. Course content and curricula may be changed to reflect the needs of business, industry, and government.

Students are responsible for obtaining the latest course and curriculum information from their academic advisors.

Purdue Graduate Programs in Science

Purdue Master of Science degrees are offered in biology, chemistry, computer science, mathematics, physics, and psychology. An Indiana University Master of Science degree is offered in geology. Departments in the School of Science strive to provide programs that serve the state and surrounding community, and students should consult their departments for any new programs or program emphases. Master's programs are at least 30 credit hours (some programs require more) and may be either non-thesis or thesis degrees. A Purdue Ph.D. is offered in clinical rehabilitation psychology. Purdue Ph.D. degrees, with all the work completed at IUPUI, are offered through West Lafayette in all departments except geology. For further information on Ph.D. programs, consult the "School of Science" section of this bulletin.

General Admission Requirements

Students seeking graduate degrees in the School of Science will be admitted as degree-seeking graduate students if they meet the following general qualifications:

1. They ordinarily will be expected to hold a baccalaureate degree from a college or university of recognized standing.
2. They must submit an official transcript from each college or university attended. Other evidence of academic accomplishment and aspirations may be required by some departments. Three letters of recommendation are required.
3. For unconditional admission to a degree program, a B or higher average in prior study is required. Individual departments may set higher grade requirements and may require the submission of additional evidence of academic performance.
4. A minimal score of 79 on the internet-based TOEFL (Test of English as a Foreign Language), 213 on the computer-based TOEFL, or 550 on the paper-based TOEFL is required for all international applicants whose native language is not English. Some departments may have higher standards. Applicants may substitute the IUPUI English as a Second Language (ESL) Placement Examination for the TOEFL in some circumstances, with the approval of the International Office and the Graduate Office. A brochure about this test is available from the Office of International Affairs, ES 2126, or online from the Educational Testing Service (<http://www.ets.org/portal/site/ets/menuitem>).
5. All graduate students who are nonnative speakers of English who are being offered positions that involve direct student contact are required to take the Speaking Proficiency English Assessment Kit (SPEAK) Test administered by the English as a Second Language (ESL) Program. Students must receive a score of at least 40 to be approved for direct student contact. Departments can provide further information about this test.

Graduate Record Exams

All degree-seeking applicants are encouraged to take the Graduate Record Examination (GRE). Most programs

in the School of Science require this examination. Specific GRE score requirements are specified by each department.

General Requirements for Degree Completion

Once a student is admitted to a graduate degree program in the School of Science, there are several general requirements to complete a degree.

1. Each student must file a plan of study that includes a primary area and may include a related area or areas that are chosen on the basis of the student's interests and needs. A tentative plan of study should be drawn up in advance of registration for the first semester of graduate work. The student and the individual graduate advisor should prepare this plan. The formal plan of study should be submitted as soon as possible and before the final semester.
2. Only grades of A+ to C are acceptable in fulfilling Graduate School requirements in any plan of study. An advisory committee or department may require higher performance than C in certain courses. A grade of "Pass" is not acceptable. Specific cumulative grade point average requirements, if any, are up to the individual departments.
3. Students must complete the credit hours of work required, which may vary by department. Students must meet the Graduate School's resident study requirements.
4. Students must fulfill departmental requirements regarding oral and written examinations. The Graduate School has no general requirement for oral and written examinations for the non-thesis master's degree. In any department, a final examination may be waived if the student meets the minimum requirements of the department. In any event, a final examining committee is appointed for each candidate for the master's degree. The committee must certify to the Graduate School either that the student has passed the required examinations of the department in which the major graduate study has been taken or that the committee is satisfied with the accomplishment of the student as based on a committee conference. Ph.D. programs all require qualifying examinations early in the course of study. After the student has completed most of the formal study to the satisfaction of the advisory committee, the student becomes eligible to take the preliminary examination. The results of these written and oral examinations are reported to the Graduate School by the examining committee with an appropriate recommendation for the student's admission to candidacy, continued preparatory study, or discontinuation. All Ph.D. programs require a Ph.D. thesis.

Other regulations or requirements may be found in the Purdue and Indiana University Graduate School bulletins and in the section of this bulletin for the School of Science.

Graduate Nondegree Status

A student who has previously earned a bachelor's degree may enroll in graduate courses without submitting a formal application as a degree-seeking student. Application as a graduate nondegree student is, however, required and may be accomplished through the IUPUI Graduate Office, Union Building 207; phone (317) 274-1577, or

preferably online by visiting www.iupui.edu/~resgrad. A maximum of 12 credit hours of courses completed as a graduate nondegree student may be used in completing the requirements of a Purdue degree upon acceptance as a degree-seeking student and upon departmental approval.

Financial Support

All departments in the School of Science offer some financial support available in the form of tuition-refund assistantships, associate faculty positions, fellowships, and stipends from local industry.

Industrial and Business Co-op Programs

Several departments in the School of Science have co-op programs associated with their degrees. In co-op programs, research is conducted at the university and at a local industrial laboratory or business. The project is usually the result of a collaborative arrangement between a faculty member and an industrial scientist or a business firm. These programs provide workplace experience and an opportunity to participate in research applied to special industry and business needs.

Geology Graduate Program

Consult the Indiana University Graduate School and the Department of Geology within the School of Science section of this bulletin for information about this IU program. A maximum of 9 credit hours of course work completed as a graduate nondegree student may be used in completing the requirements of a degree upon acceptance as a degree-seeking student and upon departmental approval.

Graduate Nondegree Programs

The Graduate Non-Degree (GND) Program is for applicants with a bachelor's degree or higher degree, who wish to enroll in graduate courses only or a combination of graduate and undergraduate courses in the same semester. All Graduate Non-Degree students pay graduate tuition rates. Graduate course work in Medicine, Dentistry, Law, Business, Informatics, Education, Library and Information Science, Nursing, and Social Work is typically not available to GND students.

Since GND students are not eligible to take graduate courses in several graduate programs, before you apply to any program, please contact the graduate department in which your interest lies to determine your best admission and course options. All GND applicants should consult the online materials and use the online application at <http://www.iupui.edu/~gradoff/gnd/application.html>.

For those who have a bachelor's degree and wish to enroll in undergraduate courses only, please complete the undergraduate admissions visiting student application (www.enroll.iupui.edu/visiting.shtml.)

Students who are initially admitted as nondegree students, but who later wish to obtain a graduate degree, must make formal application for admission to a departmental degree program. Once admitted, the department may recommend to the dean of the Indiana University Graduate School that credit earned as a nondegree student be applied to degree requirements. Students should be aware that certain departments and schools specifically prohibit course work taken under nondegree

status from counting toward a degree after a student has been admitted to a degree program.

Professional Programs

IUPUI offers professional degrees in [Dentistry](#) (D.D.S.), [Law](#) (J.D.), [Medicine](#) (M.D.), and [Physical Therapy](#) (D.P.T). All of these degrees require prior study at the bachelor's level as a condition for admission to the program.

Aid for Graduate and Professional Students

Graduate and professional students must file the Free Application for Federal Student Aid (FAFSA) or a renewal FAFSA to apply for financial aid. The FAFSA is available at <http://www.fafsa.ed.gov/>. The priority deadline is March 1.

IUPUI Graduate Office

The IUPUI Graduate Office is the administrative center for graduate and graduate/professional programs on the Indianapolis campus. Although no graduate degrees are granted by IUPUI itself, more than 8,000 students pursue one of the 165 graduate-level certificates and degrees offered on the IUPUI campus by the Indiana University Graduate School, the Purdue University Graduate School, and individual schools at IUPUI. The director of the graduate office serves as dean of students for all IUPUI post baccalaureate students in collaboration with the IUPUI dean of students. In addition to the director, the Graduate Office has an assistant director, an assistant dean, a graduate non-degree coordinator, a curriculum coordinator, and other support staff.

As the locus of graduate administrative activity, the IUPUI Graduate Office processes applications and GRE scores for all graduate and professional programs and receives theses and dissertations for the graduate schools of both IU and PU. The office provides staff support for all graduate administrative committees, sponsors student organizations (e.g., the Graduate Student Organization), counsels post baccalaureate and prospective students, conducts workshops, and organizes Graduate School commencement activities. The IUPUI Graduate Office also connects IUPUI to a wider graduate community through organizations such as the Council of Graduate Schools (CGS), the Committee on Institutional Cooperation (CIC), and the Midwest Association of Graduate Schools (MAGS). Perhaps most importantly, the IUPUI Graduate Office is the answer center for a wide range of questions pertaining to graduate study, graduate programs, and graduate student life. In addition, the IUPUI Graduate Office supports other offices, such as the Enrollment Center and the Community Learning Network, in providing information and documents for general inquiries. The staff of the IUPUI Graduate Office under the primary direction of the assistant dean also recruit for campus graduate programs.

Research, Fellowships, and Assistantships

IU and IUSM offer many excellent research and internship programs for high school, pre-med, graduate, and

medical students. Opportunities may be found at: [http://
medicine.iu.edu/research/student-research-opportunities/](http://medicine.iu.edu/research/student-research-opportunities/).