

INDIANA UNIVERSITY

University Graduate School
2005-2006
Academic Bulletin

Sociological Practice

School of Arts and Sciences
Fort Wayne

Chairperson
Diane E. Taub

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Graduate Faculty

Professors

Peter Iadicola*, Michael Nusbaumer*, Anson Shupe*, Diane E. Taub

Associate Professors

Patrick Ashton*, Augusto De Venanzi, Judith Dilorio*

Assistant Professor

Christopher Bradley, Donna Holland, Shirley Hollis

Graduate Advisor

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Degree Offered

Master of Arts in Sociological Practice

Special Departmental Requirements

(See also general University Graduate School requirements.)

Admission Requirements

Baccalaureate degree including a major in sociology or related discipline with a grade point average of 3.0 (B). Application for admission must include an essay demonstrating that writing skills and career objectives are in line with the program, three letters of recommendation, and an interview with graduate advisor or other faculty member. Students who have not completed an undergraduate degree in sociology may be admitted contingently if they have completed the courses Introductory Sociology, Sociological Theory, Sociological Methods, Statistics, Social Stratification, and Social Psychology with a B or higher, or agree to complete these undergraduate classes before they are allowed to enroll in graduate classes.

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Course Requirements

A total of 33 credit hours, including 18 credit hours in the areas of Principles of Sociological Theory and Practice, Statistical Techniques in Sociology, Applied Research Methods; Professional Development, and 6 credit hours of Practicum in Sociological Practice or 6 credit hours of Master's Thesis Research, plus 15 credit hours of electives in other approved graduate courses.

Grades

Students must complete each course with a grade of B or higher.

Courses

P510 Seminar on Organizations and the Individual (3 cr.) Focuses on the interplay between social structural factors and individual actions. Examines basic principles of social organizations as well as variations in types of organizational arrangements. Explores impact of organizational structures on individual behavior and attributes, and the implications of various behavioral strategies adopted by individuals functioning within organizations.

P514 Health and Health Care Issues (3 cr.) P: graduate standing. An investigation of health and the health care system in the U.S. with focus on issues, problems, and alternatives for policy reform.

P517 Social Stratification and Social Practice (3 cr.) This course examines social stratification as both an area of scientific inquiry and sociological practice. Course content covers the historical and cross-cultural variations in social stratification, systems of inequality, and the social policies associated with addressing inequality.

P540 Principles of Sociological Theory and Practice (3 cr.) P: undergraduate course in Social Theory. This course will introduce graduate students to the theoretically informed practice of sociology. Students will develop the ability to use social theory in the analysis of society and social life.

P550 Statistical Techniques for Sociological Practice I (3 cr.) Prerequisite: one basic undergraduate statistics course. Course focuses on how to use statistical analysis to answer common questions in the practice of sociology, as well as on what statistical techniques are useful to answer sociological practice questions, how to apply them and interpret their results. Specific methods to be covered include documentary, ethnographic, survey, experimental design, secondary data analysis, social indicators, focused literature reviews, and library research techniques.

P560 Topics in Sociological Practice (3 cr.) This is a graduate seminar in selected topic areas in sociology, exploring the nature of sociological practice within each area (e.g., policy issues and/or intervention strategies as applied to health).

P562 Topics in Policy Analysis (3 cr.) P: graduate standing. Graduate seminar in selected topic areas in sociology, focusing on the analysis of social policy within each area.

P570 Applied Research Methods (3 cr.) P: undergraduate course in sociological research methods. Course covers the methodological tools and practical knowledge needed to conduct applied social research. Students will be exposed to a variety of methods and will learn how to choose the most appropriate method for specific research problems and settings, and understand advantages and disadvantages for each.

P571 Clinical Methods in Sociological Practice (3 cr.) This course introduces the student to the range of methods and practices used in the field of clinical sociology, which focuses on the non-research roles of sociologists. Methods included in this course can be employed in work settings as consultants or staff.

P576 Graduate Seminar in Sociological Pedagogy (3 cr.) Develop and refine personal teaching philosophy, learn the standards of good course design, explore learning styles, and examine best practices in course delivery and student assessment. Exposure to the field of the scholarship of teaching and learning.

P578 Mediation and Conflict Resolution Strategies (3 cr.) Explores the nature of conflict in human social relations and strategies for conflict resolution. Students will learn and practice techniques for proactively and constructively dealing with interpersonal and intergroup conflict. Successful completion of course will enable student to be a certified community mediator in a variety of disputes.

P650 Statistical Techniques for Sociological Practice II (3 cr.) P: graduate standing and P550 or equivalent. Designed to be a continuation of study of statistics as they are used by the practitioners of social science. Explorers intricacies of statistical procedures most likely needed by practitioners including factor analysis and index construction, measures of association, and simple and multiple regression.

P670 Advanced Applied Research Methods (3 cr.) P: graduate standing and P570. Designed to provide greater depth of knowledge for topics discussed in P570. Designed to provide greater depth of knowledge for topics discussed in P570 such as focus groups, case studies, survey research, needs assessment and outcome evaluations.

P695 Independent Research in Sociological Practice (1-3 cr.) P: permission of instructor and completion of P540, P550, and P570. Provides the student an opportunity to engage in independent research under the guidance of a faculty member. The student works with a faculty member in developing and carrying out a research under the guidance of a faculty member in developing and carrying out a research plan. Course requirements are negotiated between the student and the supervising faculty member.

P696 Independent Clinical Analysis Intervention (1-3 cr.) P: graduate standing. Provides the opportunity to do independent work in the area of clinical sociology on a selected problem/issue under the direction of a faculty advisor.

P697 Professional Development (3 cr.) P: all other core courses and 6 hours of approved electives. Will cover professional socialization into the practice of sociology, professional ethics, and developing a career as a practicing sociologist. Students will develop a research proposal and obtain all necessary approvals. May be taken multiple times; only 3 credit hours will count toward degree.

P698 Practicum in Sociological Practice (3 cr.) P: permission of the program director. Students must complete all other course work and have approved proposal. Over two semesters, students will work with client organizations as a practicing sociologist, produce a written report, and give a presentation of findings. May be taken multiple times; only 6 credit hours will count toward the completion of degree requirements.

P699 Master's Thesis Research (3 cr.) P: permission of program director. Students must complete all other course work and have approved proposal. Over two semesters, students will carry out an approved research project, produce a thesis, and give a presentation of findings. May be taken multiple times; only 6 credit hours will count toward completion of degree requirements.